# GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS),SKLM DEPARTMENT OF ECONOMICS

I Year B. A. Programme (UG) Courses – Under CBCS Semester – I/ Paper –II (Major Core) (w.e.f 2023-24 Admitted Batch)

## **Perspectives on Indian Society**

**Learning objectives:** The student is expected to demonstrate the significance of social sciences through better understanding of various fields of social experience and would be able to apply methods and approaches to social phenomena.

**Learning Outcomes:** On successful completion of the course the student will be able to :

- 1. Learn about the significance of human behavior and social dynamics.
- 2. Remember the Indian Heritage and freedom struggle3. Comprehend the philosophical foundations of Indian Constitution
- 4. Knowledge on Indian Economy

## Unit – 1 – Man in Society

- 1. Human Nature and Real-Life Engagement
- 2. Social Groups and Social Dynamics
- 3. Individualism and Collectivism Ethical Concerns
- 4. Human Life Social Influence and Social Impact

# Unit-II: Indian Heritage and Freedom Struggle in India

- 1. Cultural & Heritage sites of Tourism in India
- 2. Indian Dance, Music and Yoga
- 3. Rise of Nationalism Under British Rule in brief (1857-1947)
- 4. Contemporary history of India-integration of Princely States, abolition of Zamindari, formation of linguistic states

## **Unit – 3 – Indian Constitution**

- 1. Philosophical Foundations of Indian Constitution
- 2. Elements of Indian Constitution
- 3. Study of Rights in Indian Constitution
- 4. Directive principles to State

## **Unit – 4. Indian Economy**

- 1. Indian Economy Features Sectoral contribution in income
- 2. Role of Financial Institutions RBI Commercial Banks

- 3. Monetary and Fiscal Policies for Economic Development
- 4. Economic Reforms Liberalization Privatization Globalization

## **Unit – 5 - Impact on Society & Analytics**

- 1. Role of Computer, impact of Computers on human behavior, e-mail,
- 2. Social Net working –Whatsapp, Twitter, facebook, impact of Social Networks on human behavior.
- 3. Simulating, Modeling, and Planning, Managing Data, Graphing, Analyzing Quantitative Data,
- 4. Expert Systems and Artificial Intelligence Applications in the Social Sciences

#### **References:**

- 1. Introduction to Psychology–Atkinson RC
- 2. History of the freedom movement in India-Tarachand
- 3. India since Independence-Bipinchandra
- 4. Introduction to the Constitution of India D.D.Basu
- 5. S.KMisra&V.KPuri–Indian Economy, Himalaya Publishing House, 2015
- 6. Government of India, Economic Survey(Annual), NewDelhi
- 7. Information and Communication Technology by APCCE
- 8. Computer Applications in the Social Sciences by Edward E.Brent, Jr. and Ronald E.Anderson

#### **Activities:**

- 1. Assignment
- 2. PPT Presentation, Participation in Webinars
- 3. Field visits
- 4. Group Discussion
- 5. Survey and Analysis
- 6. Charts and Poster presentation
- 7. Identify the peripherals connected to a system and label them as either Input or Output or both.
- 8. Identify the Operating System loaded in your system and compare the features with other existing Operating Systems.
- 9. Collect the latest census data and draw a graph indicating the growth rate.
- 10. Predicting the risk of depression, substance dependency, drinking, obsessive compulsive disorders, and suicide using AI.