YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr K Sreeramulu
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9440521011
• Alternate phone No.	8942223177
• Mobile No. (Principal)	9440521011
• Registered e-mail ID (Principal)	gdcw.sklmjkc@gmail.com
• Address	Women's College Road
• City/Town	Srikakulam
• State/UT	Andhra Pradesh
• Pin Code	532001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	28/11/2018
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Smt.Sariki Padmavathi**
• Phone No.	**9441017492**
• Mobile No:	**9441017492**
• IQAC e-mail ID	**iqac@gcwskl.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gcwskl.ac.in/aqr.php
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gcwskl.ac.in/academic-calender.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.9**	**2005**	**20/05/2005**	**19/05/2010**
Cycle 2	**A**	**3.02**	**2011**	**16/09/2011**	**15/09/2016**
Cycle 3	**A**	**3.09**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC	**01/06/2006**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

ISO Certification completed Education World Government Autonomous Colleges 2020-21-Got All India 11 th Rank College website with ac.in is started, besides .com website and Gsuit obtained Office staff training on Pay roll Data, MIS Academic depository (Management Information system), Accounts Rules and Noting & Drafting procedures Partcipated in NIRF rankings, submitted AQAR, AISHE data timely National webinar in collaboration with National Academy of sciences, Bengalore Revised NAAC methodology workshop conducted-Work allotted to criterion wise coordinators Collection and analysis of feedback from all stakeholders on quality-related institutional processes

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
ISO Certification	ISO Certification completed in the month of September 2020
Regional and National Webinars	National webinar is conducted in collaboration with National Academy of sciences, Bengalore on Life sciences, Regional webinar is conducted on Computer science in collaboration with Industry experts
Office staff trianing	Training conducted on MIS (Management Information System) academic depository and Account rules, noting and draft procedures
Book chapter publication	Assessment,Accreditations and Ranking for Higher Education Institutes in India:Current Findings and Future Challenge, book chapters (15 chapters) is published by benthamscience publisher
Contribution to LMS	Faculty members involved in preparing LMS video lectures and Question bank
Timely submission of NIRF, AISHE and AQAR reports and reports	NIRF, AISHE and AQAR reports are submitted in time and these reports are placed before a statutory committee CPDC
Skill development courses in collaboration with APSSDC	Short term skill development courses conducted
Campus Drives	improvement in placements
PG admission to central Universities	One student got selection in Central University Hyderabad, Life Sciences category

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Planning and Development Council	**25/03/2021**

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
26/02/2022	**26/02/2022**

Extended Profile

1.Programme

1.1	**19**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**1334**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**207**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**263**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	19
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	45
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	59
Number of sanctioned posts for the year:	

4.Institution

4.1	721
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	27
Total number of Classrooms and Seminar halls	

4.3	70
Total number of computers on campus for academic purposes	

4.4	15lakhs
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum is designed to provide a holistic and comprehensive education for the women students, based on the guidelines proposed by the UGC, Dr B R Ambedkar University Srikakulam and the Andhra Pradesh State Council for Higher Education (APSCHE). The College follows Choice based Credit system (CBCS) pattern to meet the local, regional, national and global needs, develop competency with employability focus in line with the Institutional values. The core values and learning process are categorized through need-based inputs of the students, teachers, alumni, employers and subject experts from various colleges and universities. Feedback is collected from the stakeholders, subject experts, industrialists every year. The curriculum design of the college is considered by referring to the syllabus of other universities and feedback from the stakeholders, other autonomous colleges, as recommended by UGC norms and regulations. Soft Skills, Skills for Employment, Effective Communication are introduced to improve the employment opportunities. The Academic coordinator modifies the curriculum structure with the consultation of in-charges of the departments. The departments carry out the necessary revisions, pass it in the board of studies and academic council. The learning outcomes are displayed on the website.

There has been an enriched feedback system to get acquainted with students, teachers, mentors, employees and subject experts from various colleges and universities. The activities of the students and Teachers are recorded every year based on the programs outcomes and feedback. The syllabus has been changed in accordance with national/regional and global needs. The Board of Studies meetings have been conducted every year with subject experts from other universities and institutions, students, competent student alumni, industrialists and members of the board to make changes in the syllabus in each program. A well-planned mentoring system is followed by teachers who act as mentors to give proper guidance to 10 to 20 students in each program.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

19

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	<u>View File</u>
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

9

File Description	Documents
Curriculum / Syllabus of such courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

4

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

19

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Government College for Women has integrated cross cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum for the learners holistic experience.

Gender: The sensitization in gender studies makes the students to comprehend the role of social relations, role of men, women. The students are taught gender equality by the prominent college alumni and spiritual organizations like Brahmakumari's. Essay writing,

elocution competitions are conducted on national functions and on the occasion of women's day, human rights day and constitution day. The Telugu, Hindi and women empowerment cell organizes special classes on gender issues frequently. The College celebrates International women's Day and organizes programmes on gender sensitivity, women's rights, female hygiene and legal counseling for women.

Environment Sustainability:

The College offers an Environmental Studies course for all the first-year students of the college. Project. The learners are given practical exposure to environmental conservation through regular awareness programmes and campaigns conducted by Service Oriented Programes like NSS, Eco Club etc. The department of Botany, economics and physics sensitize the students on organic farming, green economics and Clean energy like solar energy. The learners execute their civic duty by undertaking field projects like waste management and pollution control techniques, organic agriculture, planting of saplings, etc.

Human Values & Professional Ethics:

The human values and professional ethics are being taught to the students in I semester of all UG programs. The human values and professional ethics are being taught to the students in multi-dimensions. The value added course on Human Excellence through Yoga and Meditation is introduced as a compulsory practice for the first four semesters. The College celebrates important days like National Voters Day, Human Rights Day, Green Consumer Day, World AIDS Day, National Unity Day, World Disability Day and National Autism Day. Thus the college strives to fulfil its vision and mission to educate learners and empower them to acquire self-sufficiency and become morally and ethically sound in both their personal and professional lives.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

Nil

File Description	Documents
List of value-added courses	**No File Uploaded**
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

0

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.gcwskl.ac.in/student_feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.gcwskl.ac.in/student_feedback.php
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

671

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

407

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Induction program is conducted for the freshers of UG and PG to explain the curriculum, college activities, and regulations. The students are encouraged to register their names for a short term English Course to improve their communication skill. It is optional and most of the students are interested because they are from the

rural background and tribal areas as their basic medium of education is Telugu. The classes are conducted in the morning hours (9-10AM) and the process is monitored by the in-charge of the English department. All the faculty members are advised to conduct Bridge Course which fills the gap between intermediate and degree college studies.

Slow Learners:

Students are categorized into two major groups (slow and advanced learners) based on their academic performance in internal and semester exams. The faculty of each department analyses the problems of slow learners and adopts various methods for the improvement of the students. A special time table has been prepared to give extra coaching for the slow learners. The students are given opportunities to clear their doubts and are encouraged for group discussions on significant topics so that they can improve themselves in their subject areas. The progress is analyzed based on repeated class tests and assignments. Further, motivational speeches and videos are given to improve the mental ability of the students. The success of the above effort is seen in the semester examinations.

Advanced Learners:

1. Reference books are provided based on their performance and recommendations by the Heads of various departments.

2.Class-wise seminars are conducted to enhance their presentation skill in each course.

3.Through Department associations, diverse activities like quiz, mock interviews, group discussions and debate are conducted to bring out their individual skills.

4.Students are motivated to participate in various on and off campus activities.

5.Proper career counseling is given to take up competitive exams by referring additional reading materials and reference books.

6.They are motivated to write articles for the Department and College magazines to improve their writing skills.

7.Further, advanced learners are encouraged in participating Seminars/Conferences/Workshops and organizing intra & inter departmental competitions.

The success of the above efforts is observed in the advanced learners by way of getting higher grades and admissions in reputed institutions for higher studies.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2021	**1334**	**45**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The curriculum design and learning strategies of the institution has changed considerably because of the status of autonomy. The autonomy has imparted the teachers with a high degree of independence in designing curriculum. In addition, the effective teaching method followed in the institution is student centric method rather than teacher centric. Student-centric method has been practiced in our college for a long period and there has been an improvement due to the CBCS. The CBCS system has given the freedom of opting courses of their choice like Allied Optional, Core Electives, Major Optional, Skill-based Electives and extra credit courses. It is a regular practice of IQAC to organize orientation and skill training programmes every year/semester for the staff before the commencement of the semester to enhance their pedagogy of teaching. Teachers design lesson plans and methodology in order to achieve specific learning outcomes.

The following activities have been adopted by the individual departments and the Institution at different levels and they support student-centric methods:

1.group discussion, seminar, mock interviews, guest lectures and brainstorming are conducted by the departments through department associations to improve the questioning ability of the student.

3.The Department of Economics is organizing Union Budget discussions every year to make the students understand the fiscal activities

5.Drama fests, mono act, and role playing are conducted by the Department of English to enable the students personality development.

6.Women empowerment cell organizes elocution on gender sensitivity issues to improve their discussing ability.

7.Special classes on general aptitude and Quantitative aptitude are conducted for the welfare of the students.

9.Homework, test, teamwork and project work are assigned to the students by all Departments to improve problem solving techniques.

10.Demonstration of models, live specimens and descriptions are showcased by the science departments.

11.The lecture method is enriched with social media tools, audio-visual presentations, PowerPoint and projectors are facilitated to the lectures for easy usage of ICT tools.

12.Invited lectures, Workshops, Symposia, Conferences are conducted by the departments to enable the students to get an exposure on current developments and inventions.

Problem solving

13.Conducting survey and preparation of survey reports are practiced to understand the practicality and problem solving of the organizations 14.Outcome Based Education has been introduced for effective learning process.

Experiential learning

15.Science Exhibitions and Herbal Plant exhibitions are conducted for their experiential learning.

16. Field projects and internships, Field/industry visits, Education tours for survey are practised to develop Experiential learning.

17. Poster presentation, creating and including video clips, Models and exhibits are encouraged to promote creativity and experiential learning

Participate learning

18.Guided group discussion to promote communication ability, generate ideas, interpersonal skills. Panel discussions to present ideas, Puzzles, Drama, Debates, Games, Mock interviews are arranged for participate learning

The evaluation strategies of the College further augment the process of student-centred learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material, and top resource links has created a repository of knowledge, available to students in the departments and in the library compiled under Greenstone Digital Library. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in available science laboratory spaces, and in AV Hall, Seminar Hall and the College auditorium, as needed.

Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, etc. and access to N-LIST consortia subscription, which facilitates teaching-learning. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Some teachers now use of modern methods of teaching learning, such as Google sites and Google classroom, to implement 'flipped learning', posting and receiving assignments, post educational resources and materials, Google forms to evaluate students, etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.gcwskl.ac.in/lms.php?dept_id=All &semester=All
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation of the Academic Calendar begins well before the commencement of the academic year. The Academic calendar is designed as per the suggestions of the Academic team of the Principal, Vice Principal, academic coordinator, HOD's and Faculty by taking into consideration of the holidays, vacation and examination. Academic Calendar provides information on working days, student Orientation, Course registration, Internal tests (MID-1, MID-2, Quiz-1&2, Assignment, Seminar), Submission of CIA marks to the Controller's office, Field Visits, Mentoring schedule, celebrations and observation of national and international days and events. Examination fees payment, examination application dates, Dates of mid-term and semester exam schedule are notified in the calendar.All major academic events are mentioned in the academic calendar.

The teachers and in-charges of the departments prepare an academic plan which indicates the dates for submission of Semester Plans, Lesson Plans and Internal question papers. Each course teacher prepares a Semester Plan for a course which indicates portions for first and second internal tests, dates for Quiz, Assignments, and Seminars with evaluation strategies for assignments and seminars.

Thus the academic plan for the entire semester is transparent to teachers, students and parents.

The institution adheres to the academic calendar for the conduct of Continuous internal evaluation. In the beginning of the academic session the students are apprised of the academic calendar and the same is uploaded on the college website and displayed on notice boards and at strategic locations. The schedule of all examinations are given in the academic calendar. The course teachers announce the syllabus and display question bank for MID-I, MID-II as per the academic calendar. Assignments are submitted by students as per the dates given in the academic Calendar. As an institutional practice the answer scripts are evaluated and distributed to the students and with their concurrence marks are entered. Display of marks is also as per the schedule given in the academic calendar. Following table shows the schedule and implemented dates of Internal evaluation parameters. As per their teaching plans, each teacher takes a liberty to schedule their own Internal Subjects Concurrent Evaluation. Preparation of the academic calendar immensely contributes to achieving this.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

45

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

10

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

201

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

100

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

258

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has adopted a method of assessing the academic performance of the students on a continuous basis. Two internal midterm exams will be conducted for each semester. The better performance in either of the examinations is considered. The marks allotted for internal exams are 25, and to that of external exams are 75. In this framework, the college conducts the following components as part of internal exams. Midterm examinations are conducted for 20 marks and 5 marks are allotted for continuous internal evaluation (CIA)

The examination procedures are transparent and made available to teachers and students. Examination reforms are introduced for the effective evaluation process to update the system with developing technology. As the College updated its IT infrastructure, Exam reforms are introduced in the Semester/examination fees payment, examination application form, exam time table, seating arrangement , online Quiz, Issue of Hall Tickets, Declaration of Results are automated. examination processes. Course Registration, Attendance, Continuous Internal Assessment(CIA), results. The Staff Council decided to give 5 marks in CIA for attendance for all major courses and one among the following courses, Spoken English classes, library usage and participation in extension activities. Another reformation was internal test duration reduced from 1 1?2 hours to 1 hours to make it proportionate to external examination. Instead of one internal test for Non-Major Elective and Skill Based Electives, two tests are conducted. This helps students who are absent for one test due to unforeseen situation. All Faculty members prepare Progressive Assessment Report and performance of students are prepared by concerned subject teachers and these reports are shown to the students and also parents in parent teacher meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The main aim of introducing the outcome-based education in the institution is to provide student-centered learning that focuses on measuring their performance through outcomes on completion of UG or PG program after three or two years respectively. The outcomes include knowledge, attainment of skills, values, attitudes and appropriate judgment.

As a part of the introduction of OBE, two faculty development programs were conducted by the IQAC and the Faculty Development Cell of the institution to impart the basics of OBE among the faculty members. In that FDP, the preparation of POs, PSOs and COs were discussed with the experts. In addition to that, a series of meetings with committees like Departmental Committee, Staff Council and Academic Council were conducted at the college level. The draft plan is proposed for the preparation of POs, PSOs and COs for the programs.

The POs, PSOs and COs for each program and each course were prepared based on the graduate attributes like Creativity, Career & leadership skills, Critical thinking & problem solving, Knowledge of a discipline, Lifelong learning, self awareness & emotional intelligence, Communication & social skills and Cultural & ethical competence.

The prepared curriculum was placed in the Board of Studies for discussion with experts and was subsequently approved by the Standing Committee and Academic Council. The Curriculum containing COs, POs, and PSOs were provided to the respective departments as well as to each student. The Course in-charge will explain the CO's to the students and the copies are also made available to the students and displayed in the college website. The teachers prepare lesson plans and design instructional strategies as per the required outcomes. Question paper blue prints are prepared by the course

teacher as per the course outcomes. A copy of the course outcome is sent to the external examiners along with the syllabus and the question paper blue print.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of COs is evaluated based on the performance of students in internal assessment and End of Semester (EOS) exams. In the UG Programme evaluation, 25% is contributed by internal assessment and 75% is contributed by EOS exams. For PG Programmes, 30% is contributed by internal assessment and 70% is contributed by EOS exams. For UG theory, Internal assessment consists of class tests, CIA and assignments and for PG it consists of test, model exam and Assignment + Seminar + (Quiz/GD/Poster Presentation/Book Review/Field Visit).

For UG practical, EOS Practical Examinations are conducted for 50marks. For PG practical, EOS exams are conducted for 60marks.

All the COs of each course are given with the equal weightage. The target marks for COs has been set by calculating the average marks of the last three years tests for the respective courses and it has been set as 40% for UG and 50% for PG in an assessment method. Question patterns have been designed in order to assess the COs as per the given weightage.

Three levels of attainment for CO are used for both the internal assessment and EOS. They are

For UG Courses:

Level - 1 = 60% of students scoring more than 40% of marks.

Level - 2 = 70% of students scoring more than 40% of marks.

Level - 3 = 80% of students scoring more than 40% of marks.

For PG Courses:

Level - 1 = 60% of students scoring more than 50% of marks.

Level - 2 = 70% of students scoring more than 50% of marks.

Level - 3 = 80% of students scoring more than 50% of marks.

If the average attainment of a particular course of two consecutive years is greater than 80% of the maximum attainment value, then the attainment levels may be increased for that particular course for further improvement.

Project for 100 marks is included in the final semester of each PG Programmes. Out of 100 marks 60% is allotted to reviews / viva voce and 40% is allotted to projects.

Assessments of PO and PSO attainment are to be carried out at the end of each program by using the average CO attainment of all curriculum components. PSO attainment is calculated by multiplying the average CO value with the PSO correlation level. The same way PO attainment is calculated by using PSO and CO values.

Overall PO and PSO assessments will be done by giving 80% weightage to the direct assessment (Internal assessments and EOS exams) and 20% weightage to the indirect assessments (graduates exit survey and alumni survey with equal weight).

The indirect assessments will be carried out by using meticulously framed questionnaires with rating scales with the motive of assessing PSO and PO attainment achieved by the students and alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

207

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.gcwskl.ac.in/lms.php?dept_id=All&semester=All

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Yet to Research commitee is to formed and research policy need to be drafted.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year

(INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.Our college provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several

initiatives at college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, skill based courses and research publications, for creation and transfer of knowledge.

The initiatives taken are as follows:

1.Our institute applied for research center under BR Ambedkar University.

2.The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, Digital library- inflibnet.

3.For developing Innovative approach and scientific temperament amongst students following events and programmes are conducted at departmental level under which subject oriented several competitions, quizzes, Poster presentation, exhibition and workshops conducted.

4.Eminent industrial experts, scientists, Research scholars, Social entrepreneurs visit the campus and share their innovative ideas.

5.Students are encouraged to participate in Seminar/Conferences and write research articles in research journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.gcwskl.ac.in/publications.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0

File Description	Documents
List of research papers by title, author, department, and year of publication	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during

the year

9

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://www.gcwskl.ac.in/publications.php</u>

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year Creating a bridge between community and the Institution is the foremost goal for initiating the outreach and extension program. Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development. It is a process of 'going back to community' and 'enabling the community' through understanding, analyzing, applying and creating social good with the help of our students and other stakeholders.

Our students were enlighten regarding the THEAM OF NATIONAL SCIENCE DAY Future of STI:IMPACT ON EDUCATION SKILLS AND WORK by the Great speakers from different Government colleges not only this the students were very much inspire by knowing the discovery of Raman Effect. They understood that for Nobel discovery or invention the money is not at all criterion. In this connection the meritorious students were awarded with medals and appreciation Certificates.

Awareness on pollution and its prevention measures. In this regard Puzzle competition, Quiz competition and Models preparation. Play Skit and Dance regarding pollution prevention.

Student Awareness programme on Mendels law of inheritance and Modern Genetics

Students develop thinking and writing Skills and express their views regarding present day situation of fisheries development

Student Awareness programme on Darwin's Natural Selection and his work on Evolution

Motivation of Students, Providing research based Information

Awareness on role of science in peaceful and sustainable societies

Awareness on wild life species,

Student Awareness programme on wild animals, their environment and Conservation

Student Awareness Programme on Immunization providing knowledge about Immunization against vaccine preventable diseases awareness about salim ali's contribution in the field of Ornithology

Student awareness on the Collective responsibility towards prevention of HIV/AIDS

Online Competitions are conducted for this is, To Create awareness about various pollutants & protection of environment. Ozone Layer importance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1710

File Description	Documents
Reports of the events	[View File](#)
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has fairly good infrastructural and physical facilities for smooth running of the institution. There are classrooms in college for strength of 1500 students. There are 9 classrooms with LCD facilities, 9 classrooms with LCD and LAN/Wi-Fi facilities, 5 smart classrooms, 9 classrooms with LMS facilities and a Seminar Hall with ICT facilities. There are 3 Physics Laboratories, 3 Chemistry Laboratories, 2 Zoology Laboratories, 2 Botany Laboratories, 1 Micro-Biology Laboratory, 1 Bio-Chemistry Laboratory, 2 Computer Laboratories with 70 computers and 1 English Language Lab. The college has automized Library with Inflibinet and SOUL software which makes students avail books available in library and also e-books available online. There is a large Seminar Hall which can accommodate 200 students at a time. The Seminar Hall is connected with Wi-fi and has projector facilities. The college has a gymnasium, one shuttle court, one kabbadi court and one volleyball court. The three Physics laboratories consist of Mechanics and Oscillations Laboratory, Electronics Laboratory and Optics

Laboratory. There are equipments available for practicals on renewable energy in Physics Laboratory. Chemistry Laboratories has equipments to conduct on Organic Chemistry, Inorganic Chemistry and Analytic Chemistry. Zoology Laboratories have Digital PH meter, Centrifuge, Digital Hemoglobinometer, Digital Top Pan Balance and Microwave Oven. There are rare equipments like PH meter, Chromatography Chamber, Auto-Clave, Laminar Air Flow Chamber, Lucid Cameras and 200 charts. There are 13 projectors in college through which seminars and classes can be taught through power point presentations. Every department is equipped with a Computer and printer for usage of faculty. The institution has fairly good infrastructural and physical facilities for smooth running of the institution. There are classrooms in college for strength of 1500 students. There are 9 classrooms with LCD facilities, 9 classrooms with LCD and LAN/Wi-Fi facilities, 5 smart classrooms, 9 classrooms with LMS facilities and a Seminar Hall with ICT facilities. There are 3 Physics Laboratories, 3 Chemistry Laboratories, 2 Zoology Laboratories, 2 Botany Laboratories, 1 Micro-Biology Laboratory, 1 Bio-Chemistry Laboratory, 2 Computer Laboratories with 70 computers and 1 English Language Lab. The college has automized Library with Inflibinet and SOUL software which makes students avail books available in library and also e-books available online. There is a large Seminar Hall which can accommodate 200 students at a time. The Seminar Hall is connected with Wi-fi and has projector facilities. The college has a gymnasium, one shuttle court, one kabbadi court and one volleyball court. The three Physics laboratories consist of Mechanics and Oscillations Laboratory, Electronics Laboratory and Optics Laboratory. There are equipments available for practicals on renewable energy in Physics Laboratory. Chemistry Laboratories has equipments to conduct on Organic Chemistry, Inorganic Chemistry and Analytic Chemistry. Zoology Laboratories have Digital PH meter, Centrifuge, Digital Hemoglobinometer, Digital Top Pan Balance and Microwave Oven. There are rare equipments like PH meter, Chromatography Chamber, Auto-Clave, Laminar Air Flow Chamber, Lucid Cameras and 200 charts. There are 13 projectors in college through which seminars and classes can be taught through power point presentations. Every department is equipped with a Computer and printer for usage of faculty. The institution has fairly good infrastructural and physical facilities for smooth running of the institution. There are classrooms in college for strength of 1500 students. There are 9 classrooms with LCD facilities, 9 classrooms with LCD and LAN/Wi-Fi facilities, 5 smart classrooms, 9 classrooms with LMS facilities and a Seminar Hall with ICT facilities. There are 3 Physics Laboratories, 3 Chemistry Laboratories, 2 Zoology Laboratories, 2 Botany Laboratories, 1 Micro-Biology Laboratory, 1 Bio-Chemistry Laboratory, 2 Computer Laboratories with 70 computers

and 1 English Language Lab. The college has automized Library with Inflibinet and SOUL software which makes students avail books available in library and also e-books available online. There is a large Seminar Hall which can accommodate 200 students at a time. The Seminar Hall is connected with Wi-fi and has projector facilities. The college has a gymnasium, one shuttle court, one kabbadi court and one volleyball court. The three Physics laboratories consist of Mechanics and Oscillations Laboratory, Electronics Laboratory and Optics Laboratory. There are equipments available for practicals on renewable energy in Physics Laboratory. Chemistry Laboratories has equipments to conduct on Organic Chemistry, Inorganic Chemistry and Analytic Chemistry. Zoology Laboratories have Digital PH meter, Centrifuge, Digital Hemoglobinometer, Digital Top Pan Balance and Microwave Oven. There are rare equipments like PH meter, Chromatography Chamber, Auto-Clave, Laminar Air Flow Chamber, Lucid Cameras and 200 charts. There are 13 projectors in college through which seminars and classes can be taught through power point presentations. Every department is equipped with a Computer and printer for usage of faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwskl.ac.in/infrastructure.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has a large and well equipped Seminar Hall which can accommodate 200 students at once. The Seminar Hall has high speed Wi-fi facility, with a LCD projector, desktop, speakers and four microphones. Academic events like quiz, debate competitions, essay writing competitions guest lectures, seminars are conducted .Yoga is one of the best practices of our college Frequent conduct of yoga practice is done. Indoor and outdoor play courts are available for the benefit of the physical fitness of the students.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	https://www.gcwskl.ac.in/infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1650000

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	<u>View File</u>
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Soul software partially automation in 2016. purchase of There is a special provision for SC/ST book bank schemes. The grants are used for the purchase of the library books. The allocated funds are utilized under the observation of various monitoring committees such as the purchase committee, building committee, UGC committee, library committee etc. of the college. Stock registers are maintained by the concerned in charges of the department and library & laboratory assistant. Department wise annual stock verification is done by an annual stock verification committee.

? Name of the ILMS software- SOUL software

? Nature of automation (fully or partially): Partially

? Version

? Year of automation:2016

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e- journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

D. Any 1 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.15 lakhs (13,507)

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

425

File Description	Documents
Upload details of library usage by teachers and students	**No File Uploaded**
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband, updating of software's by computer hardware technician.

Wi-Fi 30MBPS Usage

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
84	**1250**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File]()
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

16 lakhs

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Purchase committee, building committee, UGC committee, library committee, college planning and development committees are formed as per procedures formulated in the college. Budgetary allocation Proposals are prepared for the grants received from the various agencies. The proposals are placed in the staff council and resolutions are taken accordingly. The committees will take forward the execution work. Procedures-execution: College makes budgetary provision under different funds for maintaining and utilizing the campus infrastructure facilities. A college development committee assigned enough funds for maintenance and repairing of the college infrastructure. Academic infrastructure maintenance is done with college restructure course fees and Postgraduate course fees. Restructured course fees are also used for the purchase of lab equipment and other academic development activities. Electricity, telephone bills are paid from the state government budge funds. UGC and RUSA funds are utilized for the academic, infrastructure and student support facilities. Grants from RUSA are utilized for construction of new buildings, renovations and repairs of the existing building, purchase of There is a special provision for SC/ST book bank schemes. The grants are used for the purchase of the library books. The allocated funds are utilized under the

observation of various monitoring committees such as the purchase committee, building committee, UGC committee, library committee etc. of the college. Stock registers are maintained by the concerned in charges of the department and laboratory assistant. Department wise annual stock verification is done by an annual stock verification committee. Regular maintenance of laboratory equipment's and chemicals are done by laboratory attendant of concerned departments. Overall development of campus is monitored by the campus discipline and cleanliness committee of the college. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns are done by college night watchman. Maintenance of the College botanical grade garden is supervised by the Botany department assisted by contingent college staff. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband, updating of software's by computer hardware technician. Outsourcing is done for the maintenance of wooden furniture, electrification, and plumbing. College Security, Computers, Biometric machines maintenance service are done through Annual maintenance contract (AMC).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1201

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

132

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely

B. Any 3 of the above

redressal of grievances through appropriate
committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

57

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

20

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

08

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college each year appoints a Student Council consisting of six members who are under control of Principal, Academic Coordinator and Cultural Coordinator. The Student Council is elected unanimously by Staff and students. The college management makes sure that the Student Council members belong to different streams available in the college. The six member committee of Student Council consists of a President, Vice-President, Secretary, Treasurer and two supporting members. The Student Council is involved in planning academic and cultural activities of the college. They take decisions and plan in organizing events like Fresher's Day, Annual Day, Farewell function and celebrations of other important days in the college. Student members are included in meetings and decision making of statutory and non-statutory bodies like IQAC, CPDC, UGC committee, Disciplinary Committee, Grievance Committee, Building Committee, Hostel Committee, Cleanliness Committee and others. Students Council works in close association with college administration in planning and discussing program with concerned department members and Class Representatives. In every academic year the Student Committee meetings are held frequently to chalk out plan to conduct curricular and co-curricular activities and to conduct these activities in a smooth manner. Student Council also assists NSS coordinators of Unit I and II in conducting various activities likes Blood Donation

Camps, Yoga classes, Plantation drives, NSS camps and charity activities. Student Council encourages other students to participate in various inter- college and intra-college competitions. Student Council members participate actively in conducting Republic Day, Independence Day and Annual Day. They keep strict vigilance on ragging activities in college and report student grievances to management. They represent difficulties faced by other students regarding drinking water, toilet facilities,clashes with class time-tables, examination schedules, attendance, facilities in hostels and others. Hence, the Student Council is a strong pillar of college administration and help in smooth functioning of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

00

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association of Government College for Women (A), Srikakulam is a registered organization with Charity Commissioner from January 2012. The management and affairs of the society is entrusted and vested in accordance with the rules and regulations of the society. There are two committees active in overall functioning of Alumni association : a) Alumni Advisory Council (AAC) which consists of senior alumni b)Alumni Coordination Cell which consists of second year and final year students. Alumni committee participate in different programs like creating awareness among students , carrier guidance, personality development and others. Some of the Alumni members financially supported students in need during COVID – 19

pandemic. The Alumni Committee met twice during the academic year 2020 – 21. They enquired regarding the infrastructural requirements, renewal of alumni association registration, formation of new governing body and other issues. Some of the committee members came forward to donate water plant and contribute towards purchase of other infrastructure deficient in college. They had been constantly in touch with college management during COVID – 19 pandemic and assisted the college in Covid related activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year   E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institute is striving to achieve its vision and mission with various administrative and academic bodies.

Vision: intended to enhance overall enrolment of women in higher education by offering conventional, contemporary and innovative courses to rural, downtrodden and middle class women to empower them towards gender justice.

Mission: Offer admissions into UG courses in Arts, Commerce and basic Sciences by enhancing the number of sanctioned seats in accordance with the demand.

Offer admission into PG courses to cater to the needs of women in higher learning.

To provide advanced knowledge by introducing contemporary courses.

To organize courses and programs to enhance employability and career potential of students through JKC, Language lab and Certificate Courses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Practice 1: The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the

Principal, staff and students, all the stakeholders have a role to play in the improvement of quality in the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the smooth functioning and development of the college. Institution implements decentralization with an intention to provide equal opportunity to participate in the functioning of this Institution. Various Committees have been constituted for decentralization of administration process; Among them,

the Academic Monitoring Committee under the Convener ship of the Vice Principal. The members monitor the academic activities of the College. Human resources management is a daunting task in the semester system. Every member proactively participates in all academic related activities, viz, seminars, exams, external activities, training, orientation and refresher courses, preparing LMS content, research.

Practice 2: Finance, C.P.D.C., Special Fee, UGC, Building, purchase, cultural, co-curricular, extension activities, outreach committees are formed with due autonomy in drafting their action plans. These committees will prepare their activities; participate in the organization of events. All these activities are conducted through IQAC of the college.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

House examinations are conducted and evaluation is taken up regularly.

papers so evaluated are shown to the students particularly to the slow learners and the mistakes committed by them are explained.

All the faculty participate in the evaluation (spot valuation) conducted by the University.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution follows the policy frame work designed by the Commissionerate of Collegiate Education, AP, Vijayawada and the affiliating University regarding admissions, appointment, in matters of service rule and other administrative procedures.

Though it has no autonomy in these matters, the institution has been striving to improve its administrative setup by constituting various internal committees to look after the things and to the smooth functioning of the institution and ultimately to improve its efficiency in all aspects.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.gcwskl.ac.in/organogram.php
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

As it is a government funded institution, all the permanent staff both teaching and non-teaching have the following benefits.

- **Medical insurance under EHS**
- **Maternity and paternity leave benefits**
- **Medical leave**
- **Gratuity policy and provident fund benefits**
- **Promotions as per norms**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

29

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits

regularly

Internal financial audit; -The principal forms a finance committee with senior faculty. The college is having separate bank accounts for special fees, self finance course fees UG and PG, UGC grants, RUSA grants, College planning and Development Council fees, University examination accounts, house examination accounts. The committee verifies the income and expenditure of all these accounts, also verify the cash books, bills and receipts.

External Audit; The income, expenditure statements along with the cash receipts, bills and Bank account statements are submitted to Charted accountant for auditing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilisation; As it a government funded institute, most of the funds are received from the government and U.G.C to purchase books, equipment, furniture and to provide digital laboratories etc., and it is also mobilizing resources through special fees from restructured courses. Inspite of these sources philanthropists and NGO also contributing to some extent for the development of

institute. The internal funds also mobilized through leasing seminar hall, ground in summer vacations and for accommodating examinations of university and others.

Utilization ; the funds generated through various ways have been utilizing in an optimal manner for the development of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)

Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Plantation; the IQAC has been contributing to the development of the institution by drafting action plans for the academic year and strived to implement them , accordingly plantation programme has been carried out every year on 5th June to create awareness about importance of greenery in sustainable development and for eco system.

Blood donation; this has been implementing regularly on 1st December so as create awareness on importance of blood donation in human life saving and to create social responsibility among the students, as part of this picture presentation, writing quotes have also been arranged.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

IQAC system of the college reviews teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals and accordingly organized meetings to enhance ICT based teaching learning process, establishing digital labs, and faculty members were encouraging to take up MOOCs Courses on SWAYAM PORTAL ,online content generators and also encouraged to organize, attend and participate in conferences, seminars, work- shops organized at different places to improve quality of teaching and thereby to enhance the quality and efficiency of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **The Institution celebrates the International Women's Day by the Women Empowerment Cell to teach students about the Importancce and Significance of the Role of women in the Nation / World Organizations**
- **On account of the International Women's Day SETSRI CEO and Sakthi Women Empowerment Organization have visited and conducted programme on Women's role in creating Healthy Society.**
- **Organized Anti - ragging awareness programme by Anti - ragging committee .**
- **Health and Hygiene programme was organized and the reknown Gynaecologist in the city Dr. D .Sridhar has visited and conducted informational programme on women's health and how it impacts the health of the family and society.**
- **Webinar on Yoga is organized by the Department of Botony to make the students come to know the benefits of practising Yoga on regular basis.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant

C. Any 2 of the above

Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Geotagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Effective management of degradable and nondegradable waste is a challenging process for the Institute.It is very important as it impacts the health and environment of the people working and residing within the campus.Our institute gives much priority to provide safe and clean and hygienic environent .

SOLID WASTE MANAGEMENT : Waste bins and cartons have been provided across the campus for the collection of the solid waste generated by different sources with in the campus.They were given different colours for the biodegradable and non-biodegradable wastes like GREEN for biodegradable , organic waste like leaves , vegetable waste , cooked food etc.BLUE for the recyclable waste like paper , tablet covers etc. RED for non-degradable waste like glass , plastic etc .All the non toxic biodegradable waste is collectd and used for making compost through the vermicompost process .The vermicompost is used in the growing of plants in the institute botanical garden.Its a regular practice of our Institute to Honour our Guests with Natural saplings instead of artificial bouquets and the saplings were grown in our Institute garden by using this vermicompost.

LIQUID WASTE MANAGEMENT :Water used for the domestic purpose in the institute is made to be utilised for the the irrigation purpose and gardening.

NON-BIODEGRADABLE SOLID WASTE : Collection and the disposal of all non-biodegradable solid waste has been taken up by the local municipality for the disposal at the dumping yard situated in the town which is managed by the District Municipal committee.

WASTE RECYCLING SYSTEM : Waste and used paper material and records were supplied to the nearby paper mill for recycling process. Also along with this our Institute has adopted paper minimisation policy which helps in the conservation of Resources.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	<u>View File</u>
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**INCLUSIVE ENVIRONMENT IN COMMUNAL AND SOCIO-ECONOMIC ACTIVITY :
Under its diversity, inclusion and integration program, the college
as a unit during Covid - 19 Pandemic in 2020 - 21 formed different
groups with a faculty as a leader visited nearby villages and
conducted awareness programmes to wear masks, use of sanitisers for
protection from the covid.We have supplied protective materials to
the poor who cannot afford buying these things, thereby provided a
vital support to prevent spreading of the virus as a part of
Instituttional Social responsibiity.Our NSS Unitsare always at the
work of encouraging our students to participate in many social
service activities even through cultural programs .In this regard
one of our student was selected for Republic Day Parade in New Delhi
with her alround performance**

**.INCLUSIVE ENVIRONMENT AND TOLERANCE ,HARMONY TOWARDS CULTURAL AND
REGIONAL ASPECTS : Our students were taken on Heritage walk to
various places to observe the cultural as well as the regional
diversity like SALIHUNDAM museum , visited DARGA and other piligrim
centres in the District.**

**INCLUSIVE ENVIRONMENT ONLINGUISTICS : National Hindi day , National
Telugu day has been observed and organised by the respective
depatments to encourage the students to develop their Language
skills and in this contextmany competitions like Debate ,Essay
writing ,Quiz, Elocutionwere conducted to check their Language
abilities.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

CONSTITUTION DAY : Constitution day is celebrated on 26th November every year.The programme has started with preamble reading of theconstiution followed by lectures on the sensitisation of students on resposibility towards the constitutional values,rights ,duties and responsibilities of citizens.

CELEBRATION OF NATIONAL DAYS : Every year institute celebrates Republic day , Independence day , Human rights day , Voters day , Swamy vivekananda birth anniversary ,National education day on account of MOULANA SYED ABUL KALAM AZAD BIRTH ANNIVERSARY , PARAKRAM DIVAS On account of Subhash chandrabose birth anniversary, NATIONAL TOURISM DAY and INTERNATIONAL TOURISM DAY .The celebration is attended by the students ,teaching and non-eaching staff.Flag hoisting with National anthem and oath of National integrity is the regular practise in the college.NATIONAL INTEGRATION DAY is celebrated and attended by the then collector of the district Sri .J.NIVAS and he delivered his speech to the students to practise a disciplined reading manner so that they could get succes in the upcoming exams and he motivated them to develop competative spirit to come ou with flying colors in competative examinations.In his context free book distributon was arranged to the students.

CLEANLINESS AND PLANTATION DRIVE ,ENVIRONMENTAL CONSCIOUSNESS : Students consistently and regularly participated in the cleaning activities on the several occasions moreover our students are encouraged to participate in the plantation activity. World Environmental day ,International ozone day were conducted online and many competitions were conducted to encourage the students to get aware of Environment protection and policies of protection.WORLD COCONUT DAY is also organised in the institute. Our institute with Red cross society jointly participated in plantation drive with in the campus to create the importance of growing plants.Environmental science and Environmental chemistry constitutes the part of the curricular teaching and evaluation to sensitise the students on the preservation of ecosysyetm and environment .

INDUCTION OF THE STUDENTS ON VALUES ,RIGHTS, DUTIES AND RESPONSIBILITIES : Students are made aware of the codStudents are also sensitised to adapt green practices ,conservation of natural resources ,alternative source of energy and renewable energy.e of Ethics , rights , duties and responsibilities as a citizen of India during induction and awareness programmes.Students along with faculty visited ' ARASAVILLI TEMPLE ' on the occasion of AZADI KA AMRIT MAHOTSAV and conducted awareness programme on minimisation of plastic usage.

LEGAL AND ETHICAL AWARENESSFOR WOMEN : As a part of International womens day on 6.03.2021 SETSRI CEO Srinivasa Rao have visited and advised our students about women security , Politics- women concept . AlsoDSP M.MAHENDRAhas visited our institute and delivered his valuable speechon DISHA APP , WOMEN RIGHTS , SELF PROTECTION , Motivated to undergo marshall arts training.Skill orientation programme is organised in the institute regarding the DISHA APP and Self defence.Internation Womens day is celebrated in the Institute and as a part of the programme was organised by the wellknown personality of the district that is DRDA PD B.Santhi sri who has given her advise and valuable speech about Women protection ,women and the society, Women and their health.

COMMUNAL RESPONSIBILITIES : Our students have participated as a part of social and communal services created awareness about social distancing at vegetable markets ,public places. And our students also have organised PEER TEACHING at lower classes and nearby Girls junior colleges and taught them Laboratory skills.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the

A. All of the above

Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

WORLD ENVIRONMENT DAY : World environmental day is celebrated on the theme of Restoration of Eco sytem.In this event the Deaprtment of Botany has arranged webinar and conducted student seminars to share their views and ideas about how to protect Environment and Biodiversity our students utilised this opportunity and had come out with innovative ideas. INTERNATIONAL YOGA DAY : International yoga day is celebrated on 21st June -2021 on the theme "YOGA FOR WELLNESS".Practising yoga brings physical and mental health .It helps to maintain peaceful body and mind.It helps manage stress and anxiety and keeps relaxing.It is a very good sress management .It boosts metabolism and helps in lowering blood sugar levels.To regulate many health problemsduring studies young women have to practise YOGA.For this reason it is organised every year in our institute. INDEPENDENCE DAY : It is a Natioanl Festival organised in the college to create among student and Faculty the belongingness and oneness ,unity that we are all Indians . After Flag hoisting speeches were delivered to remindIt isaboutthe sacrifices made by the freedom fighters to bring Independent India.All the students and faculty have participated and shared the view about the progress of the country in the fields of Education , economy , defence ,Research and how the Poor in the country were benefitted with schemes of Government and its policies. Manycultural programmes were conducted in the Institution. INTERNATIONAL OZONE DAY : This was organised by the Department of chemistry and Botany jointly and due topandemic is is organised tHROUGH ONLINE Platform and students particpated in seminars ,poster presentation to bring up their innovative ideas .It is a reular practise of organising this day in the ibstitute usually through Rallies. WORLD TOURISM DAY : It is celebrated by the Department of Tourism on September 29th to impart the knoweledge to

the students of Heritage and culture ,traditions of various places all around the world and how everything is working to keep up and protect the diversity in culture and traditions.Explained about the Tourism which is going to be a major source of employment for the students. Awareness was created among students tat focusing on the ability of tourism will empower people and provide them with skills to acheive change in their local communities.Faculty and students participated actively in this event. GANDHI JAYANTHI : Gandhiji's birthday on 2nd october is commemorated in India as Gandhi jayanthi a national holiday and world wide celebrated as the International day of Nonviolence.Our Institute has celebrated Gandhi jayanthi to make students aware of hisprinciples ,beliefs pacifism,ethical living ,sacrificial and simple living and his Faith in god which made him to become the father of Nation andwere essential for todays young generation to choose the right and disciplined manner of Living. NATIONAL EDUCATION DAY : National Education is celebrated on November 11th to mark the birth anniversary of Maulana Abul kalam Azad who served as the first Education minister .It is celebrated in our Institute to honour his great role in freedom struggle. Many competitions were held in the institute like Essay writing competition and Elocution. Students attended the speech given by the Senior faculty of the institute about the intellectual thinking , passion to work for the nation , how he worked passionately for the development of Education sector and brotherhood society and motivated our students about the belongingness and oneness among them. NATIONAL CONSTITUTION DAY :Constitution day also known as the 'National Law day" is celebrated in India on 26h November to commemeorate the adoption of the Constitution of India.To make the students come to know about the constitution of India that itis the longest written constitution in the world and it was not typeset or printed but was handwritten and calligraphic .Awareness about fundamental duties ,fundamental rights and about the democracy was explained SUBHASH CHANDRA BOSE BIRTH ANNIVERSARY - PARAKRAM DIVAS : This is celebrated to commemorate th birth anniversary of Netaji Subhash chandra bose on January 23rd.To honour and remember Netajis contributions to the Nation ,selfless service to the nation and especially the youth to act with patriotic spirit our Institute has celebrated this day. Motivated and inspired our students to stand for the nation as todays students /children are tomorrows citizens. SWAMY VIVEKANANDA BIRTH ANNIVERSARY : To commemorate the birth anniversary of Swami vivekananda our Institute has celebrated National youth day on January 12th Vivekananda alwats highlighted the role of youth in the process of Nation - building and inspired them to be cofident in whatever situation they have to face.Based on these motivational ideas of Swami Vivekananda our Department of History took that responsibility and organised the Natioanl youth

day and motivated our students by keeping before them the life of Vivekananda and his Ideas of Faith ,confidence and highlighted the fanaticism in all forms. REPUBLIC DAY : Our country marks and celebrates the date on which the constitution of India came into effect on 26th January 1950. Speeches ,cultural activites were conducted .Our faculty shared about the pre-Independence events and the Independent India and inspired them to grow as a responsible citizen of India. NATIONAL VOTERS DAY : It is celebrated on January 25th to increase the enrollment of young voters to take part in the electoral process.this includes identification of young who reached the age of 18 on 1st january each year and such voters would be enrolled . INTERNATIONAL WOMENS DAY : It is celebrated in our institute on 6th March 2021.it is organised by following the theme Gender Equality today for a sustainable tomorrow.It is a global day to celebrate the Social ,Economic ,cultural and political achievements of Women.In this context , our district DSP Sri M.Mahendra attended as a chief guest and CI Ch.Ambedkar also taught the importance of marshall arts - Self Protection and usage of DISHA APP.Also SETSRI CEO also visited and advised our students on Health and hygiene for Women. NATIONAL SCIENCE DAY : It is organised in our Institute in collaboration with JYANA VIGNANA SADASSU and SFI on February 27th .It is celebrated to commemorate the discovery of the Raman effect and motivated students towards Research and development . NATIONAL POLLUTION PREVENTION DAY : It is organised on 02-12-2020 in our institute by the Dept of Botany to bring out the awareness about the main pollutants and the preventive measures were discussed and an inetractive session was arranged and students displayed many models regarding ecofriendly methods. WORLD OZONE DAY : It is organised on 16-09-2020 to give the innovative ideas for the protection of the OZONE layerand our students participated in many activities and competitions that initiates awareness amon them . NATIONAL ENERGY CONSERVATION DAY :It is organised in our institute on 22-12-2020 to giveawaresss to each and every individual about how to sve power by avoiding unwanted usage.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the Practice : Effective Mentor - Mentee program

Mentoring provides support,strengh and guidance to the students who are facing challenges in learning due to educational,social,emotional, and behavioural problems which effects their steady growth in their studies.

Objective of the Practice : As we have peers from various social and Educational backgrounds that to most of them from rural culture with Telugu medium of instruction,in this regard effective Mentoring seeks offer motivation,directive guidance and role modelling to mentees while they go through the challenges of College Education with English as the medium of instruction.

To make the successful Mentor - Mentee relation, the Mentor has to follow some methods which are as follows

- **The Mentor should be like a pillar of support to the Mentees in their challenges.**
- **Always should motivate them to set and achieve goals by bringing out their hidden capabilities.**
- **To inculcate in them ,the attitude of self responsibility, disciplined life, teach them to maintain good charecter.**
- **Be a good consultant and Councsller.**
- **Be always available to listen to the students with compassion.**
- **Be able to give constructive feedback**

The Context

The trasitional period between Secondary Education and Tertiary Educationposes a host of problems like economic stress,staying away from parents,different types of pressures from family and parents to conform to certain standard practices, challenge of making good friends ,health issues,inadequate knowledge in subject, and time management.The new ambience and new acquaintances,new teachers create a confusion in the student minds.They do not know, whom shall they share their feelings,problems to get support lead to frustration, disheartenment, and lack of emotional poise.Hence, Mentor's priority is not just preparing the Mentees for college life but also for the journey of life.

The Practice

Mentoring Programme has been conducted by he institute in a regular and well - planned manner.This programme includes the fllowing activities for the past 5 years

WARD COUNSELLING SYSTEM (2017 - 2018)

- Ward register is maintained by all the Mentors of their respective discipline consisting of all the particulars and personal information of the students.
- Mentors will be taking special and regular ward - class atleast once in a month.The class includes briefing of their regularity to the classes, academic progress,discipline to be maintained by the mentees, suggestions to them to maintain belongingness,oneness among everyone and the harmony of the educational realm.
- Mentors from teaching staff are always available for the consultation and advice on all matters of academic,social and health issues.

MENTOR - MENTEE PROGRAMME (2018 - 2021)

- Students are supposed to apply leave through their Mentors to the class teachers.Progress of report of every mentee containing personal details and internal assessment marks of all 6 semesters were maintained by the Mentors.
- Discuss individual problems they face from within and outside of the campus.
- Finally the formal interactions revolved around personal hygiene ,dress code,puctuality,following the code of conduct,career guidance and personal counselling.
- All guidance given by the Mentor, talk to parents,meetings and minutes of the meetings are recorded and it is maintained by each and every Mentor.
- Record of mentees who are pursuing Heigher Education is maintained by the idividual Mentors.

EVIDENCE OF SUCCESS

- Consistent caring and guiding acted as a morale booster in improving regular attendance,pass percentage,social behaviuor,increased enrolement in Heigher Education programmes.
- Continuous monitoring and genuine mentoring has created self motivation among students to face personal and academic challenges boldly.
- Astrong and caring triangular bond is built day by day among

parents,students ,and teachers.
- The overall developement of the students is the evidance of additional care taken by the Mentors.
- In our Institute, it has become a grand success as the student has the same through out the course.
- The success of this programme is mainly attributed to the faculty who consciously and and consistantly maintain a good relation with parents and mentees and it is reciprocated in the same way by them even beyond the classroom.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- Mentoring is a two way process,where if one side shows less interest, it would effect the healthy relationship.
- Space costraints pose difficulties in conducting sessions in seperate classrooms,specially while examinations were conducted.
- Sometimes students prefer a particular teacher as the mentor which cannot practically possible all times.
- Sometimes, the femiliarity of subject teachers akes them bottle up their difficulties.

YOGA : Importance of Yoga for young women

Title of the Program : Benefits of Practising YOGA in every day life

Objectives of the Practice : The main objective of conducting YOGA in our Institute to make our girls strong enough to face any challenges in life,as Yoga helps manage and reduce stress ,relaxes mind in young girls ,boost up with energy and brighter moods,which would be beneficial to them to concentrate more on their set goals.

CONTEXT : The purpose of Yoga is to discernment ,awareness,self - regulation and higher consciousness in the idividual.As the split occurring between those seeking physical developement versus those seeking spiritual developement has widened, the lack of awareness and attention to inner experience has disconnected the practitioner from his body.The practice of Yoga the Young teen girls to face the major changes their body undergoes at this time.The practice of Pranayama will keep the girl calm all the time.Asanas will help her develop a regular and healthy mentrual cycle.As we see,Yoga helps a woman at any stage of her life,we have started implementingYOGA practice to our Girls in our Institute year.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has provided tremoundous thrust and priority to its program of imparting refined Education to women , on par with competing Educational world which is an area distintinctive to the vision of the college.The vision of the college is to educate,enable , and empower young women from diverse cultures, and from various communities.The college emphasises the need to provide equality in the society to the undermarginalized and weaker sections. Our mission is to offer them quality education, that leads to acquire employable skills ,employability and transformation into responsible citizen of our Nation. Our prior mission is to developself motivation among the students to take up the communal services, to inculcate the sense of readiness to serve the society..

OUTREACH AND EXTENTION ACTIVITIES :Our College along with two NSS UNITS conducted many online awareness programs about the precautionary measures to preventthe spreading of Covid.Our NSS Unitsare always at the work of encouraging our students to participate in many social service activities even through cultural programs .In this regard one of our student was selected for Republic Day Parade in New Delhi with her alround performance . With the measures taken by the college,our girl students are boldly coming out to show up their hidden talents in all aspects.During panddemic our studdents have participatd in many online activities like seminars,Webinars,online awareness programs on observation of days and presented their innovative ideas through their art ,slogans,posters.Rallies were conductd o AIDS dayNational voters day, Disha act awareness programme. Visits to old age homes and orphanages.

HEALTHCONSCIOUSNESS:Our Institution also has given much importance to women's health and hygiene,security,Also conducted online workshops on YOGA, marshall arts. Health drives and medical checkups werebeing conducted by the Institute.Being a Women's college our

Institute focusses on Women's health by conducting Guest lectures and Invited talks by Doctors from relevant departments.

ACADEMIC ACTIVITIES:Our faculty were involved in contributing papers in indexed journals like Scopus,h-index,i- index.One of our faculty has got apatent in their respective field. Our Science faculty have attended webinars regarding the study of drugs and their chemistry to know the effects on Covid causing virus.All our teachers have perticipated in workshops about successfulonline teaching methodology..In order to maintain the satisfactorystudent attendance for online classes ,our teachers have conducted online Quiz,seminars and implemented other innovative teaching learning methods. LEARNING RESOURCES Our college is provided with well functioning Central Library and departmental libraries with all old and new editions.,magazines,news papers, general awareness books,science books, for better vocabulary.Our faculty adapted best teaching by making use of Virtual class rooms,digital classrooms,,ICT based teaching.

CAREER GUIDANCE CELL: Our faculty are always within the reach of students to solve any issues through the Greivance cell and counselling was given to the students for higher education and for their employability.Students were exposed to the present trends in pharma industries.Instrumentation techniques ,plant culture, aqua life through Industrial visit.

SOCIAL RESPONSIBILITY : Itis cosidered as a high priority area and one of the main thrust areas of our college.Our students were taught to take up the responsibilities in all possible ways as an individual as well as a group.Commitment to social activities and responsibilities will lead to a more mature Holistic realm in the Institute,Society,and individuals

ALUMNI : Thisis one of the main supportive system to the college in all aspects.Mainly it plays a vital role in the enrollment of students at Graduate and Post- Graduatelevels by sharing their success stories.Regular and triangular interactive sessions with alumni ,students and with their parents,to clear thier doubts and insecurities regarding their child's education.

STUDENT COMMUNITY :The college has a strong NSS Team,including faculty and student community,which have jointly incorporated outreach and extension activities especially during pandemic season.Conducted awareness program in rural areas ,distributed masks,sanitizers,and vegetables to the poor and needy.Our student groups voluntarily participated in educating the public about the

social distancing at fruit and vegetable markets.

STUDENT CLUBS :Physics club and electoral literacy club were maintained and programmes were being conducted regularly for the upgrdation of innovative ideas and laboratory skills.

MENTORING SYSTEM: With the cooperation of many departments facilitated coaching classes for PGCET Exams and our students utilised this opportunity and got admissions in PG Courses.Our Colllege provides continual support to the students for their Academic growth.Many awareness programmes were conducted by the Institute to let the students know about the importance of Higher Education,and how it empowers women's future

ENVIRONMENTAL FRIENDLY CAMPUS:Our students are very well involved in time to time cleaning of the campus,classrooms."Swatch Bharat" is regularly practised within the campus by the faculty and student groups weekly.Initiation of "No Vehicle Day" to avoid pollution.Efforts are being made by the Institute in all possible ways to reduce and minimis the usage of plastic in the campus.Provision of bamboo waste bins with in th campus to collect the dry waste.Landscaping is done as a part of beautification of the campus.Participation in cleanliness and plantatio drives.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum is designed to provide a holistic and comprehensive education for the women students, based on the guidelines proposed by the UGC, Dr B R Ambedkar University Srikakulam and the Andhra Pradesh State Council for Higher Education (APSCHE). The College follows Choice based Credit system (CBCS) pattern to meet the local, regional, national and global needs, develop competency with employability focus in line with the Institutional values. The core values and learning process are categorized through need-based inputs of the students, teachers, alumni, employers and subject experts from various colleges and universities. Feedback is collected from the stakeholders, subject experts, industrialists every year. The curriculum design of the college is considered by referring to the syllabus of other universities and feedback from the stakeholders, other autonomous colleges, as recommended by UGC norms and regulations. Soft Skills, Skills for Employment, Effective Communication are introduced to improve the employment opportunities. The Academic coordinator modifies the curriculum structure with the consultation of in-charges of the departments. The departments carry out the necessary revisions, pass it in the board of studies and academic council. The learning outcomes are displayed on the website.

There has been an enriched feedback system to get acquainted with students, teachers, mentors, employees and subject experts from various colleges and universities. The activities of the students and Teachers are recorded every year based on the programs outcomes and feedback. The syllabus has been changed in accordance with national/regional and global needs. The Board of Studies meetings have been conducted every year with subject experts from other universities and institutions, students, competent student alumni, industrialists and members of the board to make changes in the syllabus in each program. A well-planned mentoring system is followed by teachers who act as mentors to give proper guidance to 10 to 20 students in each program.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

19

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	[View File](#)
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

9

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

4

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

19

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Government College for Women has integrated cross cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum for the learners holistic experience.

Gender: The sensitization in gender studies makes the students to comprehend the role of social relations, role of men, women. The students are taught gender equality by the prominent college alumni and spiritual organizations like Brahmakumari's. Essay writing,

elocution competitions are conducted on national functions and on the occasion of women's day, human rights day and constitution day. The Telugu, Hindi and women empowerment cell organizes special classes on gender issues frequently. The College celebrates International women's Day and organizes programmes on gender sensitivity, women's rights, female hygiene and legal counseling for women.

Environment Sustainability:

The College offers an Environmental Studies course for all the first-year students of the college. Project. The learners are given practical exposure to environmental conservation through regular awareness programmes and campaigns conducted by Service Oriented Programes like NSS, Eco Club etc. The department of Botany, economics and physics sensitize the students on organic farming, green economics and Clean energy like solar energy. The learners execute their civic duty by undertaking field projects like waste management and pollution control techniques, organic agriculture, planting of saplings, etc.

Human Values & Professional Ethics:

The human values and professional ethics are being taught to the students in I semester of all UG programs. The human values and professional ethics are being taught to the students in multi-dimensions. The value added course on Human Excellence through Yoga and Meditation is introduced as a compulsory practice for the first four semesters. The College celebrates important days like National Voters Day, Human Rights Day, Green Consumer Day, World AIDS Day, National Unity Day, World Disability Day and National Autism Day. Thus the college strives to fulfil its vision and mission to educate learners and empower them to acquire self-sufficiency and become morally and ethically sound in both their personal and professional lives.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

Nil

File Description	Documents
List of value-added courses	**No File Uploaded**
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

0

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.gcwskl.ac.in/student_feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.gcwskl.ac.in/student_feedback.php
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

671

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

407

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Induction program is conducted for the freshers of UG and PG to explain the curriculum, college activities, and regulations. The students are encouraged to register their names for a short term English Course to improve their communication skill. It is optional and most of the students are interested because they are from the rural background and tribal areas as their basic medium of education is Telugu. The classes are conducted in the morning hours (9-10AM) and the process is monitored by the in-charge of the English department. All the faculty members are advised to conduct Bridge Course which fills the gap between intermediate and degree college studies.

Slow Learners:

Students are categorized into two major groups (slow and advanced learners) based on their academic performance in internal and semester exams. The faculty of each department analyses the problems of slow learners and adopts various methods for the improvement of the students. A special time table has been prepared to give extra coaching for the slow learners. The students are given opportunities to clear their doubts and are encouraged for group discussions on significant topics so that they can improve themselves in their subject areas. The progress is analyzed based on repeated class tests and assignments. Further, motivational speeches and videos are given to improve the mental ability of the students. The success of the above effort is seen in the semester examinations.

Advanced Learners:

1. Reference books are provided based on their performance and recommendations by the Heads of various departments.

2.Class-wise seminars are conducted to enhance their presentation skill in each course.

3.Through Department associations, diverse activities like quiz, mock interviews, group discussions and debate are conducted to bring out their individual skills.

4.Students are motivated to participate in various on and off campus activities.

5.Proper career counseling is given to take up competitive exams by referring additional reading materials and reference books.

6.They are motivated to write articles for the Department and College magazines to improve their writing skills.

7.Further, advanced learners are encouraged in participating Seminars/Conferences/Workshops and organizing intra & inter departmental competitions.

The success of the above efforts is observed in the advanced learners by way of getting higher grades and admissions in reputed institutions for higher studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2021	1334	45

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The curriculum design and learning strategies of the institution has changed considerably because of the status of autonomy. The autonomy has imparted the teachers with a high degree of

independence in designing curriculum. In addition, the effective teaching method followed in the institution is student centric method rather than teacher centric. Student-centric method has been practiced in our college for a long period and there has been an improvement due to the CBCS. The CBCS system has given the freedom of opting courses of their choice like Allied Optional, Core Electives, Major Optional, Skill-based Electives and extra credit courses. It is a regular practice of IQAC to organize orientation and skill training programmes every year/semester for the staff before the commencement of the semester to enhance their pedagogy of teaching. Teachers design lesson plans and methodology in order to achieve specific learning outcomes.

The following activities have been adopted by the individual departments and the Institution at different levels and they support student-centric methods:

1.group discussion, seminar, mock interviews, guest lectures and brainstorming are conducted by the departments through department associations to improve the questioning ability of the student.

3.The Department of Economics is organizing Union Budget discussions every year to make the students understand the fiscal activities

5.Drama fests, mono act, and role playing are conducted by the Department of English to enable the students personality development.

6.Women empowerment cell organizes elocution on gender sensitivity issues to improve their discussing ability.

7.Special classes on general aptitude and Quantitative aptitude are conducted for the welfare of the students.

9.Homework, test, teamwork and project work are assigned to the students by all Departments to improve problem solving techniques.

10.Demonstration of models, live specimens and descriptions are showcased by the science departments.

11.The lecture method is enriched with social media tools, audio-visual presentations, PowerPoint and projectors are facilitated to the lectures for easy usage of ICT tools.

12.Invited lectures, Workshops, Symposia, Conferences are conducted by the departments to enable the students to get an exposure on current developments and inventions.

Problem solving

13.Conducting survey and preparation of survey reports are practiced to understand the practicality and problem solving of the organizations 14.Outcome Based Education has been introduced for effective learning process.

Experiential learning

15.Science Exhibitions and Herbal Plant exhibitions are conducted for their experiential learning.

16. Field projects and internships, Field/industry visits, Education tours for survey are practised to develop Experiential learning.

17. Poster presentation, creating and including video clips, Models and exhibits are encouraged to promote creativity and experiential learning

Participate learning

18.Guided group discussion to promote communication ability, generate ideas, interpersonal skills. Panel discussions to present ideas, Puzzles, Drama, Debates, Games, Mock interviews are arranged for participate learning

The evaluation strategies of the College further augment the process of student-centred learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of

PPTs, digital material, and top resource links has created a repository of knowledge, available to students in the departments and in the library compiled under Greenstone Digital Library. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in available science laboratory spaces, and in AV Hall, Seminar Hall and the College auditorium, as needed.

Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, etc. and access to N-LIST consortia subscription, which facilitates teaching-learning. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Some teachers now use of modern methods of teaching learning, such as Google sites and Google classroom, to implement 'flipped learning', posting and receiving assignments, post educational resources and materials, Google forms to evaluate students, etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.gcwskl.ac.in/lms.php?dept_id=All&semester=All
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation of the Academic Calendar begins well before the commencement of the academic year. The Academic calendar is designed as per the suggestions of the Academic team of the Principal, Vice Principal, academic coordinator, HOD's and

Faculty by taking into consideration of the holidays, vacation and examination. Academic Calendar provides information on working days, student Orientation, Course registration, Internal tests (MID-1, MID-2, Quiz-1&2, Assignment, Seminar), Submission of CIA marks to the Controller's office, Field Visits, Mentoring schedule, celebrations and observation of national and international days and events. Examination fees payment, examination application dates, Dates of mid-term and semester exam schedule are notified in the calendar.All major academic events are mentioned in the academic calendar.

The teachers and in-charges of the departments prepare an academic plan which indicates the dates for submission of Semester Plans, Lesson Plans and Internal question papers. Each course teacher prepares a Semester Plan for a course which indicates portions for first and second internal tests, dates for Quiz, Assignments, and Seminars with evaluation strategies for assignments and seminars. Thus the academic plan for the entire semester is transparent to teachers, students and parents.

The institution adheres to the academic calendar for the conduct of Continuous internal evaluation. In the beginning of the academic session the students are apprised of the academic calendar and the same is uploaded on the college website and displayed on notice boards and at strategic locations. The schedule of all examinations are given in the academic calendar. The course teachers announce the syllabus and display question bank for MID-I, MID-II as per the academic calendar. Assignments are submitted by students as per the dates given in the academic Calendar. As an institutional practice the answer scripts are evaluated and distributed to the students and with their concurrence marks are entered. Display of marks is also as per the schedule given in the academic calendar. Following table shows the schedule and implemented dates of Internal evaluation parameters. As per their teaching plans, each teacher takes a liberty to schedule their own Internal Subjects Concurrent Evaluation. Preparation of the academic calendar immensely contributes to achieving this.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

45

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

10

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

201

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

100

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

258

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has adopted a method of assessing the academic performance of the students on a continuous basis. Two internal midterm exams will be conducted for each semester. The better performance in either of the examinations is considered. The marks allotted for internal exams are 25, and to that of external exams are 75. In this framework, the college conducts the following components as part of internal exams. Midterm examinations are conducted for 20 marks and 5 marks are allotted for continuous internal evaluation (CIA)

The examination procedures are transparent and made available to teachers and students. Examination reforms are introduced for the effective evaluation process to update the system with developing technology. As the College updated its IT infrastructure, Exam reforms are introduced in the Semester/examination fees payment, examination application form, exam time table, seating arrangement , online Quiz, Issue of Hall Tickets, Declaration of Results are automated. examination processes. Course Registration, Attendance, Continuous Internal Assessment(CIA), results. The Staff Council decided to give 5 marks in CIA for attendance for all major courses and one among the following

courses, Spoken English classes, library usage and participation in extension activities. Another reformation was internal test duration reduced from 1 1?2 hours to 1 hours to make it proportionate to external examination. Instead of one internal test for Non-Major Elective and Skill Based Electives, two tests are conducted. This helps students who are absent for one test due to unforeseen situation. All Faculty members prepare Progressive Assessment Report and performance of students are prepared by concerned subject teachers and these reports are shown to the students and also parents in parent teacher meetings.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The main aim of introducing the outcome-based education in the institution is to provide student- centered learning that focuses on measuring their performance through outcomes on completion of UG or PG program after three or two years respectively. The outcomes include knowledge, attainment of skills, values, attitudes and appropriate judgment.

As a part of the introduction of OBE, two faculty development programs were conducted by the IQAC and the Faculty Development Cell of the institution to impart the basics of OBE among the faculty members. In that FDP, the preparation of POs, PSOs and COs were discussed with the experts. In addition to that, a series of meetings with committees like Departmental Committee, Staff Council and Academic Council were conducted at the college level. The draft plan is proposed for the preparation of POs, PSOs and COs for the programs.

The POs, PSOs and COs for each program and each course were prepared based on the graduate attributes like Creativity, Career & leadership skills, Critical thinking & problem solving, Knowledge of a discipline, Lifelong learning, self awareness & emotional intelligence, Communication & social skills and Cultural & ethical competence.

The prepared curriculum was placed in the Board of Studies for discussion with experts and was subsequently approved by the Standing Committee and Academic Council. The Curriculum containing COs, POs, and PSOs were provided to the respective departments as well as to each student. The Course in-charge will explain the CO's to the students and the copies are also made available to the students and displayed in the college website. The teachers prepare lesson plans and design instructional strategies as per the required outcomes. Question paper blue prints are prepared by the course teacher as per the course outcomes. A copy of the course outcome is sent to the external examiners along with the syllabus and the question paper blue print.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of COs is evaluated based on the performance of students in internal assessment and End of Semester (EOS) exams. In the UG Programme evaluation, 25% is contributed by internal assessment and 75% is contributed by EOS exams. For PG Programmes, 30% is contributed by internal assessment and 70% is contributed by EOS exams. For UG theory, Internal assessment consists of class tests, CIA and assignments and for PG it consists of test, model exam and Assignment + Seminar + (Quiz/GD/Poster Presentation/Book Review/Field Visit).

For UG practical, EOS Practical Examinations are conducted for 50marks. For PG practical, EOS exams are conducted for 60marks.

All the COs of each course are given with the equal weightage. The target marks for COs has been set by calculating the average marks of the last three years tests for the respective courses and it has been set as 40% for UG and 50% for PG in an assessment

method. Question patterns have been designed in order to assess the COs as per the given weightage.

Three levels of attainment for CO are used for both the internal assessment and EOS. They are

For UG Courses:

Level - 1 = 60% of students scoring more than 40% of marks.

Level - 2 = 70% of students scoring more than 40% of marks.

Level - 3 = 80% of students scoring more than 40% of marks.

For PG Courses:

Level - 1 = 60% of students scoring more than 50% of marks.

Level - 2 = 70% of students scoring more than 50% of marks.

Level - 3 = 80% of students scoring more than 50% of marks.

If the average attainment of a particular course of two consecutive years is greater than 80% of the maximum attainment value, then the attainment levels may be increased for that particular course for further improvement.

Project for 100 marks is included in the final semester of each PG Programmes. Out of 100 marks 60% is allotted to reviews / viva voce and 40% is allotted to projects.

Assessments of PO and PSO attainment are to be carried out at the end of each program by using the average CO attainment of all curriculum components. PSO attainment is calculated by multiplying the average CO value with the PSO correlation level. The same way PO attainment is calculated by using PSO and CO values.

Overall PO and PSO assessments will be done by giving 80% weightage to the direct assessment (Internal assessments and EOS exams) and 20% weightage to the indirect assessments (graduates exit survey and alumni survey with equal weight).

The indirect assessments will be carried out by using

meticulously framed questionnaires with rating scales with the motive of assessing PSO and PO attainment achieved by the students and alumni.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

207

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.gcwskl.ac.in/lms.php?dept_id=All&semester=All

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Yet to Research commitee is to formed and research policy need to be drafted.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	<u>View File</u>

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.Our college provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, skill based courses and research publications, for creation and transfer of knowledge.

The initiatives taken are as follows:

1.Our institite applied for research center under BR Ambedkar University.

2.The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, Digital library- inflibnet.

3.For developing Innovative approach and scientific temperament amongst students following events and programmes are conducted at departmental level under which subject oriented several competitions, quizzes, Poster presentation, exhibition and workshops conducted.

4.Eminent industrial experts, scientists, Research scholars, Social entrepreneurs visit the campus and share their innovative ideas.

5.Students are encouraged to participate in Seminar/Conferences and write research articles in research journals.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**E. None of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.gcwskl.ac.in/publications.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0

File Description	Documents
List of research papers by title, author, department, and year of publication	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwskl.ac.in/publications.php

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year Creating a bridge between community and the Institution is the foremost goal for initiating the outreach and extension program. Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development. It is a process of 'going back to community' and 'enabling the community' through understanding, analyzing, applying and creating social good with the help of our students and other stakeholders.

Our students were enlighten regarding the THEAM OF NATIONAL SCIENCE DAY Future of STI:IMPACT ON EDUCATION SKILLS AND WORK by the Great speakers from different Government colleges not only this the students were very much inspire by knowing the discovery of Raman Effect. They understood that for Nobel discovery or invention the money is not at all criterion. In this connection the meritorious students were awarded with medals and appreciation Certificates.

Awareness on pollution and its prevention measures. In this regard Puzzle competition, Quiz competition and Models preparation. Play Skit and Dance regarding pollution prevention.

Student Awareness programme on Mendels law of inheritance and

Modern Genetics

Students develop thinking and writing Skills and express their views regarding present day situation of fisheries development

Student Awareness programme on Darwin's Natural Selection and his work on Evolution

Motivation of Students, Providing research based Information

Awareness on role of science in peaceful and sustainable societies

Awareness on wild life species,

Student Awareness programme on wild animals, their environment and Conservation

Student Awareness Programme on Immunization providing knowledge about Immunization against vaccine preventable diseases awareness about salim ali's contribution in the field of Ornithology

Student awareness on the Collective responsibility towards prevention of HIV/AIDS

Online Competitions are conducted for this is, To Create awareness about various pollutants & protection of environment. Ozone Layer importance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1710

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has fairly good infrastructural and physical facilities for smooth running of the institution. There are classrooms in college for strength of 1500 students. There are 9 classrooms with LCD facilities, 9 classrooms with LCD and LAN/Wi-Fi facilities, 5 smart classrooms, 9 classrooms with LMS facilities and a Seminar Hall with ICT facilities. There are 3 Physics Laboratories, 3 Chemistry Laboratories, 2 Zoology Laboratories, 2 Botany Laboratories, 1 Micro-Biology Laboratory, 1 Bio-Chemistry Laboratory, 2 Computer Laboratories with 70 computers and 1 English Language Lab. The college has automized Library with Inflibinet and SOUL software which makes students avail books available in library and also e-books available online. There is a large Seminar Hall which can accommodate 200 students at a time. The Seminar Hall is connected with Wi-fi and has projector facilities. The college has a gymnasium, one shuttle court, one kabbadi court and one volleyball court. The three Physics laboratories consist of Mechanics and Oscillations Laboratory, Electronics Laboratory and Optics Laboratory. There are equipments available for practicals on renewable energy in Physics Laboratory. Chemistry Laboratories has equipments to conduct on Organic Chemistry, Inorganic Chemistry and Analytic Chemistry. Zoology Laboratories have Digital PH meter, Centrifuge, Digital Hemoglobinometer, Digital Top Pan Balance and Microwave Oven. There are rare equipments like PH meter, Chromatography Chamber, Auto-Clave, Laminar Air Flow Chamber, Lucid Cameras and 200 charts. There are 13 projectors in college through which seminars and classes can be taught through power point presentations. Every department is equipped with a Computer

and printer for usage of faculty. The institution has fairly good infrastructural and physical facilities for smooth running of the institution. There are classrooms in college for strength of 1500 students. There are 9 classrooms with LCD facilities, 9 classrooms with LCD and LAN/Wi-Fi facilities, 5 smart classrooms, 9 classrooms with LMS facilities and a Seminar Hall with ICT facilities. There are 3 Physics Laboratories, 3 Chemistry Laboratories, 2 Zoology Laboratories, 2 Botany Laboratories, 1 Micro-Biology Laboratory, 1 Bio-Chemistry Laboratory, 2 Computer Laboratories with 70 computers and 1 English Language Lab. The college has automized Library with Inflibinet and SOUL software which makes students avail books available in library and also e-books available online. There is a large Seminar Hall which can accommodate 200 students at a time. The Seminar Hall is connected with Wi-fi and has projector facilities. The college has a gymnasium, one shuttle court, one kabbadi court and one volleyball court. The three Physics laboratories consist of Mechanics and Oscillations Laboratory, Electronics Laboratory and Optics Laboratory. There are equipments available for practicals on renewable energy in Physics Laboratory. Chemistry Laboratories has equipments to conduct on Organic Chemistry, Inorganic Chemistry and Analytic Chemistry. Zoology Laboratories have Digital PH meter, Centrifuge, Digital Hemoglobinometer, Digital Top Pan Balance and Microwave Oven. There are rare equipments like PH meter, Chromatography Chamber, Auto-Clave, Laminar Air Flow Chamber, Lucid Cameras and 200 charts. There are 13 projectors in college through which seminars and classes can be taught through power point presentations. Every department is equipped with a Computer and printer for usage of faculty. The institution has fairly good infrastructural and physical facilities for smooth running of the institution. There are classrooms in college for strength of 1500 students. There are 9 classrooms with LCD facilities, 9 classrooms with LCD and LAN/Wi-Fi facilities, 5 smart classrooms, 9 classrooms with LMS facilities and a Seminar Hall with ICT facilities. There are 3 Physics Laboratories, 3 Chemistry Laboratories, 2 Zoology Laboratories, 2 Botany Laboratories, 1 Micro-Biology Laboratory, 1 Bio-Chemistry Laboratory, 2 Computer Laboratories with 70 computers and 1 English Language Lab. The college has automized Library with Inflibinet and SOUL software which makes students avail books available in library and also e-books available online. There is a large Seminar Hall which can accommodate 200 students at a time. The Seminar Hall is connected with Wi-fi and has projector facilities. The college has a gymnasium, one shuttle court, one kabbadi court and one volleyball court. The three Physics laboratories consist of Mechanics and Oscillations

Laboratory, Electronics Laboratory and Optics Laboratory. There are equipments available for practicals on renewable energy in Physics Laboratory. Chemistry Laboratories has equipments to conduct on Organic Chemistry, Inorganic Chemistry and Analytic Chemistry. Zoology Laboratories have Digital PH meter, Centrifuge, Digital Hemoglobinometer, Digital Top Pan Balance and Microwave Oven. There are rare equipments like PH meter, Chromatography Chamber, Auto-Clave, Laminar Air Flow Chamber, Lucid Cameras and 200 charts. There are 13 projectors in college through which seminars and classes can be taught through power point presentations. Every department is equipped with a Computer and printer for usage of faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcwskl.ac.in/infrastructure.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has a large and well equipped Seminar Hall which can accommodate 200 students at once. The Seminar Hall has high speed Wi-fi facility, with a LCD projector, desktop, speakers and four microphones. Academic events like quiz, debate competitions, essay writing competitions guest lectures, seminars are conducted .Yoga is one of the best practices of our college Frequent conduct of yoga practice is done. Indoor and outdoor play courts are available for the benefit of the physical fitness of the students.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	https://www.gcwskl.ac.in/infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1650000

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	<u>View File</u>
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Soul software partially automation in 2016. purchase of There is a special provision for SC/ST book bank schemes. The grants are used for the purchase of the library books. The allocated funds are utilized under the observation of various monitoring committees such as the purchase committee, building committee, UGC committee, library committee etc. of the college. Stock registers are maintained by the concerned in charges of the department and library & laboratory assistant. Department wise annual stock verification is done by an annual stock verification committee.

? Name of the ILMS software- SOUL software

? Nature of automation (fully or partially): Partially

? Version

? Year of automation:2016

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

D. Any 1 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.15 lakhs (13,507)

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

425

File Description	Documents
Upload details of library usage by teachers and students	**No File Uploaded**
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

`Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband, updating of software's by computer hardware technician.`

`Wi-Fi 30MBPS Usage`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
84	**1250**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	`B. 35 Mbps - 50 Mbps`

File Description	Documents
Details of bandwidth available in the Institution	[View File]()
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	`B. Any three of the above`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

16 lakhs

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Purchase committee, building committee, UGC committee, library committee, college planning and development committees are formed as per procedures formulated in the college. Budgetary allocation Proposals are prepared for the grants received from the various agencies. The proposals are placed in the staff council and resolutions are taken accordingly. The committees will take forward the execution work. Procedures-execution: College makes budgetary provision under different funds for maintaining and utilizing the campus infrastructure facilities. A college development committee assigned enough funds for maintenance and repairing of the college infrastructure. Academic infrastructure maintenance is done with college restructure course fees and Postgraduate course fees. Restructured course fees are also used for the purchase of lab equipment and other academic development activities. Electricity, telephone bills are paid from the state government budge funds. UGC and RUSA funds are utilized for the academic, infrastructure and student support facilities. Grants from RUSA are utilized for construction of new buildings, renovations and repairs of the existing building, purchase of There is a special provision for SC/ST book bank schemes. The grants are used for the purchase of the library books. The

allocated funds are utilized under the observation of various monitoring committees such as the purchase committee, building committee, UGC committee, library committee etc. of the college. Stock registers are maintained by the concerned in charges of the department and laboratory assistant. Department wise annual stock verification is done by an annual stock verification committee. Regular maintenance of laboratory equipment's and chemicals are done by laboratory attendant of concerned departments. Overall development of campus is monitored by the campus discipline and cleanliness committee of the college. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns are done by college night watchman. Maintenance of the College botanical grade garden is supervised by the Botany department assisted by contingent college staff. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband, updating of software's by computer hardware technician. Outsourcing is done for the maintenance of wooden furniture, electrification, and plumbing. College Security, Computers, Biometric machines maintenance service are done through Annual maintenance contract (AMC).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1201

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the

institution and non-government agencies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	View File
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

`132`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies

B. Any 3 of the above

with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

57

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

20

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations

(e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

08

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college each year appoints a Student Council consisting of six members who are under control of Principal, Academic Coordinator and Cultural Coordinator. The Student Council is elected unanimously by Staff and students. The college management makes sure that the Student Council members belong to different streams available in the college. The six member committee of Student Council consists of a President, Vice-President, Secretary, Treasurer and two supporting members. The Student Council is involved in planning academic and cultural activities of the college. They take decisions and plan in organizing events like Fresher's Day, Annual Day, Farewell function and celebrations of other important days in the college. Student members are included in meetings and decision making of statutory and non-statutory bodies like IQAC, CPDC, UGC committee, Disciplinary Committee, Grievance Committee, Building Committee, Hostel Committee, Cleanliness Committee and others. Students Council works in close association with college administration in planning and discussing program with concerned department members and Class Representatives. In every academic year the Student Committee meetings are held frequently to chalk out plan to

conduct curricular and co-curricular activities and to conduct these activities in a smooth manner. Student Council also assists NSS coordinators of Unit I and II in conducting various activities likes Blood Donation Camps, Yoga classes, Plantation drives, NSS camps and charity activities. Student Council encourages other students to participate in various inter-college and intra-college competitions. Student Council members participate actively in conducting Republic Day, Independence Day and Annual Day. They keep strict vigilance on ragging activities in college and report student grievances to management. They represent difficulties faced by other students regarding drinking water, toilet facilities,clashes with class time-tables, examination schedules, attendance, facilities in hostels and others. Hence, the Student Council is a strong pillar of college administration and help in smooth functioning of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

00

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association of Government College for Women (A), Srikakulam is a registered organization with Charity Commissioner from January 2012. The management and affairs of the society is entrusted and vested in accordance with the rules and regulations of the society. There are two committees active in overall functioning of Alumni association : a) Alumni Advisory Council (

AAC) which consists of senior alumni b)Alumni Coordination Cell which consists of second year and final year students. Alumni committee participate in different programs like creating awareness among students , carrier guidance, personality development and others. Some of the Alumni members financially supported students in need during COVID – 19 pandemic. The Alumni Committee met twice during the academic year 2020 – 21. They enquired regarding the infrastructural requirements, renewal of alumni association registration, formation of new governing body and other issues. Some of the committee members came forward to donate water plant and contribute towards purchase of other infrastructure deficient in college. They had been constantly in touch with college management during COVID – 19 pandemic and assisted the college in Covid related activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institute is striving to achieve its vision and mission with various administrative and academic bodies.

Vision: intended to enhance overall enrolment of women in higher education by offering conventional, contemporary and innovative courses to rural, downtrodden and middle class women to empower them towards gender justice.

Mission: Offer admissions into UG courses in Arts, Commerce and basic Sciences by enhancing the number of sanctioned seats in accordance with the demand.

Offer admission into PG courses to cater to the needs of women in higher learning.

To provide advanced knowledge by introducing contemporary courses.

To organize courses and programs to enhance employability and career potential of students through JKC, Language lab and Certificate Courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Practice 1: The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the

Principal, staff and students, all the stakeholders have a role to play in the improvement of quality in the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the smooth functioning and development of the college. Institution implements decentralization with an intention to provide equal opportunity to participate in the functioning of this Institution. Various Committees have been constituted for decentralization of administration process; Among them,

the Academic Monitoring Committee under the Convener ship of the Vice Principal. The members monitor the academic activities of the College. Human resources management is a daunting task in the semester system. Every member proactively participates in all academic related activities, viz, seminars, exams, external activities, training, orientation and refresher courses, preparing LMS content, research.

Practice 2: Finance, C.P.D.C., Special Fee, UGC, Building, purchase, cultural, co-curricular, extension activities, outreach committees are formed with due autonomy in drafting their action

plans. These committees will prepare their activities; participate in the organization of events. All these activities are conducted through IQAC of the college.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

House examinations are conducted and evaluation is taken up regularly.

papers so evaluated are shown to the students particularly to the slow learners and the mistakes committed by them are explained.

All the faculty participate in the evaluation (spot valuation) conducted by the University.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution follows the policy frame work designed by the Commissionerate of Collegiate Education, AP, Vijayawada and the affiliating University regarding admissions, appointment, in matters of service rule and other administrative procedures.

Though it has no autonomy in these matters, the institution has been striving to improve its administrative setup by constituting

various internal committees to look after the things and to the smooth functioning of the institution and ultimately to improve its efficiency in all aspects.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.gcwskl.ac.in/organogram.php
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

As it is a government funded institution, all the permanent staff both teaching and non-teaching have the following benefits.

- **Medical insurance under EHS**
- **Maternity and paternity leave benefits**
- **Medical leave**
- **Gratuity policy and provident fund benefits**
- **Promotions as per norms**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

29

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly

Internal financial audit; -The principal forms a finance committee with senior faculty. The college is having separate bank accounts for special fees, self finance course fees UG and PG, UGC grants, RUSA grants, College planning and Development Council fees, University examination accounts, house examination accounts. The committee verifies the income and expenditure of all these accounts, also verify the cash books, bills and receipts.

External Audit; The income, expenditure statements along with the cash receipts, bills and Bank account statements are submitted to Charted accountant for auditing

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilisation; As it a government funded institute, most of the funds are received from the government and U.G.C to purchase books, equipment, furniture and to provide digital laboratories etc., and it is also mobilizing resources through special fees from restructured courses. Inspite of these sources philanthropists and NGO also contributing to some extent for the development of institute. The internal funds also mobilized through leasing seminar hall, ground in summer vacations and for accommodating examinations of university and others.

Utilization ; the funds generated through various ways have been utilizing in an optimal manner for the development of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)

Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Plantation; the IQAC has been contributing to the development of the institution by drafting action plans for the academic year and strived to implement them , accordingly plantation programme has been carried out every year on 5th June to create awareness about importance of greenery in sustainable development and for eco system.

Blood donation; this has been implementing regularly on 1st December so as create awareness on importance of blood donation in human life saving and to create social responsibility among the students, as part of this picture presentation, writing quotes have also been arranged.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

IQAC system of the college reviews teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals and accordingly organized meetings to enhance ICT based teaching learning process, establishing digital labs, and faculty members were encouraging to take up MOOCs Courses on SWAYAM PORTAL ,online content generators and also encouraged to organize, attend and participate in conferences, seminars, work- shops organized at different places to improve quality of teaching and thereby to enhance the quality and efficiency of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The Institution celebrates the International Women's Day by the Women Empowerment Cell to teach students about the Importancce and Significance of the Role of women in the Nation / World Organizations
- On account of the International Women's Day SETSRI CEO and Sakthi Women Empowerment Organization have visited and conducted programme on Women's role in creating Healthy Society.
- Organized Anti - ragging awareness programme by Anti - ragging committee .
- Health and Hygiene programme was organized and the reknown

> Gynaecologist in the city Dr. D .Sridhar has visited and conducted informational programme on women's health and how it impacts the health of the family and society.
- Webinar on Yoga is organized by the Department of Botony to make the students come to know the benefits of practising Yoga on regular basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Effective management of degradable and nondegradable waste is a challenging process for the Institute.It is very important as it impacts the health and environment of the people working and residing within the campus.Our institute gives much priority to provide safe and clean and hygienic environent .

SOLID WASTE MANAGEMENT : Waste bins and cartons have been provided across the campus for the collection of the solid waste generated by different sources with in the campus.They were given different colours for the biodegradable and non-biodegradable wastes like GREEN for biodegradable , organic waste like leaves , vegetable waste , cooked food etc.BLUE for the recyclable waste like paper , tablet covers etc. RED for non-degradable waste like glass , plastic etc .All the non toxic biodegradable waste is collectd and used for making compost through the vermicompost process .The vermicompost is used in the growing of plants in the institute botanical garden.Its a regular practice of our

Institute to Honour our Guests with Natural saplings instead of artificial bouquets and the saplings were grown in our Institute garden by using this vermicompost.

LIQUID WASTE MANAGEMENT :Water used for the domestic purpose in the institute is made to be utilised for the the irrigation purpose and gardening.

NON-BIODEGRADABLE SOLID WASTE : Collection and the disposal of all non-biodegradable solid waste has been taken up by the local municipality for the disposal at the dumping yard situated in the town which is managed by the District Municipal committee.

WASTE RECYCLING SYSTEM : Waste and used paper material and records were supplied to the nearby paper mill for recycling process. Also along with this our Institute has adopted paper minimisation policy which helps in the conservation of Resources.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for | A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly | **B. Any 3 of the above**

and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

INCLUSIVE ENVIRONMENT IN COMMUNAL AND SOCIO-ECONOMIC ACTIVITY : Under its diversity, inclusion and integration program, the college as a unit during Covid - 19 Pandemic in 2020 - 21 formed different groups with a faculty as a leader visited nearby villages and conducted awareness programmes to wear masks, use of sanitisers for protection from the covid.We have supplied protective materials to the poor who cannot afford buying these things, thereby provided a vital support to prevent spreading of the virus as a part of Instituttional Social responsibiity.Our NSS Unitsare always at the work of encouraging our students to participate in many social service activities even through cultural programs .In this regard one of our student was selected for Republic Day Parade in New Delhi with her alround performance

.INCLUSIVE ENVIRONMENT AND TOLERANCE ,HARMONY TOWARDS CULTURAL AND REGIONAL ASPECTS : Our students were taken on Heritage walk to various places to observe the cultural as well as the regional diversity like SALIHUNDAM museum , visited DARGA and other

piligrim centres in the District.

INCLUSIVE ENVIRONMENT ONLINGUISTICS : National Hindi day , National Telugu day has been observed and organised by the respective depatments to encourage the students to develop their Language skills and in this contextmany competitions like Debate ,Essay writing ,Quiz, Elocutionwere conducted to check their Language abilities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

CONSTITUTION DAY : Constitution day is celebrated on 26th November every year.The programme has started with preamble reading of theconstiution followed by lectures on the sensitisation of students on resposibility towards the constitutional values,rights ,duties and responsibilities of citizens.

CELEBRATION OF NATIONAL DAYS : Every year institute celebrates Republic day , Independence day , Human rights day , Voters day , Swamy vivekananda birth anniversary ,National education day on account of MOULANA SYED ABUL KALAM AZAD BIRTH ANNIVERSARY , PARAKRAM DIVAS On account of Subhash chandrabose birth anniversary, NATIONAL TOURISM DAY and INTERNATIONAL TOURISM DAY .The celebration is attended by the students ,teaching and non-eaching staff.Flag hoisting with National anthem and oath of National integrity is the regular practise in the college.NATIONAL INTEGRATION DAY is celebrated and attended by the then collector of the district Sri .J.NIVAS and he delivered his speech to the students to practise a disciplined reading manner so that they could get succes in the upcoming exams and he motivated them to develop competative spirit to come ou with flying colors in competative examinations.In his context free book distributon was arranged to the students.

CLEANLINESS AND PLANTATION DRIVE ,ENVIRONMENTAL CONSCIOUSNESS : Students consistently and regularly participated in the cleaning activities on the several occasions moreover our students are

encouraged to participate in the plantation activity. World Environmental day ,International ozone day were conducted online and many competitions were conducted to encourage the students to get aware of Environment protection and policies of protection.WORLD COCONUT DAY is also organised in the institute. Our institute with Red cross society jointly participated in plantation drive with in the campus to create the importance of growing plants.Environmental science and Environmental chemistry constitutes the part of the curricular teaching and evaluation to sensitise the students on the preservation of ecosysyetm and environment .

INDUCTION OF THE STUDENTS ON VALUES ,RIGHTS, DUTIES AND RESPONSIBILITIES : Students are made aware of the codStudents are also sensitised to adapt green practices ,conservation of natural resources ,alternative source of energy and renewable energy.e of Ethics , rights , duties and responsibilities as a citizen of India during induction and awareness programmes.Students along with faculty visited ' ARASAVILLI TEMPLE ' on the occasion of AZADI KA AMRIT MAHOTSAV and conducted awareness programme on minimisation of plastic usage.

LEGAL AND ETHICAL AWARENESSFOR WOMEN : As a part of International womens day on 6.03.2021 SETSRI CEO Srinivasa Rao have visited and advised our students about women security , Politics- women concept . AlsoDSP M.MAHENDRAhas visited our institute and delivered his valuable speechon DISHA APP , WOMEN RIGHTS , SELF PROTECTION , Motivated to undergo marshall arts training.Skill orientation programme is organised in the institute regarding the DISHA APP and Self defence.Internation Womens day is celebrated in the Institute and as a part of the programme was organised by the wellknown personality of the district that is DRDA PD B.Santhi sri who has given her advise and valuable speech about Women protection ,women and the society, Women and their health.

COMMUNAL RESPONSIBILITIES : Our students have participated as a part of social and communal services created awareness about social distancing at vegetable markets ,public places. And our students also have organised PEER TEACHING at lower classes and nearby Girls junior colleges and taught them Laboratory skills.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

WORLD ENVIRONMENT DAY : World environmental day is celebrated on the theme of Restoration of Eco sytem.In this event the Deaprtment of Botany has arranged webinar and conducted student seminars to share their views and ideas about how to protect Environment and Biodiversity our students utilised this opportunity and had come out with innovative ideas. INTERNATIONAL YOGA DAY : International yoga day is celebrated on 21st June -2021 on the theme "YOGA FOR WELLNESS".Practising yoga brings physical and mental health .It helps to maintain peaceful body and mind.It helps manage stress and anxiety and keeps relaxing.It

is a very good sress management .It boosts metabolism and helps in lowering blood sugar levels.To regulate many health problemsduring studies young women have to practise YOGA.For this reason it is organised every year in our institute. INDEPENDENCE DAY : It is a Natioanl Festival organised in the college to create among student and Faculty the belongingness and oneness ,unity that we are all Indians . After Flag hoisting speeches were delivered to remindIt isaboutthe sacrifices made by the freedom fighters to bring Independent India.All the students and faculty have participated and shared the view about the progress of the country in the fields of Education , economy , defence ,Research and how the Poor in the country were benefitted with schemes of Government and its policies. Manycultural programmes were conducted in the Institution. INTERNATIONAL OZONE DAY : This was organised by the Department of chemistry and Botany jointly and due topandemic is is organised tHROUGH ONLINE Platform and students particpated in seminars ,poster presentation to bring up their innovative ideas .It is a reular practise of organising this day in the ibstitute usually through Rallies. WORLD TOURISM DAY : It is celebrated by the Department of Tourism on September 29th to impart the knoweledge to the students of Heritage and culture ,traditions of various places all around the world and how everything is working to keep up and protect the diversity in culture and traditions.Explained about the Tourism which is going to be a major source of employment for the students. Awareness was created among students tat focusing on the ability of tourism will empower people and provide them with skills to acheive change in their local communities.Faculty and students participated actively in this event. GANDHI JAYANTHI : Gandhiji's birthday on 2nd october is commemorated in India as Gandhi jayanthi a national holiday and world wide celebrated as the International day of Nonviolence.Our Institute has celebrated Gandhi jayanthi to make students aware of hisprinciples ,beliefs pacifism,ethical living ,sacrificial and simple living and his Faith in god which made him to become the father of Nation andwere essential for todays young generation to choose the right and disciplined manner of Living. NATIONAL EDUCATION DAY : National Education is celebrated on November 11th to mark the birth anniversary of Maulana Abul kalam Azad who served as the first Education minister .It is celebrated in our Institute to honour his great role in freedom struggle. Many competitions were held in the institute like Essay writing competition and Elocution. Students attended the speech given by the Senior faculty of the institute about the intellectual thinking , passion to work for the nation , how he worked passionately for the development of Education sector and brotherhood society and

motivated our students about the belongingness and oneness among them. NATIONAL CONSTITUTION DAY :Constitution day also known as the 'National Law day" is celebrated in India on 26h November to commemeorate the adoption of the Constitution of India.To make the students come to know about the constitution of India that itis the longest written constitution in the world and it was not typeset or printed but was handwritten and calligraphic .Awareness about fundamental duties ,fundamental rights and about the democracy was explained SUBHASH CHANDRA BOSE BIRTH ANNIVERSARY - PARAKRAM DIVAS : This is celebrated to commemorate th birth anniversary of Netaji Subhash chandra bose on January 23rd.To honour and remember Netajis contributions to the Nation ,selfless service to the nation and especially the youth to act with patriotic spirit our Institute has celebrated this day. Motivated and inspired our students to stand for the nation as todays students /children are tomorrows citizens. SWAMY VIVEKANANDA BIRTH ANNIVERSARY : To commemorate the birth anniversary of Swami vivekananda our Institute has celebrated National youth day on January 12th Vivekananda alwats highlighted the role of youth in the process of Nation - building and inspired them to be cofident in whatever situation they have to face.Based on these motivational ideas of Swami Vivekananda our Department of History took that responsibility and organised the Natioanl youth day and motivated our students by keeping before them the life of Vivekananda and his Ideas of Faith ,confidence and highlighted the fanaticism in all forms. REPUBLIC DAY : Our country marks and celebrates the date on which the constitution of India came into effect on 26th January 1950. Speeches ,cultural activites were conducted .Our faculty shared about the pre-Independence events and the Independent India and inspired them to grow as a responsible citizen of India. NATIONAL VOTERS DAY : It is celebrated on January 25th to increase the enrollment of young voters to take part in the electoral process.this includes identification of young who reached the age of 18 on 1st january each year and such voters would be enrolled . INTERNATIONAL WOMENS DAY : It is celebrated in our institute on 6th March 2021.it is organised by following the theme Gender Equality today for a sustainable tomorrow.It is a global day to celebrate the Social ,Economic ,cultural and political achievements of Women.In this context , our district DSP Sri M.Mahendra attended as a chief guest and CI Ch.Ambedkar also taught the importance of marshall arts - Self Protection and usage of DISHA APP.Also SETSRI CEO also visited and advised our students on Health and hygiene for Women. NATIONAL SCIENCE DAY : It is organised in our Institute in collaboration with JYANA VIGNANA SADASSU and SFI on February 27th .It is celebrated to

commemorate the discovery of the Raman effect and motivated students towards Research and development . NATIONAL POLLUTION PREVENTION DAY : It is organised on 02-12-2020 in our institute by the Dept of Botany to bring out the awareness about the main pollutants and the preventive measures were discussed and an inetractive session was arranged and students displayed many models regarding ecofriendly methods. WORLD OZONE DAY : It is organised on 16-09-2020 to give the innovative ideas for the protection of the OZONE layerand our students participated in many activities and competitions that initiates awareness amon them . NATIONAL ENERGY CONSERVATION DAY :It is organised in our institute on 22-12-2020 to giveawarenesss to each and every individual about how to sve power by avoiding unwanted usage.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the Practice : Effective Mentor - Mentee program

Mentoring provides support,strengh and guidance to the students who are facing challenges in learning due to educational,social,emotional, and behavioural problems which effects their steady growth in their studies.

Objective of the Practice : As we have peers from various social and Educational backgrounds that to most of them from rural culture with Telugu medium of instruction,in this regard effective Mentoring seeks offer motivation,directive guidance and role modelling to mentees while they go through the challenges of College Education with English as the medium of instruction.

To make the successful Mentor - Mentee relation, the Mentor has to follow some methods which are as follows

- The Mentor should be like a pillar of support to the Mentees in their challenges.
- Always should motivate them to set and achieve goals by bringing out their hidden capabilities.
- To inculcate in them ,the attitude of self responsibility, disciplined life, teach them to maintain good charecter.
- Be a good consultant and Councsller.
- Be always available to listen to the students with compassion.
- Be able to give constructive feedback

The Context

The trasitional period between Secondary Education and Tertiary Educationposes a host of problems like economic stress,staying away from parents,different types of pressures from family and parents to conform to certain standard practices, challenge of making good friends ,health issues,inadequate knowledge in subject, and time management.The new ambience and new acquaintances,new teachers create a confusion in the student minds.They do not know, whom shall they share their feelings,problems to get support lead to frustration, disheartenment, and lack of emotional poise.Hence, Mentor's priority is not just preparing the Mentees for college life but also for the journey of life.

The Practice

Mentoring Programme has been conducted by he institute in a regular and well - planned manner.This programme includes the fllowing activities for the past 5 years

WARD COUNSELLING SYSTEM (2017 - 2018)

- Ward register is maintained by all the Mentors of their respective discipline consisting of all the particulars and personal information of the students.
- Mentors will be taking special and regular ward - class atleast once in a month.The class includes briefing of their regularity to the classes, academic progress,discipline to be maintained by the mentees, suggestions to them to maintain belongingness,oneness among everyone and the harmony of the educational realm.
- Mentors from teaching staff are always available for the consultation and advice on all matters of academic,social and health issues.

MENTOR - MENTEE PROGRAMME (2018 - 2021)

- Students are supposed to apply leave through their Mentors to the class teachers.Progress of report of every mentee containing personal details and internal assessment marks of all 6 semesters were maintained by the Mentors.
- Discuss individual problems they face from within and outside of the campus.
- Finally the formal interactions revolved around personal hygiene ,dress code,puctuality,following the code of conduct,career guidance and personal counselling.
- All guidance given by the Mentor, talk to parents,meetings and minutes of the meetings are recorded and it is maintained by each and every Mentor.
- Record of mentees who are pursuing Heigher Education is maintained by the idividual Mentors.

EVIDENCE OF SUCCESS

- Consistent caring and guiding acted as a morale booster in improving regular attendance,pass percentage,social behaviuor,increased enrolement in Heigher Education programmes.
- Continuous monitoring and genuine mentoring has created self motivation among students to face personal and academic challenges boldly.
- Astrong and caring triangular bond is built day by day among parents,students ,and teachers.
- The overall developement of the students is the evidance of additional care taken by the Mentors.
- In our Institute, it has become a grand success as the student has the same through out the course.
- The success of this programme is mainly attributed to the faculty who consciously and and consistantly maintain a good relation with parents and mentees and it is reciprocated in the same way by them even beyond the classroom.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- Mentoring is a two way process,where if one side shows less interest, it would effect the healthy relationship.
- Space costraints pose difficulties in conducting sessions in seperate classrooms,specially while examinations were conducted.
- Sometimes students prefer a particular teacher as the

mentor which cannot practically possible all times.
- Sometimes, the femiliarity of subject teachers akes them bottle up their difficulties.

YOGA : Importance of Yoga for young women

Title of the Program : Benefits of Practising YOGA in every day life

Objectives of the Practice : The main objective of conducting YOGA in our Institute to make our girls strong enough to face any challenges in life,as Yoga helps manage and reduce stress ,relaxes mind in young girls ,boost up with energy and brighter moods,which would be beneficial to them to concentrate more on their set goals.

CONTEXT : The purpose of Yoga is to discernment ,awareness,self - regulation and higher consciousness in the idividual.As the split occurring between those seeking physical developement versus those seeking spiritual developement has widened, the lack of awareness and attention to inner experience has disconnected the practitioner from his body.The practice of Yoga the Young teen girls to face the major changes their body undergoes at this time.The practice of Pranayama will keep the girl calm all the time.Asanas will help her develop a regular and healthy mentrual cycle.As we see,Yoga helps a woman at any stage of her life,we have started implementingYOGA practice to our Girls in our Institute year.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has provided tremoundous thrust and priority to its program of imparting refined Education to women , on par with

competing Educational world which is an area distintinctive to the vision of the college.The vision of the college is to educate,enable , and empower young women from diverse cultures, and from various communities.The college emphasises the need to provide equality in the society to the undermarginalized and weaker sections. Our mission is to offer them quality education, that leads to acquire employable skills ,employability and transformation into responsible citizen of our Nation. Our prior mission is to developself motivation among the students to take up the communal services, to inculcate the sense of readiness to serve the society..

OUTREACH AND EXTENTION ACTIVITIES :Our College along with two NSS UNITS conducted many online awareness programs about the precautionary measures to preventthe spreading of Covid.Our NSS Unitsare always at the work of encouraging our students to participate in many social service activities even through cultural programs .In this regard one of our student was selected for Republic Day Parade in New Delhi with her alround performance . With the measures taken by the college,our girl students are boldly coming out to show up their hidden talents in all aspects.During panddemic our studdents have participatd in many online activities like seminars,Webinars,online awareness programs on observation of days and presented their innovative ideas through their art ,slogans,posters.Rallies were conductd o AIDS dayNational voters day, Disha act awareness programme. Visits to old age homes and orphanages.

HEALTHCONSCIOUSNESS:Our Institution also has given much importance to women's health and hygiene,security,Also conducted online workshops on YOGA, marshall arts. Health drives and medical checkups werebeing conducted by the Institute.Being a Women's college our Institute focusses on Women's health by conducting Guest lectures and Invited talks by Doctors from relevant departments.

ACADEMIC ACTIVITIES:Our faculty were involved in contributing papers in indexed journals like Scopus,h-index,i- index.One of our faculty has got apatent in their respective field. Our Science faculty have attended webinars regarding the study of drugs and their chemistry to know the effects on Covid causing virus.All our teachers have perticipated in workshops about successfulonline teaching methodology..In order to maintain the satisfactorystudent attendance for online classes ,our teachers have conducted online Quiz,seminars and implemented other

innovative teaching learning methods. LEARNING RESOURCES Our college is provided with well functioning Central Library and departmental libraries with all old and new editions.,magazines,news papers, general awareness books,science books, for better vocabulary.Our faculty adapted best teaching by making use of Virtual class rooms,digital classrooms,,ICT based teaching.

CAREER GUIDANCE CELL: Our faculty are always within the reach of students to solve any issues through the Greivance cell and counselling was given to the students for higher education and for their employability.Students were exposed to the present trends in pharma industries.Instrumentation techniques ,plant culture, aqua life through Industrial visit.

SOCIAL RESPONSIBILITY : Itis cosidered as a high priority area and one of the main thrust areas of our college.Our students were taught to take up the responsibilities in all possible ways as an individual as well as a group.Commitment to social activities and responsibilities will lead to a more mature Holistic realm in the Institute,Society,and individuals

ALUMNI : Thisis one of the main supportive system to the college in all aspects.Mainly it plays a vital role in the enrollment of students at Graduate and Post- Graduatelevels by sharing their success stories.Regular and triangular interactive sessions with alumni ,students and with their parents,to clear thier doubts and insecurities regarding their child's education.

STUDENT COMMUNITY :The college has a strong NSS Team,including faculty and student community,which have jointly incorporated outreach and extension activities especially during pandemic season.Conducted awareness program in rural areas ,distributed masks,sanitizers,and vegetables to the poor and needy.Our student groups voluntarily participated in educating the public about the social distancing at fruit and vegetable markets.

STUDENT CLUBS :Physics club and electoral literacy club were maintained and programmes were being conducted regularly for the upgrdation of innovative ideas and laboratory skills.

MENTORING SYSTEM: With the cooperation of many departments facilitated coaching classes for PGCET Exams and our students utilised this opportunity and got admissions in PG Courses.Our Colllege provides continual support to the students for their Academic growth.Many awareness programmes were conducted by the

Institute to let the students know about the importance of Higher Education,and how it empowers women's future

ENVIRONMENTAL FRIENDLY CAMPUS:Our students are very well involved in time to time cleaning of the campus,classrooms."Swatch Bharat" is regularly practised within the campus by the faculty and student groups weekly.Initiation of "No Vehicle Day" to avoid pollution.Efforts are being made by the Institute in all possible ways to reduce and minimis the usage of plastic in the campus.Provision of bamboo waste bins with in th campus to collect the dry waste.Landscaping is done as a part of beautification of the campus.Participation in cleanliness and plantatio drives.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Introducing more number of skill development courses and certificate courses.Improvement of quality and learning by concentrating on Student - Centric methods.To sign MOU with various agencies that includes revenue generation programs.Focussing on organising more National ,International Workshops and Conferences.Implementation of awareness programs.Focussing on organising more National and International workshops and Conferences.Implementation of awareness programme on Gender Equality and Gender Sensitisation issues.Infrastructural developement.Regular monitering methods on encourage students to participate in Co-curricular and extra - curricularactivities.Organize workshops for faculty developement programme.To enhance the enrolement of Research Scholors for Ph.D programmes considering the demand of Research oriented developement.Designing of Eco-friendly campus and the developement of Infrastructural facilities.orkshop for students on skill developement programmes.Introduction of new coursesin UG & PG as per the rising demands of the society.To ensure quality of academic programmes.To organize veriety of Co -curricular activities for Holistic developement of student in present competetive world.More ICT enabled classes to develop creative skills of students and provide a platform to display their creativity.The Institution plans to focus more on research and developement next year by increasing the publications of faculty

and also motivating student community to write research papers.Awareness programme on Enterpreneurshipfor students.ARPIT and MOOCS registration to be improved by faculty as well as PG students.To motivate students to develop readiness to serve the society and to involve in various Communal Services.