

**GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS)
SRIKAKULAM**

DEPARTMENT OF BIO-CHEMISTRY



BOARD OF STUDIES

BIO-CHEMISTRY SYLLABUS

2023-24

Major Domain Subject: BIOCHEMISTRY
SEMESTER-III

Course: Enzymology, Bioenergetics and Intermediary Metabolism
Code: BCH-III

60 HRS

(5 periods/week)

Unit-I: Enzymology

12 hours

Introduction to Biocatalysis, differences between chemical and biological catalysis. Nomenclature and classification of enzymes. Definition of holo-enzyme, apo-enzyme, coenzyme, cofactor. Active site, Enzyme specificity. Principles of energy of activation, transition state. Interaction between enzyme and substrate-lock and key, induced fit models. Fundamentals of enzyme assay, enzyme units. Outlines of mechanism of enzyme action, factors affecting enzyme activity. Commercial application of enzymes.

Unit- II: Bioenergetics and Biological oxidation

12 hours

Bioenergetics: Thermodynamic principles – Chemical equilibria; free energy, enthalpy (H), entropy (S). Free energy change in biological transformations in living systems; High energy compounds. Energy, change, oxidation-reduction reactions. Organization of electron carriers and enzymes in mitochondria. Classes of electron-transferring enzymes, inhibitors of electron transport. Oxidative phosphorylation. Uncouplers and inhibitors of oxidative phosphorylation. Mechanism of oxidative phosphorylation.

Unit-III: Carbohydrate Metabolism.

12 hours

Concept of anabolism and catabolism. Glycolytic pathway, energy yield. Fate of pyruvate-formation of lactate and ethanol, Citric acid cycle, regulation, energy yield, amphipathic role. Anaplerotic reactions. Glycogenolysis and glycogenesis. Pentose phosphate pathway. Gluconeogenesis. Photosynthesis- Light and Dark reactions, Calvin cycle, C4 Pathway. Disorders of carbohydrate metabolism- Diabetes Mellitus. Anaplerotic equations.

Unit-IV:Lipid Metabolism**12 hours**

Catabolism of fatty acids, β oxidation, with odd and even number of carbon atoms.

Ketogenesis, De Novo synthesis of fatty acids in mitochondria and microsomes.

Biosynthesis and degradation of

Biosynthesis and degradation of triacylglycerol and lecithin. Biosynthesis of cholesterol.

Disorders of lipid metabolism.

Unit-V: Metabolism of Amino acids**12 hours**

General reactions of amino acid metabolism - transamination, decarboxylation and deamination, Urea cycle and its regulation, Catabolism of carbon skeleton of amino acids- glycolytic and ketogenic amino acids. Metabolism of glycine, serine, aspartic acid, methionine, phenylalanine and leucine. Biosynthesis of creatine. Inborn errors of aromatic and branched chain amino acid metabolism.

Practical – BCP-301: Quantitative analysis

- 1. Assay of amylase.**
- 2. Assay of urease.**
- 3. Assay of catalase**
- 4. Effect of pH, temperature and substrate concentration on enzyme activity.**
- 5. Estimation of glucose by DNS method.**
- 6. Estimation of glucose by Benedict's titrimetric method.**
- 7. Estimation of total carbohydrates by Anthrone method.**
- 8. Tests for lipids- Salkowski test, Lieberman-Burchard test.**
- 9. Estimation of amino acid by Ninhydrin method.**
- 10. Estimation of protein by Biuret method.**

Recommended books:

1. Understanding enzymes: Palmer T., Ellis Harwood Ltd., 2001.
2. Enzyme structure and mechanism. Alan Fersht, Freeman & Co. 1997
3. Principles of enzymology for food sciences: Whitaker Marc Dekker 1972.
4. Principles of Biochemistry, White. A, Handler, P and Smith.
5. Biochemistry, Lehninger A.L.
6. Biochemistry, Lubert Stryer.
7. Review of physiological chemistry, Harold A. Harper.
8. Text of Biochemistry, West and Todd.
9. Metabolic pathways – Greenberg.
10. Mitochondria, Munn.
11. Biochemistry, 2nd Edition, G. Zubay.
12. Biochemistry- Vol 1, 2, 3, and 4 published by Telugu Academy.

Expected out comes of course BCH-IV

1. The student will get knowledge in the different physiological systems and their functions in the human body. By studying blood, its composition and its functions the student will understand the importance of blood.
2. This course will also provide knowledge in hormones, their functions and the diseases occurring due to alterations in the levels of hormones.
3. By studying this course the student will know the nutritional importance of proteins, carbohydrates, lipids, vitamins and minerals.
4. Clinical biochemistry unit along with practicals will enable the student to do diagnostic tests for liver diseases, Gastrointestinal diseases, renal diseases and nutritional deficiencies.

Major Domain Subject: BIO-CHEMISTRY
SEMESTER-IV
Course: Physiology, Nutritional and Clinical
Biochemistry Code: BCH-1V

60 HRS

(5 periods/week)

**Unit-I: Digestion and
Blood 12hours**

Digestion and absorption of carbohydrates, lipids and proteins. Role of enzymes and gastrointestinal hormones in digestion. Composition of blood, Blood groups, coagulation of blood and disorders of blood coagulation (haemophilia). Hemoglobin and transport of gases in blood (oxygen and CO₂). Types of anemias, haemoglobinopathies-sickle cell anemia.

**Unit-II: Nervous system and excretory
system 12hours**

Introduction to nervous system, general organization of nervous system, Neurons-structure, types, properties and functions; Neurotransmitters, Cerebrospinal fluid-composition and functions, Reflex-types and properties.

Introduction to excretory system. Organisation of kidney, Structure and functions of nephron, Urine formation, Role of kidneys in maintaining acid-base and electrolyte balance in the body.

UnitIII:Endocrinology
hours

12

Endocrinology- organization of endocrine system. Classification of hormones. Outlines of chemistry, physiological role and disorders of hormones of thyroid, parathyroid, pituitary and hypothalamus.

Introduction of gastrointestinal hormones. Mechanism of hormonal action- signal transduction pathways for glucocorticoids and insulin.

Adrenalin, estrogen and progesterone.

Unit-IV: Nutritional
Biochemistry 12hours

Balanced diet. Calorific values of foods and their determination by bomb calorimeter. BMR and factors affecting it. Specific dynamic action of foods. Energy requirements and recommended dietary allowance (RDA) for children, adults, pregnant and lactating women. Sources of complete and incomplete proteins. Biological value of proteins. Malnutrition- Kwashiorkar, Marasmus and PEM.

Vitamins- sources, structure, biochemical roles, deficiency disorders of water and fat soluble vitamins. Introduction to nutraceutical and functional foods. Bulk and trace elements-Ca, Mg, Fe, I, Cu, Mo, Zn, Se and F.

Unit- V: Clinical

12h

Biochemistry ours

Plasma proteins in health and disease. Liver diseases-jaundice. Liver function tests- conjugated and total bilirubin in serum, albumin: globulin ratio, Serum enzymes in liver diseases-SGOT, SGPT, GGT,CPK, Acid and alkaline phosphatases. Serum lipids and lipoproteins. Normal and abnormal constituents of urine. Renal function tests-Blood urea, creatinine, GFR, creatinine clearance. GTT and gastric and pancreatic function tests. Auto blood analyser and cell counter.

Practical – BCH-401: Nutritional and Clinical Biochemistry

45HRS

(3periods/week)

List of Experiments:

1. Estimation of calcium bytitrimetry
2. Estimation of iron by Wong'smethod.
3. Estimation of vitamin C by 2, 6 -dichlorophenol indophenolmethod.
4. Determination of iodine value of anoil.
5. Estimation of hemoglobin inblood.
6. Total count - RBC and WBC. Differentialcount.
7. Determination of blood group and Rhtyping.
8. Visualization of antigen antibody reactions (Ouchterlonytechnique).
9. Urine analysis for albumin, sugars and ketonebodies.
10. Estimation of urinarycreatinine.

11. Estimation of blood Glucose.
12. Estimation of serum total cholesterol.

Recommended books:

1. Essentials of Food and Nutrition, Vol. I & II, M.S. Swaminathan.
2. Text Book of Biochemistry with clinical correlations. Thomas M. Devlin (John Wiley).
3. Harper's Review of Biochemistry, Murray et al (Longman).
4. Biochemical aspects of human disease – R.S. Elkeles and A.S. Tavit. (Blackwell Scientific Publications).
5. Clinical chemistry in diagnosis and treatment – Joan F. Zilva and P.R. Pannall (Lloyd-Luke Medical Books, 1988).
6. Varley's Practical clinical Biochemistry – Ed. Alan W. Gowenlock (Heinemann Medical Books, London, 1988).
7. Clinical diagnosis and management by Lab methods (John Bernard Henry, W.B. Saunders Company, 1984).
8. Clinical Biochemistry – S. Ramakrishnan and Rajiswami.
9. Chemical Biochemistry (Metabolic and clinical aspects) by W.J. Marshall & S.K. Bangert.
10. Text book of clinical Biochemistry by Tietz et al.
11. Biochemistry-Vol 1, 2, 3, and 4 published by Telugu Academy.

Expected outcomes of the course BCH-V

1. This course will enable the student to know various microbes such as bacteria, fungi and viruses, their structures and other properties and diseases caused by them. The student will also get knowledge in their commercial applications by making use of their beneficial effects such as fermentation in alcohol production, nitrogen fixation in agriculture etc.
2. The student will also get knowledge in immune system, vaccines and also understand the pathogenesis of auto immune diseases and immune deficiency diseases.
3. This course will provide knowledge and expertise in molecular biology such as genes, their structure and importance. This will also enable the student to know the applications of PCR in cloning and diagnosis of genetic and viral diseases.
4. The practicals will provide the expertise to the student to work in microbiology laboratory, food and pharma industries, and biotech companies for production of vaccines and other life saving drugs.

Major Domain Subject: BIO-CHEMISTRY

Semester - IV

Course: Microbiology, Immunology and Molecular biology

Code: BCH-V

60 HRS

(5 periods/week)

Unit-I: Microbiology

12 hours

Introduction to microbiology and microbial diversity. Classification of microorganisms- prokaryotic and eukaryotic microorganisms. Bacterial structure, growth curve and kinetics of growth. Introduction to viruses- plant and animal viruses, structure, life cycle, Food and dairy microbiology. Corona virus causing Covid – 19.

Unit-II: Nitrogen Fixation

12 hours

Nitrogen cycle, Non-biological and biological nitrogen fixation, photosynthetic and non-photosynthetic systems, Nitrogenase system. Utilization of nitrate ion, Ammonia incorporation into organic compounds. Synthesis of glutamine and regulatory mechanism of glutamine synthase.

Unit-III: Applied Biochemistry

12 hours

Fermentation Technology: Batch, continuous culture techniques, principle types of fermentors. Pasteur effect. Industrial production of chemicals- alcohol, acids

(citric acid), solvents (acetone), antibiotics (penicillin), Enzyme Technology: Immobilization of enzymes and cells, industrial applications, enzymes in Bioremediation.

Unit-IV:Immunology

12hours

Organs and cells of immune system. Innate and acquired immunity, Cell mediated and humoral immunity (T-cells and B-cells). Classification of immunoglobulins,structureof IgG. Epitopes / antigenic determinants. Concept of haptens. Adjuvants. Monoclonal antibodies.Antigen-antibody reactions- agglutination, immunoprecipitation, immunodiffusion. Blood groupantigens. Immunodiagnostics- ELISA. Vaccines and their classification. Traditional vaccines- liveand attenuated. Modern vaccines- recombinant and peptide vaccines. Outlines ofhypersensitivityreactions.

Unit- V:Molecular biology

12hours

Types of RNA and DNA, DNA replication-leading and lagging strands, okazaki fragments, inhibitors of DNA replication. Genetic code, Protein synthesis- transcription, translation, inhibitors of protein synthesis. Outlines of cloning technology, vectors, restriction enzymes, PCR,applications of cloning in agriculture, industry and medicalfields.

List of Practical Experiments

1. Biosafety and good laboratory practices (GLP) of Microbiology.
2. Sterilization of microbial media by autoclave.
3. Isolation of pure cultures: (i) Streak plate method. (ii) Serial dilution method.
4. Demonstration of alcohol fermentation.
5. Antibiotic sensitivity by paper disc method.
6. Effect of nitrogen sources on growth of E. coli
7. Immunodiffusion by Ouchterlony method.
8. Blood group analysis.
9. Isolation of DNA from plant tissues.
10. Spotters.

Recommended books:

1. Willey MJ, Sherwood, LM & Woolverton C J (2013) Prescott, Harley and Klein's Microbiology by. 9th Ed., McGraw Hill.
2. Atlas RM. (1997). Principles of Microbiology. 2nd edition. W.M.T. Brown Publishers.
3. Pelczar MJ, Chan ECS and Krieg NR. (1993). Microbiology. 5th edition. McGraw Hill Book Company.
4. Fermentation Technology (2nd ed.) Standury (Pergman press)
5. Biotechnology: Textbook of Industrial microbiology 2nd Edit. By Crueger and Crueger (2000).



GOVERNMENT COLLEGE FOR WOMEN (A), SRIKAKULAM
B.ScBio-ChemistrySyllabus(w.e.f:2020-21 A.B)

6. Principles of Biochemistry, White. A, Handler, P and Smith.
7. Goldsby RA, Kindt TJ, Osborne BA. (2007). Kuby's Immunology. 6th edition
W.H. Freeman and Company, New York.
8. Richard C and Geiffrey S. (2009). Immunology. 6th edition. Wiley Blackwell
Publication.
9. Watson JD, Baker TA, Bell SP, Gann A, Levine M and Losick R (2008)
Molecular
Biology of the Gene, 6th edition, Cold Spring Harbour Lab. Press, Pearson
Publication.
10. Molecular biology by David Freifelder



GOVERNMENT COLLEGE FOR WOMEN (A), SRIKAKULAM
B.ScBio-Chemistry Syllabus(w.e.f:2020-21 A.B)

B.Sc	Semester–V(Skill Enhancement Course-Elective)	Credits:4
Course:6B	Laboratory Techniques and Diagnostics	Hrs/Wk:4

Learning outcomes:

Students after successful completion of the course will be able to

1. Understand different types of diagnostic Laboratory Techniques
2. Identify various facilities required to set up a diagnostic lab.
3. Understand expertises related to various practices in diagnostic labs.
4. Acquire skills to get an employment or to become an entrepreneur.

Syllabus:(Total 90 hrs.(Including Teaching, Lab, Field Training and unit test etc.) UNIT– I: Basic Medical Laboratory Principles and

Procedures:(10h)

Code of conduct for laboratory personnel – safety measures in the laboratory, chemical/reagents labeling, storage and usage.

First Aid in laboratory accidents–Precautions and first aid equipment's.

Sterilization, preparation of reagents.

General approach to quality control, quality control of quantitative data.

Reporting laboratory tests and keeping records.

UNIT-II: Laboratory equipment's:(10h)

Principle, Procedure & Applications of microscope – light microscope, Phase contrast, Fluorescence, Electron microscope.

Centrifuge-principle, types and applications

Colorimeter-Usage and care.

serological water bath and incubator, hot-air oven

UNIT-III: Urine Analysis:(10h)

Composition-abnormal and normal constituents of urine

Collection and preservation of urine

Physical examination

Chemical examination [abnormal and normal constituents of urine]

Microscopic examination of the urinary sediment.

Microbial culture of urine

UNIT-IV: Stool Examination:(10h)

Specimen collection-inspection of faeces-odour, pH

Interfering substance.

Test for occult blood, fecal fat

Microscopic examination of stool specimen.

UNIT-V: Clinical Hematology:(10h)

Collection of blood-Anticoagulants, preservation

Hemoglobin estimation by Sahli's method

RBC count, Packed cell volume [PCV]

Erythrocyte sedimentation rate [ESR]

Total and differential count of WBC, Platelet count

Blood grouping, ABO system, Rh System,

SUGGESTED REFERENCES:

- Park, K. (2007), Preventive and Social Medicine, B.B. Publishers
- Godkar P.B. and Godkar D.P. Textbook of Medical Laboratory Technology, II Edition, Bhalani Publishing House
- Cheesbrough M., A



GOVERNMENT COLLEGE FOR WOMEN (A), SRIKAKULAM
B.ScBio-ChemistrySyllabus(w.e.f:2020-21 A.B)

- RobbinsandCortan,PathologicBasisofDisease,VIIIEdition.
- Prakash,G.(2012),LabManualonBloodAnalysisandMedicalDiagnostics,S.ChandandCo.Ltd.
- MedicallaboratorytechnologybyMukaraje



GOVERNMENT COLLEGE FOR WOMEN (A), SRIKAKULAM
B.ScBio-ChemistrySyllabus(w.e.f:2020-21 A.B)

B.Sc	Semester–V(SkillEnhancementCourse-Elective)	Credits:1
Course:6B	LaboratoryTechniques and DiagnosticsLab	Hrs/Wk:2

Skilloutcomes:

Onsuccessfulcompletion ofthepracticalcourse, studentshallbeableto

1. Listoutdifferenttypes ofBloodCells.
2. IdentifytheLaboratorytools
3. DevelopskillonCollectionandanalysis ofurine
4. DevelopskillonCollectionandanalysisoffecalsample

Practicalsyllabus:

1. HemoglobinestimationbyShale’smethod
2. RBCcount
3. ESR
4. TotalanddifferentialWBCcount
5. Bloodgrouping[ABOsystem&RhSystem]
6. Collectionofurineandfecalsamples
7. Fecalanalysis todetectfats,undigestedfoodand blood
8. Qualitativeanalysis ofurinefornormalandpathologicalconditions.

SUGGESTEDREFERENCESFORPRACTICALS:

1. PracticalclinicalBiochemistry-HaroldVarley,CBS,NewDelhi
2. MedicalLaboratoryTechnology–
KanaiL.Mukherjee,TataMcGrawHillPublicationandco.ltd., Vol, I,II,III
3. Clinicalchemistry–RanjanaChawla
4. laboratoryManualinBiochemistry–Jayaraman
5. Biochemicalmethods–S.SadasivanAndManickam
6. Introductiontopracticalbiochemistry–DavidT.Plummer.

Co-curricularactivities:

- a) Mandatory:(Trainingofstudents byteacheronfield relatedskills:15hrs)
- 1) Forteachers:Trainingofstudents byteacherinlaboratoryand fieldforatotalof15hrsondivisionsin diagnosticcenterandinfrastructureofdiagnosticcenter.
- 2) Forstudents;Visittolocaldiagnosticcenters,observingthevarious analysisdoing inlab.Submissionoffield workreport of10pagesintheprescribed format.
- 3) Maximummarksforfieldworkreport:05
- 4) Suggestedformatforfieldworkreport:Titlepage,studentdetails,contentpage,introduction,workdone, findings,conclusionand acknowledgements.
- 5) Unittest(IE)

b) Suggestedco-curricularactivities:

1. Visittodiagnosticcenters
2. Learningtechniquesofbasictoolsandinstrumentshandlingrelatedtofieldwork
3. Observe theSamplecollection,processingandpreservation
4. Trainingofstudents byrelatedsubjectexperts
5. Attendingspeciallectures,groupdiscussions andseminarsonrelatedtopics



MODEL QUESTION PAPER
Semester V
(Skill Enhancement Course-Elective)
PAPER-6B: Laboratory Techniques and Diagnostics
(w.e.f.2022-23)

Time: 3 hours

Max. Marks: 75

SECTION-A

[5X5=25M]

SECTION-B

[5X10=50M]

(Answer all the questions. Each question carries 10 marks)

1. Write an essay on Laboratory safety and hygiene.
2. Write in detail note on sterilization and preparation of reagents.
3. Write an essay on working principle of Electron microscope.
4. Write the working principle and instrumentation of Laboratory centrifuge.
5. Write a detailed note on collection and preservation of urine.
6. Write an essay on microbial culture of urine.
7. Write an essay on specimen collection and inspection of faeces.
8. Write an essay on microscopic examination of stool specimen.
9. How do you estimate Haemoglobin percentage by Sahli's method.
10. Write an essay on total and differential count of WBC.

SECTION -B

(Answer any five questions. Each question carries 5 marks)

11. First aid and precautions.
12. Quality control.
13. Incubator.
14. Normal and abnormal constituents of urine.
15. Physical examination of urine.
16. Test for fecal fat.
17. ESR.
18. ABO system.



GOVERNMENT COLLEGE FOR WOMEN (A), SRIKAKULAM
B.ScBio-ChemistrySyllabus(w.e.f:2020-21 A.B)

Suggested Question Paper Model For Practical Examination

Semester–V/Biochemistry Course–
6A(Skill Enhancement Course)

BCP-

6B: LABORATORY TECHNIQUES AND DIAGNOSTICS

Max. Time: 3 Hrs.

Max. Marks: 50

1. Estimate the amount of Hemoglobin by Shale's method 20 M
2. Write the principle, procedure for Blood grouping 10 M
3. Write the principle/procedure for following Practicals 5 M
 - a) ESR
 - b) Total count of RBC
4. Scientific Identification of spotters 5 x 1 = 5 M
 - A. Centrifuge
 - B. Colorimeter
 - C. light microscope
 - D. Neubauer chamber
 - E. RBC Pipette
5. Record + Viva-voce 5 + 5 = 10 M



GOVERNMENT COLLEGE FOR WOMEN (A), SRIKAKULAM
B.ScBio-ChemistrySyllabus(w.e.f:2020-21 A.B)

B.Sc	Semester–V(SkillEnhancementCourse-Elective)	Credits:4
Course:7B	BloodBanking&ClinicalScience	Hrs/Wk:4

Learningoutcomes:

Studentsaftersuccessfulcompletionof thecoursewillbeableto

1. UnderstanddifferenttypesofproceduresinBloodBank.
2. Identify various facilities required to set up a Blood Bank.Andclinicallab.
3. Understoodexpertiserelatedtovariouspracticesina BloodBank.Andclinicallab.
4. Acquireskillstogetanemploymentortobecomeanentrepreneur.

Syllabus: (Total 90 hrs. (Including Teaching, Lab, Field Training

and unit tests etc.)UNIT-I: BloodBanking

Bloodgrouping-ABOsystem,Rhtyping.

Coomb'stest.

Bloodtransfusion-Blooddonors,donorscreening,drawingofblood

Compatibilitytesting,crossmatching,

Bloodtransfusioncomplications.

UNIT-II:CSFand OtherBodyFluids

CompositionofCerebrospinalfluid&CSFanalysis

Compositionofsemen

Semenanalysis

sputumexamination

pregnancytests -Interpretation.

UNIT-III:EndocrineFunctionTestsanddiabetestests

thyroidhormonesand itsfunction,andClinicaldisorders

Thyroidfunctiontest- T3andT4,TSH,131IUptake.

cortisolandprolactintest

testosteroneandestrogentest

typesofdiabetes

Glucosetolerancetest,Glycatedhemoglobin

UNIT-IV:MedicalParasitology

Amoebiasis-lifecycleofcausativeorganism,pathogenesisanddiagnosis

Malaria-lifecycle,pathogenesisanddiagnosis

Acuteandchronicfilariasis–diagnosis.

Helminthiasis-lifecycle,pathogenesisanddiagnosis

UNIT-VMedicalMicrobiology

Safetyprocedureinmicrobiologicaltechniques.

Cultureoforganisms fromvariousspecimens.

Culturemedia

Antibioticsensitivitytests(pus,urine,stool,sputum, throatwab]

Gramstaining,Ziehl–Neilsonstaining(TB, Leprabacilli).

B.Sc	Semester–V(SkillEnhancementCourse-Elective)	Credits:1
Course:7B	BloodBanking&ClinicalScience Lab	Hrs/Wk:2

Skilloutcomes:

Onsuccessfulcompletionofthepacticalcourse, studentshallbeableto



GOVERNMENT COLLEGE FOR WOMEN (A), SRIKAKULAM
B.ScBio-ChemistrySyllabus(w.e.f:2020-21 A.B)

3. Develop skill on Collection And Analysis Of Urine
4. Develop skill on Collection And Analysis Of fecal sample

Practicals syllabus:

1. Blood grouping
2. RHTyping
3. Coomb's test.
4. Cerebrospinal fluid analysis
5. Semen analysis
6. pregnancy test
7. Thyroid function test- T3 and T4, TSH
8. Glucose tolerance test
9. Estimation Of Glycated hemoglobin
10. Observe the permanent slides; malarial parasites, Amoebiasis
11. Gram staining, Ziehl-Neelsen staining [demonstration]

SUGGESTED REFERENCES:

1. Practical clinical Biochemistry-Harold Varley, CBS, New Delhi
2. Medical Laboratory Technology-Kanai L. Mukherjee, Tata McGraw Hill Publication and co. ltd., Vol, I, II, III
3. Clinical Chemistry- Ranjana Chawla
4. Laboratory Manual in Biochemistry-Jayaraman
5. Biochemical methods-S. Sadasivan And Manickam
6. Introduction to Practical biochemistry-David T. Plummer.

Co-curricular activities:

- a) Mandatory: (Training of students by teacher on field related skills: 15 hrs)
 1. For teachers: Training of students by teacher in laboratory and field for a total of 15 hrs on divisions in diagnostic center and infrastructure of diagnostic center.
 2. For students; Visit to local diagnostic centers, observing the various analysis doing in lab. Submission of fieldwork report of 10 pages in the prescribed format.
 3. Maximum marks for fieldwork report: 05
 4. Suggested format for fieldwork report: Title page, student details, content page, introduction, work done, findings, conclusion and acknowledgements.
 5. Unit test (IE)
- b) Suggested co-curricular activities:
 1. Visit to diagnostic centers
 2. Learning techniques of basic tools and instruments handling related to fieldwork
 3. Observe the sample collection, processing and preservation
 4. Training of students by related subject experts
 5. Attending special lectures, group discussions and seminar on related topics



GOVERNMENT COLLEGE FOR WOMEN (A), SRIKAKULAM
B.ScBio-Chemistry Syllabus(w.e.f:2020-21 A.B)

MODEL QUESTION PAPER
Semester V
(Skill Enhancement Course-Elective)
PAPER-7B: Blood Banking & Clinical Science
(w.e.f.2022-23)

Time: 3 hours

Max. Marks: 75

SECTION-A

[5X5=25M]

SECTION-B

[5X10=50M]

Answer All the questions. Each question carries 10 marks.

1. Write an essay on ABO blood grouping.
2. Write in detail note on blood transfusion.
3. Write an essay on composition of CSF and analysis.
4. Write a detailed note on pregnancy test and interpretation.
5. Write an essay on thyroid hormones and its clinical disorders.
6. Write a detailed note on testosterone and estrogen test.
7. Write an essay on malarial parasites.
8. Write an essay on Helminthiasis.
9. Write an essay on various culture media.
10. Write a detailed note on antibiotic sensitivity tests.

SECTION-B

Answer any five questions. Each question carries 5 marks.

11. Coombs' test.
12. Cross matching.
13. Composition of semen.
14. Semen analysis.
15. Types of diabetes.
16. GTT.
17. Amoebiasis.
18. Gram's staining.

1. Medical Laboratory Technology - K. Mukherjee. Vol. I, II, III. Tata McGraw-Hill Publishing Company Ltd.
2. Medical Laboratory Technology - V.H. Talib
3. Clinical Laboratory practices in CMC procedure, CMC, Vellore.
4. Medical Lab Technology - Ramnik Sood



GOVERNMENT COLLEGE FOR WOMEN (A), SRIKAKULAM
B.ScBio-ChemistrySyllabus(w.e.f:2020-21 A.B)



Suggested Question Paper Model For Practical Examination

Semester–V/Biochemistry Course–
6A(Skill Enhancement Course)

BCP-7B:BLOOD BANKING&CLINICAL SCIENCE

Max.Time:3Hrs. Max. Marks:50

1. Estimate the amount of Glycated hemoglobin present in given blood sample 20M
2. Write the principle, procedure for Blood grouping 10M
3. Write the principle/procedure for following Practicals 5 M
a) Coomb's test. b) GTT
4. Scientific Identification of spotters 5 x 1 = 5 M
 - A. Centrifuge
 - B. Coomb's test.
 - C. GTT
 - D. Neubauer chamber
 - E. RBC Pipette
5. Record + Viva-voce 5+5 = 10M

QUESTION BANK
DEPT. OF BIOCHEMISTRY

UNIT – I

I. Biophysical concept

1. Write the Biological Buffer
2. Oxygen Electrodes
3. PKA Value
4. To Write the Soil Analysis
5. Biological Solvent of Water

UNIT – II Carbohydrates

1. D and L Designation
2. Amino Sugars
3. Epimerism & Anomerism & Mutarotation
4. Bacterial Cell wall of Polysaccharides .
5. Classification of Carbohydrates
6. Disaccharides
7. Storage Polysaccharides
8. Glycosamine glycols



UNIT –III LIPIDS

1. Properties of fats & Oils
2. General Properties of Phospholipids
3. Prostaglandins structure & Properties
4. Fluid Mosaic Models
5. Types & functions of Lipoproteins
6. Bio membranes.

UNIT- IV Amino acids and Proteins

1. Classifications of Amino acids
2. Titration curve of Glycine
3. Peptide bond formation
4. Naturally occurring peptides.
5. Classification of Properties
6. Essential and non essential amino
7. Chemical reactions of Amino acids
8. Structural organization of protein.

UNIT –V Nucleic acids and Properties

1. Structure of RNA
2. Structure of Purins and Pyrimidins
3. Formation of Phosphodiester linkage
4. Watson crick double helical
5. Tm values & Significance
6. Structure of Heme
7. Structure of Chlorophyll
8. Structure of Cytochrome



GOVERNMENT COLLEGE FOR WOMEN (A), SRIKAKULAM
B.ScBio-ChemistrySyllabus(w.e.f:2020-21 A.B)

B.Sc. Choice Based Credit System (CBCS)
Subject: B I O C H E M I S T R Y
Model Question Paper (Theory)
Paper: V

Time: 3 Hrs

Max. Marks: 75

SECTION - A

Answer ANY FIVE questions

Each question carries 10 marks 5 x 10M = 50 Marks

(Select two questions in each unit)

1. a) UNIT-I
OR
b) UNIT-I
2. a) UNIT-II
OR
b) UNIT-II
3. a) UNIT-III
OR
b) UNIT-III
4. a) UNIT-IV
OR
b) UNIT-IV
5. a) UNIT-V
OR
b) UNIT-V

SECTION - B

Answer ANY FIVE questions

Each question carries 5 marks 5 x 5 = 25 M

6. UNIT-I
7. UNIT-I
8. UNIT-II
9. UNIT-II
10. UNIT-III
11. UNIT-III
12. UNIT-IV
13. UNIT-IV
14. UNIT-V
15. UNIT-V



GOVERNMENT COLLEGE FOR WOMEN (A), SRIKAKULAM
B.ScBio-ChemistrySyllabus(w.e.f:2020-21 A.B)

B.Sc. Choice Based Credit System (CBCS)

Subject: B I O C H E M I S T R Y

Model Question Paper (Theory)

Paper: III/IV

Time: 3 Hrs

Max. Marks: 60

SECTION - A

Answer ANY FIVE questions

Each question carries 10 marks 5 x 8M = 40 Marks

(Select two questions in each unit)

1. a) UNIT-I

OR

b) UNIT-I

2. a) UNIT-II

OR

b) UNIT-II

3. a) UNIT-III

OR

b) UNIT-III

4. a) UNIT-IV

OR

b) UNIT-IV

5. a) UNIT-V

OR

b) UNIT-V

SECTION - B

Answer ANY FIVE questions

Each question carries 5 marks 5 x 4 = 20 M

6. UNIT-I

7. UNIT-I

8. UNIT-II

9. UNIT-II

10. UNIT-III

11. UNIT-III

12. UNIT-IV

13. UNIT-IV

14. UNIT-V

15. UNIT-V



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