



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. K. Sreeramulu
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08942223177
Mobile no.	9440521011
Registered Email	gdcw.sklmjkc@gmail.com
Alternate Email	dr.ksreeramulu@gmail.com
Address	Women's College Road
City/Town	Srikakulam
State/UT	Andhra Pradesh
Pincode	532001
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. G. Sankaranarayana Rao
Phone no/Alternate Phone no.	08912516865
Mobile no.	9441207220
Registered Email	anisotrop2y@gmail.com
Alternate Email	gsankaranarayanarao@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gcwskl.com/front_end/aquars.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gcwskl.com/front_end/calender.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.90	2005	20-May-2005	19-May-2010
2	A	3.02	2011	16-Sep-2011	15-Sep-2016
3	A	3.09	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC

01-Jun-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Student Induction Program	18-Jun-2018	200

	1	
Recent Trends Innovative Pedagogy	10-Jul-2018 3	30
LOCF Learning out come based Curriculum Framework for UG education	10-Aug-2018 3	30
ICT enabled skills Skills Lab	14-Aug-2018 1	50
NIRF Rank improvement measures	20-Sep-2018 2	45
Gramdarshini Survey Report writing	18-Dec-2018 3	50
UGC PFMS methods	18-Feb-2019 2	20
IT for Effective Office Management	25-Feb-2019 2	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College for Women Srikakulam A Jyothi Microbiology	MRP	UGC	2014 730	23000
Government College for Women Srikakulam Dr P L Saranya PhysicsMRP	MRP	UGC	2015 730	13750
Government College for Women Srikakulam	Component 7	RUSA	2018 365	13000000
Government College for Women Srikakulam Library	SC ST Book bank	State Govt	2018 365	331572
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File														
10. Number of IQAC meetings held during the year :	4														
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes														
Upload the minutes of meeting and action taken report	View File														
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes														
If yes, mention the amount	300000														
Year	2015														
12. Significant contributions made by IQAC during the current year(maximum five bullets)															
College Autonomous status achieved for 10 years Training given to students field survey Gramdarshini survey report submitted to District Collector Workshop on outcome based education Faculty training on Annual Academic Self Appraisal Report new guidelines Workshop on Plagiarism to teachers and students using open source tools															
View File															
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year															
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>FDP on Recent Trends in innovative pedagogy</td> <td>Conducted</td> </tr> <tr> <td>Timely submission of NIRF AISHE AQAR reports</td> <td>Submitted in time</td> </tr> <tr> <td>Survey Reports preparation submission</td> <td>Gramdarshini Villages (Bhairi and Bhatтеру) survey reoprt prepared submitted District collector</td> </tr> <tr> <td>College Autonomous status</td> <td>Conferred Autonomous stataus</td> </tr> <tr> <td>Workshop on Out come based Education</td> <td>Conducted Learning Outcome based curriculum Framework for UG education</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	FDP on Recent Trends in innovative pedagogy	Conducted	Timely submission of NIRF AISHE AQAR reports	Submitted in time	Survey Reports preparation submission	Gramdarshini Villages (Bhairi and Bhatтеру) survey reoprt prepared submitted District collector	College Autonomous status	Conferred Autonomous stataus	Workshop on Out come based Education	Conducted Learning Outcome based curriculum Framework for UG education	View File	
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14. Whether AQAR was placed before statutory body ?	Yes														

Name of Statutory Body	Meeting Date
College Planning and Development Committee (CPDC)	25-Feb-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	17-Feb-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	14-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Academics module : Students and faculty biometric attendance is recorded and student class and subject attendance is recorded through IAMS attendance App by concerned teacher daily. It gives the attendance information on total students, teachers, office staff on that day. The same information is displayed on the college notice board. This app gives the attendance of subject wise and day wise. The extra curricular, cocurricular activities attendance is taken manually. Class mentors regularly monitor the attendance and inform the parents through phone SMS. Academic calendar and syllabus is placed on the website and communicated to students, mentioning examinations, cocurricular and extra curricular activities. Annual Academic Self Appraisal Reports are collected and placed in the website. All examination related circulars are available on the college website. Syllabus is posted in the college website. It is also communicated by the concerned teachers.</p> <p>2. Admissions: Online admissions are introduced through APSAMS portal by mobile phone application. Students can apply for admission through this portal by receiving OTP to mobile. The process of admission starts thereafter,</p>

creation of merit list and allocation of branch merit wise is done through this module. 3. Examination Result: university results of students can be stored and sent through SMS to parent's in this module. 4. Student section: Student details are prepared and placed in the apcce website. The student database is also with the office and IQAC. All class mentors list is placed on the website and list of students allotted to the teachers are informed. All the class teachers maintain student profiles. They also maintain an alumni list. 5. Library: This gives information about due books, books transactions details and library feedback where everyone can give feedback for the library. 6. Feedback: Online feedback is collected from students, parents, alumni and recruiters through a link given in the college website and analyzed thereafter. 7. HR module : In this, teachers list and profile, salaries, leave details, staff details like staffs appointments, joining of staffs, salary attendance vouchers are maintained in ledgers. Leave module of staff from where staff can apply leave online through their personal login in to the IAMS app. 8. Account Section: This module is a payroll module. Salary bills and payments are made online through eoffice of AP treasuries. Salary aquittance registers, incometax details, State Government budget details, student scholarship details (RTS and MTS), are maintained through AP govt eoffice. Student fees details, Daily Fee collection (DFC) of regular and restructured courses are maintained in ledgers. The income, expenditure and committee resolutions are maintained by the office. 9. Communication: SMS, Emails, whatsapp are used for communication to students and teachers and office staff. All the required data is collected from the teachers through a URL link 10. Placements :Jawahar Knowledge Centre (JKC) coordinator is taking care of registrations to training and placements of students. The recruiters visit the college and take up spot registrations. The final selection list is displayed in the website

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All central programs of the College and department level events are listed in the academic calendar. College time table is prepared by the mathematics department by following the teachers workload and subject workload as per the guidelines of UGC and CBCS syllabus. Individual time tables are prepared by individual faculty. Lab time tables describe the utilization of laboratories. Subject lesson plans are prepared by each faculty and submitted to the head of department. These are also communicated to students. The head of department monitors the status of the syllabus covered every month and at the end of semester. Faculty members ensure that they cover 100% of the syllabus by end of semester. Class notes, powerpoint presentations, links to relevant animations/videos distributed to students through different social media platforms. Assignments and mock tests are conducted periodically. Lab manuals are prepared for each subject and they are used as a reference by the students. A mock practical exam is conducted for students in their practical classes at the end of each semester. Notice boards are used for display of various notices/information/assignments etc to be passed on to the students. Students are informed about placement activities and other major events through Jawahar Knowledge Centre department and mentors through SMS and whatsapp. Class room teaching is augmented by arranging guest lectures, seminars and workshops by experts from industry and academia. Field visits, internships are arranged every semester for practical experience. Further, in order to get a real time exposure to industry, industrial visits are also arranged. Online feedback from students is analyzed periodically to improve the teaching learning process. Feedback from industry is also analyzed and suitable changes in classroom curriculum are made. Value addition courses are also organized in the Zero hour for transferring classroom knowledge to life skills.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Tally	Nil	02/12/2018	45	employability	Accountancy
MS Office	Nil	02/12/2018	45	employability	DTP
Horticulture techniques	Nil	05/11/2018	45	entrepreneurship	Nursery gardens
Aquaculture techniques	Nil	06/09/2018	45	entrepreneurship	fish breeding harvesting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	History-Economics-Social work	18/06/2018
BA	Special Telugu-Economics-	18/06/2018

Political science

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History-Economics-Political science	05/11/2018
BA	Special Telugu-Economics-Political science	05/11/2018
BA	Special Telugu-Geography-Tourism	05/11/2018
BA	History-Economics-Socialwork	05/11/2018
BCom	Banking	05/11/2018
BCom	Computer Applications	05/11/2018
BSc	Mathematics-Physics-Chemistry	05/11/2018
BSc	Mathematics-Physics-Computer science	05/11/2018
BSc	Mathematics-Chemistry-Computer science	05/11/2018
BSc	Chemistry-Botany-Zoology	05/11/2018
BSc	Chemistry-Zoology-Biochemistry	05/11/2018
BSc	Chemistry-Botany-Microbiology	05/11/2018
MSc	Zoology	05/11/2018
MSc	Chemistry	05/11/2018
MA	Telugu	05/11/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	110	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mobile phones repair	05/11/2018	12
Horticulture practises	05/11/2018	35
Mehendi design	05/11/2018	24
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	Tourism	20
BSc	Physics-Renewable Energy	15
BSc	Botany-Horticulture techniques	24
BSc	Biochemistry-Biochemical experimental Techniques	25
BSc	Microbiology-Mushroom cultivation techniques	18
BA	History	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback collection: Feedback is collected from students and teachers online as per format (20 questions, 0-4 scale, 1 descriptive question) twice a year. Feedback is collected from the parents during parent teacher meets, while from alumni, it is collected on alumni day. It is collected from the recruiters at the time of campus drives. All the stakeholders submit the feedback by filling out an online questionnaire. Topics addressed in the questionnaire were: satisfaction with the teaching, encouragement towards co-curricular and extra curricular activity, depth teaching, followup, usage of ICT tools, career counseling, etc. The data is gathered and analyzed with a time stamp by a faculty led program evaluation team. Students were asked to rate 20 statements on a five-point Likert scale i.e. 4 to 0 which embeds three categories of answers, I.e., level of satisfaction, percentage of completion/implementation and degree of impact. One descriptive question is also there to ask his/her suggestions. **Analysis:** All responses, with a timestamp, are kept in a hard drive. A faculty lead evaluation analyzes the data. No of responses (n1,n2,n3,n4,n5) to each question with different points are noted and score is calculated (n1x4+n2x3+n3x2+n4x1+n5x0 total score to each question) and normalized to 4. Aggregate grade is given to each teacher and entire college. The teachers, who are given less than 3.5 grade, and unfavorable suggestions given by students, are advised to improve their performance. Aggregate scores for each question for the entire faculty and individual faculty of College on 4 point scale scores are noted. Main suggestions are recorded from text based questions. **Utilization:** Appropriate measures are taken at institute level to implement suggested changes. Teachers are evaluated by the students on their communication skills, ability to explain the subject, regularity in conducting classes, clarity in presentation, teaching methodology, attitude towards students, interest created in the subject and ability to maintain class discipline. Teachers use the feedback index and constructive suggestions to improve upon their teaching skills. The teacher is counseled by Head of the

Department Wherever it is required. Appropriate measures are taken at institute level to implement suggested changes by all the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	H E P	50	51	37
BA	TGT	30	8	8
BA	TEP	30	12	12
BA	H E SW	30	6	6
BCom	Banking	50	39	26
BCom	Computer Applications	40	58	44
BSc	M P C	40	109	40
BSc	M P CS	30	129	39
BSc	M C CS	30	33	33
BSc	C B Z	40	108	45

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1029	52	45	3	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	5	10	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Constitution Every teacher has a batch of 20 students under him/her. The teachers interact with his/her counseling batch on a weekly basis and ensure a one to one interaction 4 – 5 times in a semester. Teacher counsels each student and monitors his/ her progress. Functions Mentors will take name and contact number and residential address. Maintain a record of examination result. And check the following items periodically. Whether he/she is at ease in interacting with others? Is he/she too reserved? If he/she faces any Language problems. If he/she suffers from any medical issues. If he/she hails from a remote village/town/metropolis.

Whether he/she is enthusiastic for academics. His/her hobbies? Whether he/she is able to cope up with the academics or has he/she given up? Attendance (rough estimate). How well did he/she settle in (to the institute)? Personal SWOT Analysis. The Mentor should ensure to the best of his/her ability that his/her mentees are able to adjust comfortably to college life. The student mentor should establish a close rapport with his mentees. The Mentor should see that he/she meets them at certain critical junctures of the first year such as the first few weeks of the semester, well before end semester exams and at the time of results. The Mentor must act on any complaint of misbehavior by a senior. The institute has strict policies against ragging of any form. The Mentor should be ready to help his/her mentee in overcoming any problems (academic or social) in an advisory role and act as a responsible role model. At the same time, he must realize the importance of making his/her mentee independent and self-reliant. Spoon-feeding is to be avoided. Mentors should immediately inform the principal regarding any potentially serious case related to their mentees or any other student (if they come to know of it). Mentors are expected to play their role as responsible seniors using their own discretion. Encouragement and Orientation provided in developing enthusiasm to participate in multi-skilled activities such as curricular, co-curricular and extra-curricular Collect feedback to strengthen the feedback system and achieve desired results on different aspects. Taking feedback at the end on this Student Mentor system is a practise in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1081	45	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	32	7	5	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr K Sreeramulu	Principal	International Education Excellence Award with Gold Medal
2018	Dr M R JYothifrederick	Associate Professor	Stree Sakthi

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	TEP	V	05/11/2018	26/01/2019
BA	TGT	V	05/11/2018	26/01/2019
BA	HEP	V	05/11/2018	26/01/2019
BA	TEP	III	20/11/2018	26/02/2019
BA	TGT	III	20/11/2018	26/02/2019
BA	HEP	III	20/11/2018	26/02/2019

BA	HESW	I	20/11/2018	26/02/2019
BA	TEP	I	20/11/2018	26/02/2019
BA	TGT	I	20/11/2018	26/02/2019
BA	HEP	I	20/11/2018	26/02/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Introduction-Examination system under CBCS The college followed the evaluation norms of the university as it is an affiliated institution of Dr B R Ambedkar University, Srikakulam. The university has adopted major reform in evaluation by introducing Credit based grading system from the academic year 2016-17 and the institute has adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis. Two internal midterm exams will be conducted for each semester. The better performance in either of the examinations is considered. The marks allotted for internal exams are 25, and to that of external exams are 75. In this framework, the college conducts the following components as part of internal exams. Midterm examinations are conducted for 20 marks and 5 marks are allotted for assignments, in the previous year, the 5 marks allotted on the basis of performance in written assignments. Reforms in continuous internal evaluation 2018-2019 AY In the academic year 2018-2019, the 5 marks comprises written assignments, class flash tests, seminars or extra curricular activities, regularity in college attendance and classroom interaction. Marks will be awarded for all the above activities and the average is taken for these marks. The students will be informed of the mistakes committed and guided to improve in the next examination. All Faculty members prepare Progressive Assessment Report and performance of students are prepared by concerned subject teachers and these reports are shown to the students and also parents in parent teacher meetings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Preparation of the Academic Calendar begins well before the commencement of the academic year. The Academic calendar is designed in line with the affiliating Dr B R Ambedkar University, Srikakulam University's academic calendar and takes into consideration the holidays, vacation and examination. Academic calendar is prepared keeping in view the feedback of previous year activities and understanding CO, PO and PSO. Examination fees payment, examination applications dates, Dates of mid-term and semester exam schedule are notified as per the University calendar. All major academic events are mentioned in the academic calendar. The institution adheres to the academic calendar for the conduct of Continuous internal evaluation. In the beginning of the academic session the students are apprised of the academic calendar and the same is uploaded on the college website and displayed on notice boards and at strategic locations. The schedule of All examinations is given in the academic calendar. The course teachers announce the syllabus and display question bank for MID-I , MID-II as per the academic calendar. Assignments are submitted by students as per the dates given in the academic Calendar. Display of marks is also as per the schedule given in the academic calendar. Following table shows the schedule and implemented dates of Internal evaluation parameters. As per their teaching plans, each teacher takes a liberty to schedule their own Internal Subjects Concurrent Evaluation. Preparation of the academic calendar immensely contributes to achieving this.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gcwskl.com/front_end/quantification.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	HEP	36	32	88.89
	BA	TGT	18	18	100
	BA	TPO	15	10	66.67
	BA	HECA	11	11	100
	BCom	Computer Applications	25	18	72
	BCom	Banking	39	33	84.62
	BSc	MPC	31	28	90.32
	BSc	MPCS	42	34	80.95
	BSc	MCCS	33	13	39.39
	BSc	CBZ	33	29	87.88

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gcwskl.com/front_end/feed_backs.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC SERO	7	0.36

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Foldscope Scanning and slide preparation	Botany Zoology Microbiology	10/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/06/2019	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Entrepreneurship	New thoughts creativity	Govt college for women Srikakulam	Land scaping , Plants nursery	Plant saplings developmenet and selling	20/11/2018
Entrepreneurship	New thoughts techniques	Adhaya bioscience research training life sciences Vizag	Green Chemistry	Pharmacognosy studies	23/01/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer science	1	0.6
International	Botany	1	1.34
International	Physics	1	0.6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1
Physics	1
Zoology	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Online Handwritten Indian	Srilakshmi Inuganti	IJRTE	2019	0	JNTU Kakinada	0

Character Recognition and its Extension to Telugu Character Recognition						
Investigation of structural, magnetic and dielectric properties of Cr ₃ substituted Cu _{0.75} Co _{0.25} Fe _{2-x} O ₄ ferrite nanoparticles	G S N Rao	AIP Proceedings	2018	0	Andhra University	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	10	8	4
Presented papers	4	4	3	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A day in an orphanage	Dept.of Zoology with Saranya Orphanage	2	11
Field study	A.P.Fisheries Department , Srikakulam	3	30

Jago Heritage Education	ITDA Seethampeta	4	25
Historical Tour	Dharmapuri, andhrapradesh	3	20
Field study	Green gifts Nursery. Srikakulam	2	40
knowledge sharing trip	ITDA ,Seethampeta	2	35
Study of Meterological parametres	IMD, RADAR STATION vizag,	3	53
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Telugu language	Telugu Bhasha Puraskaram	alliance Club International Dist. 105 and Telugunadu development forum, vizianagaram	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness	Youth Redcross Srikakulam	Blood Donation	3	50
Health care awareness	Primary Health centre Ponnada	First Aid measures	2	50
Eye camp	RIMS Govt general hospetal	Eye checkup medicines distribution	3	50
Trainings	AP Police Dept Allahabad Bank	Cyber security Banking	3	50
Trainings	Govt Veternery Hospetal	Animal examination	2	50
Social responsibility	Navaratna Charitable trust	Awareness	2	50
Awareness	RedCross Srikakulam	Blood Donation	10	15
Charity	Sarnya Orphanage Srikakulam	Cup of Rice	10	12
Out reach	Sun God Temple Society	Campus cleaning	3	20

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Ph D guidance work	Dr B Sitalakshmi	Self	730
Research Project	Dr P L Saranya	UGC	730
Research Project	A Jyothi	UGC	730
Research Publication	I Srilakshmi	Self	730
Research Publication	Dr G S N Rao	Self	730

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Training	Prawn Culture Unit Deepavali Srikakulam	01/02/2019	10/02/2019	35
internship	Training	Indian Meter ological Department K alingapatnam	07/10/2018	10/10/2018	28
internship	training	AP EPDCL Srikakulam	07/12/2018	14/12/2018	5
Training	learning methodology	Dept Biotech GDC (M) Srikakulam	12/07/2018	12/07/2018	34
Hands on experience	Spectro photometer Techniques	Dept Biotech GDC (M) Srikakulam	07/08/2018	09/08/2018	30
On Job Training	Laboratory Biochemical diagnosis methods	Dept Bio Chemistry RIMS Govt General Hospetal	04/02/2019	11/02/2019	14
On Job Training	Knowledge of Nature conservation	Dolphin Nature Conservation Society	10/12/2018	15/12/2018	12

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr B R Ambedkar University Srikakulam	01/01/2018	Academic activity	45
Kadha Nilayam Srikakulam	06/02/2019	Books reading Stories, Puranas, Itihasas	33
Dolphins Nature Conservation society	08/08/2018	Study endangered species	30
Dept Biochemistry RIMS Govt General Hospetal	07/12/2018	Learning Biochemical testing techniques	25
Adhaya Bio sciences Research training Life Sciences	12/02/2019	Microbial culture techniques	10
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
45.3	45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul software	Partially	updated	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	20659	2261372	2423	456000	23082
Reference Books	3645	313330	0	0	3645	313330
Journals	1	3300	0	0	1	3300
Digital Database	1	21000	0	0	1	21000
Others (specify)	160	2400	0	0	160	2400

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/06/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	53	4	12	4	3	3	10	20	0
Added	33	0	0	1	0	0	0	10	0
Total	86	4	12	5	3	3	10	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.5	2.97	1.8	1.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

Policies: Purchase committee, building committee, UGC committee, library committee, college planning and development committees are formed as per procedures formulated in the college. Budgetary allocation Proposals are prepared for the grants received from the various agencies. The proposals are placed in the staff council and resolutions are taken accordingly. The committees will take forward the execution work. Procedures-execution: College makes budgetary provision under different funds for maintaining and utilizing the campus infrastructure facilities. A college development committee assigned enough funds for maintenance and repairing of the college infrastructure. Academic infrastructure maintenance is done with college restructure course fees and Postgraduate course fees. Restructured course fees are also used for the purchase of lab equipment and other academic development activities. Electricity, telephone bills are paid from the state government budgetary funds. UGC and RUSA funds are utilized for the academic, infrastructure and student support facilities. Grants from RUSA are utilized for construction of new buildings, renovations and repairs of the existing building, purchase of There is a special provision for SC/ST book bank schemes. The grants are used for the purchase of the library books. The allocated funds are utilized under the observation of various monitoring committees such as the purchase committee, building committee, UGC committee, library committee etc. of the college. Stock registers are maintained by the concerned incharges of the department and laboratory assistant. Department wise annual stock verification is done by an annual stock verification committee. Regular maintenance of laboratory equipments and chemicals are done by laboratory attendant of concerned departments. Overall development of campus is monitored by the campus discipline and cleanliness committee of the college. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns are done by college night watchman. Maintenance of the College botanical garden is supervised by the Botany department assisted by contingent college staff. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband, updation of softwares by computer hardware technician. Outsourcing is done for the maintenance of wooden furniture, electrification, and plumbing. College Security, Computers, Biometric machines maintenance service are done through Annual maintenance contract (AMC).

http://gcwskl.com/front_end/manual.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Social welfare post metric scholarship	918	1145533
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Induction Program	19/06/2018	227	IQAC
Bridge courses	10/07/2018	100	BA BSc Bcom Depts
Remedial coaching	03/12/2018	200	BA BSc BCom Depts
Yoga and Meditation	02/08/2018	50	Art of Living Society
Personal Counselling and mentoring	12/12/2018	200	BA BSc BCom Depts
Soft skills development	14/08/2018	150	AP Skill Development Society
Language Lab Communication skills	22/08/2018	150	English Dept
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	AP Police constable Recruitment	25	35	5	3
2019	Richie Software Solutions Recruitment	40	50	18	8
2019	Srivari Mobiles Company Recruitment	45	35	17	7
2019	Young India Pvt Ltd Recruitment	15	45	18	8
2019	Bank Exams	10	15	3	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Srivari Enterprises	98	68	Young India Pvt Limited	56	9
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	BA HEP	Economics	Andhra University	MA Economics
2018	1	BA HEP	Economics	Dr B R Ambedkar University	MA Economics
2018	2	BA HEP	English	Dr B R Ambedkar University	M A English
2018	2	BSC CBZ	Zoology	Andhra University	M Sc Zoology
2018	1	BSC CZBC	Bio Chemistry	Andhra University	MSC Biochemistry
2018	2	BSC MPC	Chemistry	Andhra University	MSC Chemistry
2018	1	BSC MPC	Chemistry	Acharya Nagarjuna University	MSC Chemistry
2018	1	BSC MPC	Physics	Dr B R Ambedkar University	MSC Geo Physics
2018	1	BSC MPC	Physics	Dr B R Ambedkar University	MSC Physics
2018	2	BCOM	Commerce	Dr B R Ambedkar University	MCOM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Kho Kho Sports	University	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	31st National Yogasana Championship 2018	National	1	0	1600234009	G Jeevitha

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union members, President, Vice President and Secretary Degree IIIYr and II yr students are nominated by the principal and staff council with the consensus of student Class representatives. student class representatives of respective classes are also nominated at the commencement of every academic year. The Student Council is involved in planning cultural and other extracurricular activities among students. They take decisions and plan in organizing events like Freshers Day for I year Degree students , College Annual day event involving inviting guests and planning cultural activities along with the National Festivals such as Independence Day and Republic Day and Farewell Day for relieving Final year students. Student members are included in all statutory and non-statutory bodies like, IQAC, CPDC, UGC Committee, Discipline committee, grievance committee, building committee, hostel committee, cleanliness committee. Student council works in close association with college administration in planning and discussing programme with concerned faculty in presence of Head of Institutions and other class representatives, every academic minimum number of times they often held meetings to chalk out their activities. students council assists administration in planning programs of NSS wing, encouraging students to participate in awareness rallies, health awareness camps such as yoga - meditation, blood donation camps, sampling plantations events, helps administration in maintaining campus neat clean through swatch and green campus events, monitoring all classes with respect to their internal class cleanliness etc. Apart from these students Council also motivate other students to participate in events organised by District administrative bodies, intercollegiate competitions and intra college competitions. They take active role in organizing competitions on occasion of Republic day , Independence day and College day and assist college administrations in distribution of prizes. Student councils represent administration in avoiding ragging in campus and giving awareness to students about regular and compulsory attendance to students. Students council represents difficulties faced by other students to the head of institution in regard to drinking water and toilet facilities, with regard to any difficulties in the time table of internal examinations , attendance etc. Therefore the student council forms the core group and acts as representatives of all students of college and associates with administration in smooth functioning of college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Government College for Women Srikakulam is a registered organization with Charity Commissioner from Jan 2012. The management and affairs of the society is entrusted and vested in accordance with the rules and regulations of the society. There are two committees active in the overall functioning of the Alumni Association: (a) Alumni Advisory Council (AAC) which is made of senior alumni. (b) Alumni Coordination Cell (ACC) which is made of final year and prefinal year students.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

Campus cleaning- National leaders and scientists statues-Campus lighting-Campus cleaning-Involvement in extension and outreach activities

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practise 1: The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the principal to the staff and students, all the stakeholders have a role to play in the improvement of the quality in the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the smooth functioning and growth of the college. Institution implements decentralization by intending equal opportunity to participate in the functioning of the Institution. Various Committees have been formed for decentralization of administration. Among them, the Academic Monitoring Committee under the Convener ship of the Vice Principal. The members monitor the academic activities of the College. Human resources management is a daunting task in the semester system. Every member proactively participates in all academic related activities, viz, seminars, exams, external activities, training, orientation and refresher courses, preparing LMS content, research. Practise 2: Finance, C.P.D.C., Special Fee, UGC, Building, purchase, cultural, cocurricular, extension, outreach committees are formed with due autonomy in drafting their action plans. These committees will prepare their activities, participate in the organization of events. All these activities are conducted through IQAC of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College follows the syllabus designed by the State Council. The feedback on syllabus from the faculty and students is obtained and sent

	wherever and whenever necessary.
Teaching and Learning	The teaching and learning is taken up as per the norms clubbed with innovative methods. The students are given assignments as per their level of standards. Remedial classes are taken up to elevate the slow learners.
Examination and Evaluation	House examinations are conducted and evaluation is taken up regularly. The papers so evaluated are shown to the students particularly to the slow learners and the mistakes committed by them are explained. All the faculty participate in the evaluation (spot valuation) conducted by the University.
Research and Development	Maximum number of staff participate seminars conducted by various Institutions. The staff are advised to take few students alongwith them to the presentation of their papers to let them familiar with the process and encourage them to participate in seminars. The faculty are encouraged to submit M.R.Ps . in their respective disciplines.
Library, ICT and Physical Infrastructure / Instrumentation	There is sufficient infrastructure for the students. The teaching is also being taken up by using ICT toolsThe College has two virtual classrooms in addition to seminar halls with projectors and screens. There is a fully equipped library with a wide range of academic books and magazinesand. In addition, an e-Library is under development.
Human Resource Management	The distribution of academic and administrative duties to the teaching, non-teaching staff in the semester system when the training, examination duties, co-curricular, extra curricular extension, outreach activities and other Government works are going on in and outside the college.. Principal, vice-principal are looking into the matter to maintain a balance between these activities without compromising on quality of activities.
Industry Interaction / Collaboration	All the science, Arts and commerce departments are having industry linkages and interaction. Department of Microbiology has collaboration with Krishi Vigyan Kendram, nurseries, research labs, gardens and Red Cross Society, Department of Zoology has Collaborations with Department of Biochemistry , Rajiv Gandhi Institute

of Medical Sciences, Government General Hospital, Srikakulam, Dolphin Nature Park Conservation Society, Visakhapatnam and Prawn Culture Units, for the hands on experience of Biochemical Techniques, diagnostics, Conservation of Biodiversity and Aquaculture. Dept. of Botany has collaboration with Adhya Bio-sciences Research and Training Institute of life Sciences, Visakhapatnam to train the students in microbial culture collection. Det microbiology with mushroom culture centre in Srikakulam

Admission of Students

The undergraduate admissions are through an online portal. This is a central admission website, in which all the colleges of Govt. and private data is available. It is provided by the Commissioner of collegiate education, Govt. of A.P. In this portal, all the facilities, faculty and infrastructure details are placed. These details are also available on the college website. Students can choose any college/course they choose. The selection is displayed on the website. The selected students join the college. The PG admissions are through university selection based on PG CET.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Action plans of college, IQAC, College Planning and Development Council, UGC Committee are prepared and placed in the college website
Administration	All the communications with the Commissioner of Collegiate education, Govt of A.P., apex body, are through emails only. The teachers, staff salaries are paid online through bank by the A.P. Govt Treasury website. Student scholarships are paid to their bank accounts through gnanabhoomi website. All the internal circulars, messages through emails, SMS. The staff and student attendance are monitored through IAMS App. Sanction of the teachers leaves etc are through these App. Online feedback is taken, analyzed and action taken reports are placed in the college website
Finance and Accounts	All the state budget support are through online A.P. Govt. Treasuries website. Monthly salary bills, budget

	proposals are also submitted to this website. The monthly salaries are paid through bank and online. The college accounts are maintained by online cash books. Three PG Courses are offered.
Student Admission and Support	There is central admission website is maintained by A.P. Govt. All the details of the Govt and aided degree colleges are uploaded to this website. The students will see the facilities, courses, teacher details, college academic and extracurricular merits are displayed, The student can opt for any college. The students joined the college as per their choice. The college is offering addon courses, hostel facility within campus, skill development courses, virtual, digital class rooms. NSS, YRC schemes are there. Library, sports facilities are also there
Examination	The student nominal rolls are submitted to University and the same is communicated by the University. The examination fees are collected online and paid to the University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr B Sitalakshmi	RUSA Capacity Building	0	3257
2019	Dr K Sreeramulu	RUSA Capacity Building	0	3670
2019	Dr P L Saranya	Examination Reforms	0	4250
2019	Dr G S N Rao	Consortium Autonomous colleges-IIT Bombay Spoken Tutorial	0	2925
2019	Dr K Sreeramulu	Consortium Autonomous colleges-IIT Bombay Spoken tutorial	0	2925
2019	Dr G S N Rao	Logistic skill Council	0	2805
2019	Dr B Sitalakshmi	0	Dolphin Nature Conservation	10000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Outcome based education		10/08/2018	12/08/2018	30	0
2018	Revised Accreditation Framework NAAC		20/09/2018	20/09/2018	45	3
2018	Orientation Autonomous status implementation		12/12/2018	12/12/2018	45	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Induction training Programm	5	13/08/2018	26/08/2018	14
MOOCS Training	1	19/06/2018	19/06/2018	1
Consortium for Autonomous colleges	2	02/04/2019	02/04/2019	1
UGC PFMS Workshop	1	13/02/2019	14/02/2019	1
NIRF Workshop	2	18/09/2018	18/09/2018	1
Teaching Environmental education in Teacher Training Institute	1	03/11/2018	03/02/2019	90

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	13	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loans arranged purchase clothes Govt Society APCO	Loans arranged purchase clothes Govt Society APCO	Cooperative book store arranged

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audits-The principal forms a finance committee with senior teachers. The college is having separate bank accounts for special fees, self finance course fees UG and PG, UGC grants, RUSA grants, College planning and Development Council fees, University examination accounts, house examination accounts. The committee verifies the income and expenditure of all these accounts, also verify the cash books, bills and receipts External Audit: The income, expenditure statements along with the cash receipts, bills and Bank account statements are submitted to Chartered accountant for auditing

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nagajyothi Charitable trust	50000	RO water plant unit
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6.4.3 – Total corpus fund generated

1351537

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic experts committee Formed Government, APCCE	Yes	College committee headed by Academic Coordinator
Administrative	Yes	Academic experts Committee Government APCCE	Yes	College finance committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Activities-The Parent Teacher Association meets thrice in a year and shares its opinion in conducting activities among students. In the current year, It advised to conduct programmes to envisage life skills among students, Coaching

classes for Competitive Examinations, Blood Donation Campaign and occasional cultural activities. Support- The parents gave their opinions and suggestions on the college activities. This is submitted to principal for necessary action. Create awareness on consagous marriages.

6.5.3 – Development programmes for support staff (at least three)

Periodical hike in their wages, Communication skills in the indegenous language and Teaching Basic Office maintanance operations like maintaining computers, taking printouts, operating Xerox machines etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IT infrastructure increased- Structured feedback is introduced-Structured mentor, mentee method is adopted. Maintaing greenery around the College area, Swatcha Bharat Initiatives and Rennovation activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Student Induction Program	18/06/2018	18/06/2018	18/06/2018	200
2018	Recent Trends in Innovative Pedagogy	10/07/2018	10/07/2018	12/07/2018	30
2018	LOCF for UG Courses	19/07/2018	19/07/2018	21/07/2018	30
2018	ICT enabled Skills Skills lab	14/08/2018	14/08/2018	14/08/2018	50
2018	NIRF Rank Improvement measures	20/09/2018	20/09/2018	21/09/2018	45
2018	Gramdarshini Report writing	18/12/2018	18/12/2018	20/12/2018	50
2019	IT for effective office management	25/02/2019	25/02/2019	26/02/2019	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
awareness Programme on the importance of Women Education and Higher Education for Sustainable Development.	08/08/2018	08/08/2018	350	0
Workshop on Women protection laws, legal issues and Self defense was organised , which helps increases confidence levels.	10/08/2018	10/08/2018	400	0
Save Girl child - Rally was conducted with Red Cross Society on "Beti Bachao and Beti Padoo"	16/03/2019	16/03/2019	200	0
Awareness programme on prevention of " Sexual Harassment " and "Gender sensitisation" was organised	09/03/2019	09/03/2019	120	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panels are installed with 10 KW installed capacity. It supports the 20 percent power requirement of the college. The existing fluorescent bulbs are replaced with energy saving LED bulbs in the college. Plantation is done in the vacant spaces in the campus and a variety of species are planted. Save sparrow campaign is launched. Feeding points to birds are arranged. Butterfly nests arranged in a Botanical garden.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

Scribes for examination	Yes	2
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	01/12/2018	2	PG Admissions	Career Opportunities	50
2018	2	2	07/12/2018	14	On job training	Lab Reports analysis	20
2018	1	1	15/06/2018	10	UG Admissions	Arts, Humanities admissions increased	50
2019	1	1	07/03/2019	1	Banking	Saving habit	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book	15/06/2018	Rules that are to be followed by all the students in the campus were listed in the book. Dos and Dons in the class and campus as well. Maintenance of regular attendance above 75 is also mentioned in the book. Information about anti-ragging is written. Also all these were made aware to the faculty and the same is instructed by them to the students in the mentoring classes.
Staff Code of conduct	15/06/2018	Code of conduct for teachers and rules to be followed were regularly instructed to the teachers in staff council meeting by the head of the institute. Deviations or misconduct if any can be dealt by HODs but serious lapses were taken up to the Head of the

institute and RJDCE for further disciplinary action.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value Education course for First year UG Students	15/06/2018	22/06/2018	300
World Population Day for regulation of population , Family welfare issues and Consanguine Marraiges.	10/07/2018	10/07/2018	50
World Toursim Day was conducted - A one day visit to different places in Srikakulam to know the Tradition and culture of the Srikakulam Town.	26/09/2018	26/09/2018	50
On 150th Birth anniversary of Mahatma Gandhi - Rally was conducted	30/09/2018	30/09/2018	70
Ekta Divas was celebrated on account of Birth Anniversary of Vallabhbhai Patel, to recollect ,remember ,reaffirm ,his vital role in unifying INDIA..thereby inspiring to develop unity among students .	31/10/2018	31/10/2018	50
Blood Donation camp organised by Dept.of Zoology- NSS - Red cross society.	01/12/2018	01/12/2018	200
Hospital Visit by NSS POs and volunteers - Blankets and Fruits distribution camp	11/07/2018	02/12/2018	150
On account of Louis Braille Birth Anniversary A Hand	04/01/2019	04/01/2019	80

full of rice is collected in a bag full from the college and is donated to an orphan home called by name Saranya Foundation			
National Voters Day for Electoral Registration.	25/01/2019	25/01/2019	50
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Water Harvesting pit is maintained on campus for the conservation of Rain water
2. Green campus drive was organised for tree plantation time to time by the Department of Botany
3. Clean and green programme was done for removal of plastic waste on college campus also and Banning of plastic bags, cups, and thermocoal in the departments and in canteen in the college was initiated.
as manure 4. Composting of leaf and other plant waste and using the same for growing garden plants on college campus
5. Solar power and Usages of energy efficient LED bulbs

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Blood Donation: Context: Every year since 1988, 1st December, as World AIDS Day is an Occasion dedicated to raising Awareness about the AIDS which is caused by HIV infection and the significance of Blood Donation Objectives: To educate students on the control and prevention of AIDS, To sensitize the youth to help and support people living with HIV/AIDS there by reducing the discrimination against them, To create awareness about Alcoholism, drugs and Smoking, Develop awareness campaign, provide information, and conduct events to educate the community on HIV/AIDS, Sexually Transmitted diseases and reproductive health, To promote voluntary blood donation among youth Practice: Government College for Women, Srikakulam, Department of Zoology conducted an awareness program on "World AIDS Day" every year on 1st December in our college. In this connection the department and NSS volunteers organized a Rally to create Awareness in the Public. This program was conducted with the help of Red Cross Society and Blood Bank, RIMS, Srikakulam. We encouraged the students and nss volunteers to donate blood voluntarily. Large number of students are interested in donating blood. However their hemoglobin levels and their body weights didn't match with the standard values essential for the blood donation. This program initiates To educate students on the control and prevention of AIDS. To sensitize the youth to help and support people living with HIV/AIDS there by reducing the discrimination against them. To create awareness about Alcoholism, drugs and Smoking. Develop awareness campaigns, provide information, and conduct events to educate the community on HIV/AIDS, Sexually Transmitted diseases and reproductive health, To promote voluntary blood donation among youth to inculcate social responsibility. 2. SCIENCE EXHIBITION: OBJECTIVES: To promote interest in science and technology among younger generations. To focus attention on science experiments and hands on experience. To recognize and stimulate interest in science talents and scientific

investigations over the routine class work. To develop intellectual, psychological, social and educational values among students. CONTEXT: Science exhibitions were organized to review the educational purpose and to redesign the students creative ideas and promote the students interpretations to the society. Students present their novel thoughts by exhibiting the design of the product, design process and design methodology which is iconic, closely related to technology. PRACTICE: Science exhibition was conducted on the account of National Science Day on February 28th. Science departments like Chemistry, Physics, Zoology, Microbiology participated actively. It was a great investment of time and energy that produced amazing rewards. Students presented live projects, presentations, products and poster presentations etc. Students presented Eco-friendly live models like synthesis of bio diesel, bio-gas, mushroom culture with self employment skills and acquired better knowledge in their subject. By presenting these models students learn how to reuse and recycle waste materials like domestic and plastic wastage. Science exhibitions are useful and helpful to learn how to arrange things, present things and develop all kinds of life skills and interpersonal skills. Students get a chance to compete with others, the ability to participate 2. GREEN AND POLLUTION FREE CAMPUS: CONTEXT: Green-Campus aims to make environmental awareness and action an intrinsic part of the life and ethos of a college OBJECTIVES: Green campus leads to sustainable living with clean air, pollution free and natural light. Eco friendly campus with solar energy and water consumption results in a better place to live, learn and explore, To create a healthy atmosphere. PRACTICE: Creating a green campus means making hands dirty. Students participate in developing community gardens where they grow medicinal plants and shaded trees. Students involved in developing waste compost units. They started a unit and kept all the waste dry leaves in it. This program was initiated by the students to make the campus green and pollution free. Encouraged the students to know the importance of plantation Periodical awareness programs for students and society for protecting and maintaining good and healthy environment. students and NSS volunteers arranged rallies on various issues related to environment and health Regularly undertake plantation program. We have a beautiful campus with neem and peepal trees and acquire scientific knowledge, experience and get appreciation through participation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gcwskl.com/front_end/view_facility.php?id=38

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1.Government College for Women, Srikakulam is the only women’s college in the District, established in the year 1968, located in the heart of Srikakulam town, recognized by the UGC under 2(f) and 12(B), affiliated to Dr. B. R. Ambedkar University, Etcherla, Srikakulam. 2.Through our people and our values, the Govt.College for Women-Srikakulam is committed to educating and transforming our students, our state and our world toward greater prosperity. 3.From the humble and modest beginning, now the college has emerged as one of the premiere Educational Institution of higher learning in the Zone, with the strength of more than one thousand women students in this region. 4.In the year 2011, the college was Re-Accredited with A grade by NAAC for a period of five years. In its long journey of 46 years. Vision : Vision is to achieve mainly two goals. One is gender justice and the other is an eco-friendly environment by providing quality higher education to all sections of women in and around Srikakulam. Priority : The college is offering conventional, contemporary and innovative courses to rural and middle-class women to empower them by achieving

the twin goals of gender justice and eco-friendly environment. The College has earned an enviable reputation due to its focus on quality, equity, inclusive education, and innovative practices. Principal is a trained NAAC Assessors.

Thrust : 1) Our College has from time to time identified thrust areas of Recent trends in Higher Education, Outreach programmes, Student - Centric Teaching learning Methodologies ,Implementation of various methods which improves Teacher Quality,Encouraging Faculty towards Major - Minor research Projects

2)Motivating our students to learn Community services and Social responsibilities ,Development of Innovative projects by Students under the guidance of respective faculty to create an Eco-friendly Campus.Student Participation in various academic competitions poster presentations. 3) Incharges of all the Science Departments and the Concerned Faculty taking lead in organising Field trips to various industries,nearby laboratories,focussing that our students should acquire hands on experience in instrumentation, laboratory skills thereby to develop Employable skills. 4) Incharges and the Concerned Faculty of Arts Departments take efforts to visit Historical places,religious places in and around the town, to make students aware of the age old traditions and culture of the town and the country as well.

Provide the weblink of the institution

http://gcwskl.com/front_end/vision.php

8.Future Plans of Actions for Next Academic Year

College autonomous status proposal is to be submitted to UGC- It is aimed to achieve autonomous status in next academic year- More student, teachers, staff training are proposed in the next academic year. ICT usage is to be further improved in teaching and administration in the next year. Teachers are requested to prepare LMS content and make it available to the students. Proposed to increase IT infrastructure and repair the part of the compound wall. Teachers are encouraged to participate actively in orientation, Refresher courses and extension and outreach activities. More students are to be attracted to the Incubation centre. Students are to actively participate in the feedback process and see that they understand the process carefully. Research projects are to be submitted to funding agencies-National conference by IQAC- Applying for autonomous UGC grants- timely submission of data to AISHE, NIRF. Proposed to increase the performance in the Teaching Learning Category. Preparation for NAAC reaccreditation.Planning to introduce more number of value added courses,certificate courses and MoUs. To involve Faculty and more number of Students in LMS Teaching - Learning Programme. Promote teaching through various ICT tools. Align our curricular activities according to the needs and demands of students and the society. Develop innovative Mentoring skills and focus on Student support services to enhance student progression and Participation. Utilisation of new trends in technology,Digital and virtual classrooms. To take up more activities related to community services and social responsibility. Designing Feedback analysis to be done in a more transparent way from all the stakeholders. Motivate students to come out with more innovative ideas,green and Eco-friendly projects to maintain Green Campus.