



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	GOVERNMENT COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr K Sreeramulu
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9440521011
• Alternate phone No.	8942223177
• Mobile No. (Principal)	9440521011
• Registered e-mail ID (Principal)	gdcw.sklmjkc@gmail.com
• Address	Women's College Road
• City/Town	Srikakulam
• State/UT	Andhra Pradesh
• Pin Code	532001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	28/11/2018
• Type of Institution	Women
• Location	Semi-Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Smt.Sariki.Padmavathi**
- Phone No. **9441017492**
- Mobile No: **9441017492**
- IQAC e-mail ID **iqac@gcwskl.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) <http://www.gcwskl.ac.in/aqr.php>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.gcwskl.ac.in/academic-calender.php>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.9	2005	20/05/2005	19/05/2010
Cycle 2	A	3.02	2011	16/09/2011	15/09/2016
Nil	A	3.09	2017	28/03/2017	31/12/2024

6.Date of Establishment of IQAC **01/06/2006**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	Nil	NIL

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Orientation program conducted to the Office staff on MIS Academic Depository (Management Information System), accounts rules, noting and drafting procedure, training on pay roll data, online fee pay, and usage of FRS (Face Recognition System) app to the Entire staff

2. Bridge courses conducted to the newly joined students in various programs, participated in NIRF rankings

3. In-time submission of AQAR and AISHE data.

4. Induction program conducted to the newly admitted students to create awareness on Autonomous system and Continuous Internal Assessment system (CIA).

5. Orientation program conducted to the Faculty on Mentor-mentee system.

6. Establishment of Inclusive Centre, conduct of more activities on women protection, rights, and succeeded in installation of DISHA APP by entire student community.

7. Establishment of Research Centre, and five of our faculty members were appointed as Research Guides.

8. Successfully completed the Community Service Projects, Short term and Long Internships.

9. Renovated wash rooms, improved water and electrical facilities in the campus.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Measures to be taken to increase the student's strength.	Student admissions has increased in comparison with the previous year
Timely submission of NIRF,AQAR, and AISHE data	Submitted in time
To conduct Certificate Courses	4 Certificate courses have been successfully completed.
To increase the usage of INFLIBNET	By semi-atomization of library and network facilities more number of students were facilitated with e-content
Renovation of rest rooms and wash rooms	New wash rooms were constructed for the students and staff

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Planning and Development Council	28/10/2022

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

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<p>3. In -time submission of AQAR and AISHE data.</p>		
<p>4. Induction program conducted to the newly admitted students to create awareness on Autonomous system and Continuous Internal Assessment system (CIA).</p>		
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<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
College Planning and Development Council	28/10/2022
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2023	15/02/2023
15.Multidisciplinary / interdisciplinary	
<p>Integrated curriculum has become very important in present education system ,which focuses on different disciplines and the diverse perspectives they brig to illustrate an issue.A multidisciplinary approach in teaching has been adopted to make</p>	

the students to enhance their skills in problem solving ,critical thinking,time management ,self management,communication,writing and team work.It helps the women students to attain minimum qualities and qualifications to become future enterprenures,and create employment

.A new policy of Choice Based Credit System has been adopted,which gives flexibility to study either Four year Honours Degree course or exit at the completion of third year in persue of Under Graduate Degree.Irrespective of the choice of Degree the student has to participate in Community Service Projects and Internships.It fecilitates the student to acquire a skill based education with social responsability and self sustainability.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a digital storehouse that which stores the credits earned by a student through out his academics.It enables the student to open his/her credit accounts and give multiple options for entering and leaving Higher Educational Institutions.As we have adopted the CBCS system (Choice Based Credit System),the student acquires the credits accordingly as per the syllabus drafted by APSCHE (Andhra Pradesh State Council for Higher Education).The Credit system is a standard used by Universities to measure and assess the student's work and effort during their Bachelor's or Master's programme.This has been made mandatory for Higher Education Institutions (HEI).The Institution is in persue of ABC to provide an easy access to student academic profile.

17.Skill development:

Skill development courses have been introduced in UG curriculum by APSHE in 2021 to create awareness about various skills,learn new skills to become enterprenures,establish startups,so as to get employment.These courses help the students to perform an activity in a skilled manner.The main objective of these courses is to provide adequate training in market-relevant skills.It helps to create the opportunities for self-development as well as creates employment in the underdeveloped sectors.These skills like foundation skills,technical and professional skills,business management skills and communication skills etc.Being Women's college,most of the students are from rural areas,below poverty line with lack of awareness of self employment.On par with Life skill and skill development cources,our college is also offering various certificate courses

and value added courses to improve the existing .skills and motivating students to learn new skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

It is an innovative cell under the Ministry of Education to promote interdisciplinary research on all aspects of IKS, preserve and disseminate IKS for further research and applications. It works to spread the rich heritage of our country and traditional knowledge in the field of Arts and literature, Agriculture, Basic Sciences, Engineering and Technology.

Interdisciplinary and multidisciplinary seminars are being regularly conducted which helps the students to learn new things and develop innovative thinking. Observation of commemorative days like Republic day, Army day, Independence day, World Cancer day, Environment day, Earth day, National Science day, Hindi Diwas, National Youth Day, International Mother Tongue Day, International Women's Day, like wise are being regularly practised to make the students know about our history, traditions and culture. These activities play a significant role in the development of National Integrity and maintain a harmonious environment in the campus.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution focus on Outcome Based Education. The POs, PSOs and COs are designed after a profound discussions with Course coordinators, faculty, mentors, student council, stake holders and subject experts. The faculty are advised to inform and make the students understand the outcomes of the Programs, Courses chosen. The mentor and the faculty has a major role in the implementation of Continuous Internal Assessment to attain an Outcome Based Education. The Principal, IQAC, Academic Cell, Staff council, and Academic Coordinator will review the attainment of POs, PSOs and COs at the of the Semester .

20.Distance education/online education:

Due to the outbreak of the COVID epidemic, the college has used various information and communication technologies to communicate information. Zoom Platform, Google Classroom, G Suite, YouTube Channels, Smartboards. The new regular, four-quarter mixed information distribution method is used in departmental elective and additional courses, recitation lectures and review lectures.

Government College for Women (A), Srikakulam has endeavored to extend the scope of higher education to various sections of the society in different geographical areas, especially in the state of Andhra Pradesh. To this end, we sent a proposal for a distance learning center and exam center.

Extended Profile

1.Programme

1.1 19

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 1767

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 466

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 466

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 19

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	45
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	59
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	685
4.2 Total number of Classrooms and Seminar halls	27
4.3 Total number of computers on campus for academic purposes	70
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	4Lakhs

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum followed by Government College for Women (A) Srikakulam is designed to provide a holistic and comprehensive education for the women students as per APSCHE. Every year changes

in curriculum are being made with the help of feedback of the students, teachers, alumni, employers and subject experts from various colleges. The curriculum design of the college is considered also by referring to the syllabus of other universities and feedback from the stakeholders, other autonomous colleges, as recommended by UGC norms and regulations. Soft Skills, Skills for Employment, Effective Communication are introduced to improve the employment opportunities. Certificate courses are being offered to students which are specially designed by the staff members keeping in view the immediate requirements of the students. The Academic coordinator modifies the curriculum structure with the consultation of in-charges of the departments. The departments carry out the necessary revisions, pass it in the Board of Studies and Academic Council. The Board of Studies meetings have been conducted every year with subject experts from other universities and institutions, students, competent student alumni, industrialists and members of the board to make changes in the syllabus in each program. The learning outcomes are displayed on website of the college.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

4

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

19

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Government College for Women has made every effort to integrate

cross cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum for the learners holistic experience. These issues have been integrated into curriculum in the form of Life Skill Courses and Skill Development Courses which are offered to students studying in degree first year and second year irrespective of the streams opted by them. Students studying these courses take a 50 marks an examination by the of each semester. Each faculty member attended five days training programs to teach LSC and SDC courses which was organized by CCE. Books written and published by experts were given to all the students.

Gender: Women Empowerment Cell is established in college to sensitized students towards gender related issues and empowerment women students.

Environment Sustainability: The College offers a Life Skills Course in Environmental Studies for all the students of first-year of the college.

Human Values & Professional Ethics: Human Values and Professional Ethics are being taught to the students of first semester of all programs as a Life Skills Course. The Human Values and Professional Ethics are being taught to the students in multi-dimensions.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

142

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

8

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.gcwskl.ac.in/student_feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.gcwskl.ac.in/student_feedback.php
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

711

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

432

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

All the faculty members are advised to conduct Bridge Course which fills the gap between intermediate and degree college studies.

Slow Learners:

Students are categorized into two major groups (slow and advanced learners) based on their academic performance in internal and semester exams. The faculty of each department analyses the problems of slow learners and adopts various methods for the improvement of the students. A special time table has been prepared to give extra coaching for the slow learners. The students are given opportunities to clear their doubts and are encouraged for group discussions on significant topics so that they can improve themselves in their subject areas. The progress is analyzed based on repeated class tests and assignments.

Advanced Learners:

1. Reference books are provided based on their performance and recommendations by the Heads of various departments.
2. Class-wise seminars are conducted to enhance their presentation skill in each course.
3. Through Department associations, diverse activities like quiz, mock interviews, group discussions and debate are conducted to bring out their individual skills.
4. Students are motivated to participate in various on and off campus activities.
5. Proper career counseling is given to take up competitive exams by referring additional reading materials and reference books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
24/05/2022	1767	45

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The following activities have been adopted by the individual departments and the Institution at different levels and they support student-centric methods:

1.group discussion, seminar, mock interviews, guest lectures and brainstorming are conducted by the departments through department associations to improve the questioning ability of the student.

2.The Department of Economics is organizing Union Budget discussions every year to make the students understand the fiscal activities

3.Women empowerment cell organizes elocution on gender sensitivity issues to improve their discussing ability. 7.Special classes on general aptitude and Quantitative aptitude are conducted for the welfare of the students.

4.Homework, test, teamwork and project work are assigned to the students by all Departments to improve problem solving techniques.

5.Demonstration of models, live specimens and descriptions are showcased by the science departments.

Experiential learning

1.Science Exhibitions and Herbal Plant exhibitions are conducted for their experiential learning.

2. Field projects and internships, Field/industry visits, Education tours for survey are practised to develop Experiential learning.

3.Poster presentation, creating and including video clips, Models and exhibits are encouraged to promote creativity and experiential learning

Participate learning

1.Guided group discussion to promote communication ability, generate ideas, interpersonal skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material, and top resource links has created a repository of knowledge, available to students in the departments and in the library compiled under Greenstone Digital Library. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in available science laboratory spaces, and in AV Hall, Seminar Hall and the College auditorium, as needed.

Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, etc. and access to N-LIST consortia subscription, which facilitates teachinglearning. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Some teachers now use of modern methods of teaching learning, such as Google sites and Google classroom, to implement 'flipped learning', posting and receiving assignments, post educational resources and materials, Google forms to evaluate students, etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.gcwskl.ac.in/lms.php?dept_id=z07Zta8y
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation of the Academic Calendar begins well before the commencement of the academic year. The Academic calendar is designed as per the suggestions of the Academic team of the Principal, Vice Principal, academic coordinator, HOD's and Faculty by taking into consideration of the holidays, vacation and examination. Academic Calendar provides information on working days, student Orientation, Course registration, Internal tests (MID-1, MID-2, Quiz-1&2, Assignment, Seminar), Submission of CIA marks to the Controller's office, Field Visits, Mentoring schedule, celebrations and observation of national and international days and events. Examination fees payment, examination application dates, Dates of mid-term and semester exam schedule are notified in the calendar. All major academic events are mentioned in the academic calendar.

The teachers and in-charges of the departments prepare an academic plan which indicates the dates for submission of Semester Plans, Lesson Plans and Internal question papers. Each course teacher prepares a Semester Plan for a course which indicates portions for first and second internal tests, dates for Quiz, Assignments, and Seminars with evaluation strategies for assignments and seminars. Thus the academic plan for the entire semester is transparent to teachers, students and parents.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

39

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

14

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

224

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

41

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

265

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Two internal midterm exams will be conducted for each semester. The better performance in either of the examinations is considered. The marks allotted for internal exams are 25, and to that of external exams are 75. In this framework, the college conducts the following components as part of internal exams. Midterm examinations are conducted for 20 marks and 5 marks are allotted for continuous internal evaluation (CIA)

As the College updated its IT infrastructure, Exam reforms are introduced in the Semester/examination fees payment, examination application form, exam time table, seating arrangement, online Quiz, Issue of Hall Tickets, Declaration of Results are automated. examination processes. Course Registration, Attendance, Continuous Internal Assessment(CIA), results. The Staff Council decided to give 5 marks in CIA for attendance for all major courses and one among the following courses, Spoken English classes, library usage and participation in extension activities. Another reformation was internal test duration reduced from 1.5hours to 1 hours to make it proportionate to external examination. Instead of one internal test for Non-Major Elective and Skill Based Electives, two tests are conducted. This helps students who are absent for one test due

to unforeseen situation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

As a part of the introduction of OBE, two faculty development programs were conducted by the IQAC and the Faculty Development Cell of the institution to impart the basics of OBE among the faculty members. In that FDP, the preparation of POs, PSOs and COs were discussed with the experts. In addition to that, a series of meetings with committees like Departmental Committee, Staff Council and Academic Council were conducted at the college level.

The POs, PSOs and COs for each program and each course were prepared based on the graduate attributes like Creativity, Career & leadership skills, Critical thinking & problem solving, Knowledge of a discipline, Lifelong learning, self awareness & emotional intelligence, Communication & social skills and Cultural & ethical competence.

The Curriculum containing COs, POs, and PSOs were provided to the respective departments as well as to each student. The Course in-charge will explain the CO's to the students and the copies are also made available to the students and displayed in the college website. The teachers prepare lesson plans and design instructional strategies as per the required outcomes. Question paper blue prints are prepared by the course teacher as per the course outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	http://www.gcwskl.ac.in/pos-psos.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of COs is evaluated based on the performance of students in internal assessment and End of Semester (EOS) exams. In the UG Programme evaluation, 25% is contributed by internal assessment and 75% is contributed by EOS exams. For PG Programmes, 30% is contributed by internal assessment and 70% is contributed by EOS exams. For UG theory, Internal assessment consists of class tests, CIA and assignments and for PG it consists of test, model exam and Assignment + Seminar + (Quiz/GD/Poster Presentation/Book Review/Field Visit).

For UG practical, EOS Practical Examinations are conducted for 50marks. For PG practical, EOS exams are conducted for 60marks. All the COs of each course are given with the equal weightage. The target marks for COs has been set by calculating the average marks of the last three years tests for the respective courses and it has been set as 40% for UG and 50% for PG in an assessment method. Question patterns have been designed in order to assess the COs as per the given weightage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

423

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.gcwskl.ac.in/nss_student_survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Our college has Dr.B.R.Ambedkar University Research Centre, Ethcherla, Srikaulam. Research rooms are regularly modernized as per requirements. Staff and students are often trained to use new tools and software for data analysis. There is a clearly defined policy to promote research. A vibrant research advisory committee regularly meets and discusses programs organized to promote research and develop an ethical research culture among staff and students. The research advisory board processes the received seed money proposals and contributes to the progress of the project work. All the requirements of the students and staff of the researcher regarding consumption and academic resources are addressed first. Employees and students are also encouraged to train in the country's centers of excellence.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.gcwskl.ac.in/projects.php
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. Our college provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars,

workshops, skill based courses and research publications, for creation and transfer of knowledge.

The initiatives taken are as follows:

1.Our institute applied for research center under BR Ambedkar University.

2.The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, Digital library- inflibnet.

3.For developing Innovative approach and scientific temperament amongst students following events and programmes are conducted at departmental level under which subject oriented several competitions, quizzes, Poster presentation, exhibition and workshops conducted.

4.Eminent industrial experts, scientists, Research scholars, Social entrepreneurs visit the campus and share their innovative ideas.

5.Students are encouraged to participate in Seminar/Conferences and write research articles in research journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

10

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

4

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year. Creating a bridge between community and the Institution is the foremost goal for initiating the outreach and extension program. Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development. It is a process of 'going back to community' and 'enabling the community' through understanding, analyzing, applying and creating social good with the help of our students and other stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

22

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1788

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure with 26-classrooms,13 - laboratories,3-smart classrooms,3- ICT enabled class rooms,3 digital classrooms,1- Seminar hall/conference hall with an accomodation of 300 members,6- play courts ,1- Botanical garden,,1-library,1- canteen,1-Research Centre,1 jym with modern latest instrumentation.13 classrooms are ICT enabled which facilitate the students to understand more effectively.There is a continuous connectivity of Internet.Overall 70 computers are used to facilitate the students and 9-departments are provided a computer to maintain the departmental data.The library is spacious,and can accommodate 60 members at once.It is partially automised and periodically visited by the students and staff.

The Institution has an eco-friendly environment with full of greenary.A road way path runs allout the campus. Anadequate lighting facility is provided through out the camus during nights for the security of the students. Students regularly do clean and

green and we made it mandatory to maintain a clean campus. Usage of Plastic is prohibited in the campus. Dustbins are placed to maintain the campus hygiene. Under the guidance of NSS POs and volunteers, all the students participate in Clean and Green activity regularly. The total college area is divided into small blocks and each block is assigned to an individual department, which has to be maintained clean and hygienic.

A gym center is maintained by an incharge lecturer due to lack of Physical director. College makes budgetary provision under various funds for maintaining and utilizing the campus infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, auditorium etc. Due to the lack of Physical Director, the students are limited to participate in sports. But under the guidance of NSS POs and Women Empowerment Cell students make use of every opportunity to participate in various activities like awareness programs regarding societal issues, rallies, campaigning, Youth Festivals, Republic Day Parade, and NSS camps (State level and National level). Students also play shuttle rackets, tennis, as a part of games. There are six play courts for various games like kabaddi, shuttle, tennis etc. Students regularly practice running, and other exercises which are related to physical fitness in connection with police training etc.

Under the guidance of Women Empowerment Cell and NSS, Yoga classes were conducted to the staff and students by Yoga Trainees in regard of International Yoga Day, and women's day

There is a seminar hall with a seating capacity of 300 members, with adequate lighting and audio facility, a projector, and a dias. Seminars, guest lectures, and all academic activities will be conducted in the seminar hall. An increase in the students strength

requires an auditorium. Students actively participate in Youth festivals under the supervision of NSS coordinators.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

28

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

15,37,152

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management system is implemented in the college library. It is partially automated with Soul software. It provides an internet connectivity with a speed of 10Mbps to facilitate the students in the utilization of online content and e-resources. 4 computers are allotted for the benefit of students to utilise

theonline books ande-content.Facultyand students are registered in N-List.Students are allowed to attend the online quizzes and mocktests.

There is a special provision for SC/ST book bank schemes.The grants were used for the purchase of the library books. The allocated funds are utilized under the observation of various monitoring committees such as the purchase committee, building committee, UGC committee, library committee etc. of the college. Stock registers are maintained by the concerned in charges of the department and library & laboratory assistant. Department wise annual stock verification is done by an annual stock verification committee.New books were purchased funded by MP lands.

An extention room was proposed to acommodate more number ofstudents.It was also proposed to fully automise the library and provide a highspeed Internet connectivity.It is proposed to subscribeforonline e-journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: B. Any 3 of the above
**e-journals e-ShodhSindhu Shodhganga
 Membership e-books Databases Remote
 access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5900

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

12

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has an IT policy covering Wi-Fi. Our library is partially automated with SOUL 2.0 version (Software for University Libraries) developed by INFLIBNET (Information and library Network), Ahmadabad. The college is facilitated with internet facility to students and staff with a band width of 200 Mbps and unlimited NET, to search information in online. It is also used by the faculty for the departmental activities and by the office personnel in maintaining office records as well as in online fee payment. The college is under the supervision of CC-Cameras to monitor the college campus. Installation of Disha app has made mandatory for all the students. The SHE-TEAM members always monitor the students to maintain a harmonious environment in the campus and help the students in the usage of DISHA APP to protect themselves from anti-social activities. The college allocates budget for the repairs and maintenance of the IT - Facilities. An IT - committee looks after the IT facilities. Orientation programs are frequently conducted by the Department of computer Science faculty to create awareness about the installation of new apps and their usage. Timely renewals of Internet facility, CC-cameras, is supervised by the IT committee. Frequent awareness programs on cyber security are conducted by the NSS Coordinators in association with local Police

and Disha team..

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1700	70

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1538000

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has established systems and procedures for maintaining and utilizing physical ,academic and support facilities like classrooms,laboratories,library,sports complex,computers,etcThe maintainance and beautification of the campus is monitered by NSS coordinators and volunteers.The college areas devided into various parts and they areto be maintained clean by allotted departments.Under the guidance of Women Empowerment cell the physical facilities for students and the faculty are monitered.cc-cameras are arranged in the campus to moniter the calss work and students activities.A secutity guard is arranged on out -source basis to look after the college and students at the campus hostel for their safety purpose.The classrooms are maintained clean with the help of the non-teaching staff.All thelaboratiries are allotted with lab assistants on out-sourcing basis.The physical facilities like lighting and other electrical facilities are supervised by the superintendant.The library is looked after by the librarian and a committee is established to moniter the purchaseandexpenditure of new books and other issues.A visitor's log register is maintained regularly and notification regarding jobs and

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1578

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

141

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

50

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

01

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

- The class representatives are nominated based on their academic marks, attendance and active participation in class work.
- A team consisting of one Class Representative and two active members will monitor the academic work like collecting

assignments, sending reminders to the absentees regarding attendance and internal examinations.

- The team assist the faculty to provide information about the personal details of an individual to understand their problems and reasons for their irregular absenteeism.
- It also helps in motivating the students to attend the college regularly.
- The team creates class whatsapp group, give information regarding assignments, internal exams, sending materials, fee payment, Face recognition process, JVD updates etc,
- The team also helps in organising departmental activities like seminars, guest lectures, etc.
- They continuously monitor the student participation in student seminars, remedial classes, class projects, Community service projects, college activities like seminars, rallies, awareness programs, clean and green etc.
- The team also provides the feedback from the students in connection with the teaching, completion of syllabus, etc which helps the faculty to improve the quality. Some times the team acts as an advisory committee to the mentor

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

00

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Institution has a registered Alumni association. It consists

of Senior Alumni and an Advisory committee constituted with second and final year students. Alumni plays a vital role in admissions by encouraging the people to join our institution by sharing their success stories. It conducts awareness programs regarding admissions, facilities, career guidance, infrastructure, placements and higher education etc. The Institution conducts Alumni meeting and discuss about the improvements and initiatives to be taken towards the development of the Institution. It also contribute their services in job employment, new start-ups and Internships. They unite and encourage the stakeholders, social reformers and local Industrialists in the development of the Institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college is significantly meant for Women students. Our college is surrounded by villages which are situated along the coastal belt. The people are economically downtrodden and lack of awareness about education. The literacy rate is very low. The college facilitates with four hostels which are very much helpful to the girl students in providing the accommodation along with education. Hence the college has a vision to uplift the women students in all aspects.

The vision of the college is as follows

It aims to establish itself as a preferable campus for young women in creating and disseminating knowledge, and empower aspiring women with exclusive learning experience in Science, Arts,

Commerce and other areas for the benefit of the society.

The mission is to offer various Graduate and Post Graduate programs to enhance knowledge, critical thinking and professionalism.

To uplift the standards of students to meet market requirements by periodical revision of curriculum.

To inculcate self-discipline, team spirit, social responsibility by encouraging students to participate in curricular, co-curricular and extracurricular activities.

The college has statutory committee which constantly works in attaining the vision by involving various committees, students council, and administrative bodies to monitor the college activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college has an active Statutory committee Principal as Chairman, impartial in decentralization of work. The Staff council, IQAC Cell/Academic cell, administrative committee, involve in making proposals, policies, and executed by involving all the faculty and student council. The faculty discuss at the department level and furnish the feedback. The faculty are free to submit their amenability towards the policies. In concern with the feedback, the essential changes are made. Finally the proposals are discussed with the finance committee for the budget allocation as per the requirement and availability of funds from UGC, State Government or from Alumni. All these proposals are ratified by the Governing Body. The Governing body is the acme followed by the Staff council, IQAC cell, and the administrative committee. The plan of action is chalked out in the beginning of the academic year by involving all the faculty. They are strictly followed and documented. There are 60 committees to monitor the college in

various aspects. All the faculty are involved in committees.

The faculty prepare departmental action plans in connection with policies and decisions taken by the statutory committee. Accordingly they chalk out the Curricular, Extra curricular and Co-curricular activities to be conducted. The administrative and finance committees are keenly monitored by the Principal for the implementation and maintenance of policies.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College has a Strategic plan prepared in the beginning of the academic year. Under the supervision of the Principal, and a committee involving, Senior faculty, Controller of Examinations, Academic coordinator, IQAC coordinator the perspective plan is drafted.

The plan consists of

- Implementation of new courses
- Revised syllabus
- Drafting overall time table and individual departmental time tables
- Appointment of various committees
- Preparation of Academic calendar and Conduct of examinations
- College Action plan
- Departmental action plans
- Administrative action plan
- Fund generation, resource mobilization for research activities.
- Fee collection
- Add on courses ,Certificate courses and bridge courses
- Admissions and measures
- Allotment of mentors to the first year students and conduct

of orientation program

- Infrastructure facilities and allotment of class rooms
- Purchase of laboratory equipments.
- Conduct of orientation programme to the faculty as well as to the non - teaching personnel about new apps and aspects
- Conduct/Participation of faculty in FDP/Seminars/workshops/conferences
- Regarding Publications and articles.
- Preparation of LMS and content generation

It is further discussed by involving all the faculty, student nominees, administrative senior personnel .Then it is deployed to all the departments through action plans. The departments strictly follows the action plan in implementing policies and conducting various activities with a proper documentation. The faculty and the class representatives are the major contributors in implementing the action plan at department level. The administrative committee monitors the administrative sector, fund dissemination and resource generation. Timely review of committees will be helpful to improve the conduct of curricular, co-curricular and extracurricular aspects.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institution follows the policy framework designed by the Commissionerate of Collegiate Education, A.P. Mangalagiri regarding admissions, appointments, and service rules.

The college has an active Administrative committee with Principal as a chairman, accompanied Vice-Principal, Staff council, IQAC

coordinator, Academic coordinator and Controller of Examinations to monitor the academic and administrative matters. A senior Administrative member looks after the finance matters followed by the Principal and Vice Principal. The departmental activities such as curricular, co-curricular, and extra curricular activities are executed by the Head of the Department followed by the faculty and student nominees.

The college maintains a harmonious environment with the help of timely response of the following committees

- Grievance redressal committee
- Staff council
- Student council
- Administrative committee

In addition to these committees, the class mentors monitor the execution and implementation of the policies.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution has effective welfare measures for teaching and non-teaching staff and avenues for their carrier development. and progression.

the college is a Government college and funded by State Government.Hence, both the teaching and non-teaching staff are benefitted with following welfare measures.

- Medical Insurance EHS
- Maternity leave
- Paternity leave for the employees
- Medical leave
- APGLI- Andhra Pradesh GovernmentLife Insurace
- Provident Fund
- Andhra Pradesh
- Employees welfare Fund Scheme

All the above mentioned Schemes are applicable to all the Government employees

The Institution provides remuneration tothe Teaching and Non-teaching staff for their services towards various examinations conducted by the College,University and other Government Bodies.During Covid - 19 pandemic period the college has conducted aware ness programs through online and accommodated theVaccination centre bythe Government organization.All kinds of CLsand other leaves are provided to both the Teaching and Non-Teaching staff.Paid Leave (OD) is provided to the faculty invoving in Research ,FDP and FTP.It also provides leave to Non - teaching personnellfor their academic improvement.

Inspite of the above mentioned the Institution bearsthe accommodation chargesofthe Teaching and Non-teaching staff to attend ToT and FDP programs conducted by the APCCE Andhra Pradesh Commissioerate of Collegiate Education,Mangalagiri.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

18

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts Internal and external audits regularly.

The Institution has a finance committee consisting of Principal as Chairman, Vice Principal, senior faculty, Controller of Examinations, Senior administrative personnel, and office head clerk are also included.

The college maintains separate Bank accounts for the Examination fee, UGC grants, STATE GOVERNMENT grants, RUSA grants, Self finance fee, College planning and Development Council fund, Alumni fund, University Examination account and Internal examination accounts. All these accounts are verified thoroughly by the College Internal Finance committee. All the bills are checked and verified by the committee. The financial status is updated timely. Internal audits are carried out through the college finance committee and then proceeded for external audit by the registered Chartered accountant.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College is a Government body. The college receive funds through UGC, STATE GOVERNMENT, and RUSA grants. All these funds are used to purchase the Library books, subscriptions, renovations, major repairs, Infrastructure development, purchase of laboratories equipment, ICT TOOLS etc.

The fee collected towards Self financed / Restructured courses are

used to facilitate Internet connectivity, electricity, electrical equipments like lights, fans, digital tools, water facility, maintenance of washrooms, and cleaning purposes etc.

The examination fee collection is utilised in providing facilities in the examination section in regard of printing of scripts, xerox, maintenance of ACs, computers, etc.

However, the college mobilizes funds by leasing the college ground during vacations and seminar hall to conduct academic meetings/activities, conducting University related Examinations / Government employment examinations. These funds are utilised in maintenance and development of the college in an optimal manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- The college has a regular practice of Swatch Bharat on every Friday afternoon onwards.
- As a part of this activity, the college campus is divided into various parts and allotted to the individual departments. These departments have to look after and maintain cleanliness in the respective allotted area.
- Under the supervision of department of Botany plantation and seed sowing are being done periodically.
- The NSS Units conduct frequent awareness programs regarding Blood Donation camps, rallies regarding anti-Human trafficking, Human rights, Plantation and other student related anti social issues.
- A Research Centre has been established. 5 members of the faculty have acquired Guideship affiliated to Dr. B.R. Ambedkar University, Etcherla, Srikakulam district.
- Student placements have been increased

- Vacant Teaching and non-teaching positions are being filled with Contract and Guest faculty in priority basis.
- Mentor - mentee system is being strictly followed. Entire faculty is allotted with a section, so as to guide in their academics as well as in person.
- Life skill and Skill development courses are being introduced to provide a job oriented and skill based education.
- The entire faculty have attended to the FDP/TOT training programs conducted by APCCE.
- Usage of ICT Tools and modern methods of teaching is adopted.
- Library facilities are being increased and there is a proposal for complete atomization and extension building to facilitate the students.
- There is a proposal for the establishment of Distance Education Centre

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college periodically reviews the teaching - learning process, structures and methodologies of operation and learning outcomes through its IQAC.

The IQAC organizes meetings in regard of usage of ICT based teaching, developing e-content, and preparation of LMS with Four modules.

The faculty are advised to do online courses in online platforms like NPTEL, SWAYAM, MOOCS etc to get acquainted with upcoming courses.

Faculty is encouraged to conduct and attend seminars, workshops, conferences, refresher courses and orientation courses so as to enhance the quality of teaching, and strives to achieve the outcomes to an optimal level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college being Women's college, and attached with hostels in the campus made preferable to many of the women students from rural areas and nearby villages to join in this college.

The college celebrates International Women's day under the supervision of Women Empowerment Cell to make the students understand the importance and the role of women in Nation building. In this context, various competitions like Rangoli, Painting. Singing, dance, debate essay writing, games etc are conducted which helps the students to realize their potential.

Birth celebrations of female legends like Savitribai Phule is regularly conducted to mobilize the students towards higher education.

Ragging is prohibited and monitored by the Anti-ragging committee to maintain a harmony in the campus.

Women faculty are facilitated with separate wash rooms and for Divyagnanas with adequate facilities The women faculty are permitted to avail all types of licit leaves like maternal, paternal, professional leaves as per the Government rules.

The Grievance and redressal cell looks after the women - related issues in the college. women faculty and the students are free to express regarding any discomfort in the college.

In spite of the above, the class mentors also take part in solving the issues at the ground level and maintains an amicable environment in the college campus

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college takes measures to maintain the campus clean and hygienic. During pandemic most of the people were affected with Covid-19. To maintain a healthy campus, it is essential to maintain cleanliness in the campus. In this context, dustbins and cardboard

boxes are arranged across the campus and in the class rooms to collect the waste material. The Bio-degradable and non-degradable waste is collected separately.

The Bio- degradable waste is collected and used to prepare compost in the campus and used for the plants in the campus.

The non-degradable waste is collected by the local municipal authorities.

The liquid waste management is done by diverting the waste water to plants grown in the campus.

Paper waste material will be sold out and that amount will be used for the maintenance or to purchase the saplings to offer the chief guests at the time of their visit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres
Disabled-friendly washrooms Signage

A. Any 4 or all of the above

including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution celebrates National festivals like Independence Day, Republic Day, National Constitution Day Human Rights Day, Gandhi Jayanti to inculcate National Integrity

National National Constitution Day, Human Rights Day, National Science Day are celebrated

Regional festivals like Sankranthi, Diwali, Vinayaka Chavithi, Christmas, New year's Day ,Annual Day, Fresher's Day which unites the students from diverse culture, and rituals.

Commemorative days namely, Birth Celebrations of social reformers like Jyothirao Phule, Eminent Scientists like Darwin, Einstein

International Days like, International Day for the Preservation of Ozone layer, Pollution Control Day, International Yoga Day, International Ayurvedic Day World Environment Day, Mendel's Day, International Computer Literacy Day to create awareness and importance

Telugu Sahitya Sadassu, Mother language Day, Hindi Diwas ,Rashtreeya Ektha Diwas, are celebrated .Frequent conduct of

seminars Guest lecture by eminent persons inspire the students and make students to take good decisions in regard if their academics. The students participate in Extension activities like adoption of a village and conduct awareness camps about health and huygene, education, employment, women education, plantation, self defence etc. Inspite of all these the college facilitates education with modern technology. ICT tools enhances the quality of education. In this way the Institution provides a n inclusive environment

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institution strictly follows the code of conduct for students and teachers. Students are encouraged to participate in seminars ,rallies,work shops,competetions like elecution ,quizzes,which make them to understand their responsabilities toward society. National constitution Day, Human rights Day are celebrated to make the student know their role in Building theNation. Students are restricted to make groups with respect to caste, languge, race, finanial status. and relegion to maintain a barrier free campus. NSS UNITSplaya significant role inunitestudents and maintain a holistic environment in the campus .

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor **A. All of the above**

adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrated National Constitution Day on 26th November 2021. In this context students actively participated and recalled the significance of constitution and its importance.

World Computer Literacy was celebrated on 2nd December 2021 to create awareness about the usage of electronic gadgets, technology and apps.

National Pollution Control Day was celebrated on 3rd December 2021. In this context plantation was done in the campus.

An awareness rally was conducted on 12th December 2021 on the eve of International Aids Day.

National Energy Conservation Day was celebrated on 14th December 2021.

National Mathematics Day was conducted on the eve of Birth celebrations of Srinivasa Ramanujan on 22nd December 2022.

12th National Voter's Day was celebrated on 25th January 2022.

National Tourism Day was celebrated on 25th January 2022.

Republic Day was celebrated on 26th January 2022.

An awareness rally was conducted on World Cancer Day on 4th february 2022.

Birth Celebrations of Charles Robert Darwin was conducted on 11th February 2022.

National Science Day was celebrated on 28th February 2022.

International Women's Day was celebrated on 8th March 2022.

195th Birth Celebrations of yothi rao Phule was conducted on 11th April 2022

College Annual Day was celebrated on 13th May 2022.

International Yoga Day is celebrated on 21st June 2022. In this connection The NSS UNITS conducted a 5 Day - Yoga sessions in association with "SURYA PRANAVA PATHANJALI YOGA FOUNDATION".

Prem Chand Jayanthi was conducted on 30th July 2022.

The Institution celebrated "Azadi ka Amrit Mahotsav" from 10th August 2022 to 15th August 2022.

Rashtreeya Ektha Divas was celebrated on 14th September 2022

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

MENTOR MENTEE SYSTEM.: Each faculty is allotted to a class. The students residing in the hostel stay away from their parents. Due to the lack of parenting the students are unable to express their discomfort regarding the academics, health, or some personal issues. This makes the student lag behind in academics. The mentor conducts counseling, speak to their parents, and solve the issues. The students from rural areas and from Telugu medium of instruction feel shy to express their doubts regarding academics. Hence, the mentor continuously monitors and attach the student with a peer group of their own class. So that the student feel free to share their problems and get solved. This makes the student to progress in their academics, communication skills as well as enhances their overall development. The mentor also motivate the students for higher education and employment opportunities.

SWATCH BHARAT: The Institution maintains an Eco-friendly, and Green campus. As a part of this ,plantation,vermin-compost, seed sowing, gardening, dispose of waste materials take place. The students are motivated to maintain a plastic free campus. The liquid waste is used for the irrigation of plants growing in the campus. Bio Degradable waste is used to prepare vermin-compost. As a part of Green Initiative, the Institution adopted the culture of felicitating the Chief Guests with saplings. On the eve of Vinayaka Chavithi, Eco-friendly Vinayaka Idols were distributed to the faculty. A workshop was conducted on the Importance of VINAYAKA PATRI consists Twenty One types of sacred leaves.

Our Institution conducts seminars, guest lectures, and workshops in regard of commemorative days.

File Description	Documents
Best practices in the Institutional website	http://www.gcwskl.ac.in/admin/pdfs/best%20practice%202021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Institution has a unique feature and thrust to uplift the

women students with quality and skill based education by adoption of modern methods of teaching.

It provides a harmonious environment to keep the young minds in greed of acquiring knowledge in all aspects which aids in overall development.

The NSS UNITS, frequently conduct awareness programs, rallies, and camps which makes the student

s to participate in communal services. This leads to adopt social responsibility.

The Institution has a regular practice of observing Commemorative days which inspires and inculcates the quest for knowledge.

Internship is one of the most significant aspect, where the student as an individual personally interacts and experiences which help to realize their potential and make goals.

Academic activities: The faculty participates in online courses to get acquainted with latest developments in the academic world. The faculty also published high quality papers in Scopus indexed, UGC Care list, h-index and i-index. The entire faculty has attended to the FDP/TOT programs in Skill Development and Skill Enhancement Courses conducted by Andhra Pradesh Commissionerate of Collegiate Education, Mangalagiri.

The Career guidance cell motivates the students for higher education and research.

The campus drives are frequently conducted through JKC cell.

Mentor mentee system is one of the best practices of our Institution. It nurtures the student in overall development which is helpful in their academic growth.

Alumni association is one of the best parts of our Institution. It plays a major role in admissions and development of our college .

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum followed by Government College for Women (A) Srikakulam is designed to provide a holistic and comprehensive education for the women students as per APSCHE. Every year changes in curriculum are being made with the help of feedback of the students, teachers, alumni, employers and subject experts from various colleges. The curriculum design of the college is considered also by referring to the syllabus of other universities and feedback from the stakeholders, other autonomous colleges, as recommended by UGC norms and regulations. Soft Skills, Skills for Employment, Effective Communication are introduced to improve the employment opportunities. Certificate courses are being offered to students which are specially designed by the staff members keeping in view the immediate requirements of the students. The Academic coordinator modifies the curriculum structure with the consultation of in-charges of the departments. The departments carry out the necessary revisions, pass it in the Board of Studies and Academic Council. The Board of Studies meetings have been conducted every year with subject experts from other universities and institutions, students, competent student alumni, industrialists and members of the board to make changes in the syllabus in each program. The learning outcomes are displayed on website of the college.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

4

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

19

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Government College for Women has made every effort to integrate cross cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum for the learners holistic experience. These issues have been integrated into curriculum in the form of Life Skill Courses and Skill Development Courses which are offered to students studying in degree first year and second year irrespective of the streams opted by them. Students studying these courses take a 50 marks an examination by the of each semester. Each faculty member attended five days training programs to teach LSC and SDC courses which was organized by CCE. Books written and published by experts were given to all the students.

Gender: Women Empowerment Cell is established in college to sensitized students towards gender related issues and empowerment women students.

Environment Sustainability: The College offers a Life Skills Course in Environmental Studies for all the students of first-year of the college.

Human Values & Professional Ethics: Human Values and Professional Ethics are being taught to the students of first semester of all programs as a Life Skills Course. The Human Values and Professional Ethics are being taught to the students in multi- dimensions.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

142

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

8

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.gcwskl.ac.in/student_feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	http://www.gcwskl.ac.in/student_feedback.php
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

711

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

432

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

All the faculty members are advised to conduct Bridge Course which fills the gap between intermediate and degree college studies.

Slow Learners:

Students are categorized into two major groups (slow and advanced learners) based on their academic performance in internal and semester exams. The faculty of each department analyses the problems of slow learners and adopts various methods for the improvement of the students. A special time table has been prepared to give extra coaching for the slow learners. The students are given opportunities to clear their doubts and are encouraged for group discussions on significant topics so that they can improve themselves in their subject areas. The progress is analyzed based on repeated class tests and assignments.

Advanced Learners:

1. Reference books are provided based on their performance and recommendations by the Heads of various departments.

2. Class-wise seminars are conducted to enhance their presentation skill in each course.

3. Through Department associations, diverse activities like quiz, mock interviews, group discussions and debate are conducted to bring out their individual skills.

4. Students are motivated to participate in various on and off campus activities.

5. Proper career counseling is given to take up competitive exams by referring additional reading materials and reference

books .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
24/05/2022	1767	45

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The following activities have been adopted by the individual departments and the Institution at different levels and they support student-centric methods:

1.group discussion, seminar, mock interviews, guest lectures and brainstorming are conducted by the departments through department associations to improve the questioning ability of the student.

2.The Department of Economics is organizing Union Budget discussions every year to make the students understand the fiscal activities

3.Women empowerment cell organizes elocution on gender sensitivity issues to improve their discussing ability.

7.Special classes on general aptitude and Quantitative aptitude are conducted for the welfare of the students.

4.Homework, test, teamwork and project work are assigned to the

students by all Departments to improve problem solving techniques.

5. Demonstration of models, live specimens and descriptions are showcased by the science departments.

Experiential learning

1. Science Exhibitions and Herbal Plant exhibitions are conducted for their experiential learning.

2. Field projects and internships, Field/industry visits, Education tours for survey are practised to develop Experiential learning.

3. Poster presentation, creating and including video clips, Models and exhibits are encouraged to promote creativity and experiential learning

Participate learning

1. Guided group discussion to promote communication ability, generate ideas, interpersonal skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material, and top resource links has created a repository of knowledge, available to students in the departments and in the library compiled under Greenstone Digital Library. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in available science laboratory spaces, and in AV Hall, Seminar Hall and the College auditorium, as needed.

Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM,

etc. and access to N-LIST consortia subscription, which facilitates teaching learning. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Some teachers now use of modern methods of teaching learning, such as Google sites and Google classroom, to implement 'flipped learning', posting and receiving assignments, post educational resources and materials, Google forms to evaluate students, etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.gcwskl.ac.in/lms.php?dept_id=zo7Zta8y
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation of the Academic Calendar begins well before the commencement of the academic year. The Academic calendar is designed as per the suggestions of the Academic team of the Principal, Vice Principal, academic coordinator, HOD's and Faculty by taking into consideration of the holidays, vacation and examination. Academic Calendar provides information on working days, student Orientation, Course registration, Internal tests (MID-1, MID-2, Quiz-1&2, Assignment, Seminar), Submission of CIA marks to the Controller's office, Field Visits, Mentoring schedule, celebrations and observation of national and international days and events. Examination fees payment, examination application dates, Dates of mid-term and

semester exam schedule are notified in the calendar. All major academic events are mentioned in the academic calendar.

The teachers and in-charges of the departments prepare an academic plan which indicates the dates for submission of Semester Plans, Lesson Plans and Internal question papers. Each course teacher prepares a Semester Plan for a course which indicates portions for first and second internal tests, dates for Quiz, Assignments, and Seminars with evaluation strategies for assignments and seminars. Thus the academic plan for the entire semester is transparent to teachers, students and parents.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

39

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

14

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

224

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

41

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

265

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Two internal midterm exams will be conducted for each semester. The better performance in either of the examinations is considered. The marks allotted for internal exams are 25, and to that of external exams are 75. In this framework, the college conducts the following components as part of internal exams. Midterm examinations are conducted for 20 marks and 5 marks are allotted for continuous internal evaluation (CIA)

As the College updated its IT infrastructure, Exam reforms are introduced in the Semester/examination fees payment, examination application form, exam time table, seating arrangement, online Quiz, Issue of Hall Tickets, Declaration of Results are automated. examination processes. Course Registration, Attendance, Continuous Internal Assessment(CIA), results. The Staff Council decided to give 5 marks in CIA for attendance for all major courses and one among the following courses, Spoken English classes, library usage and participation in extension activities. Another reformation was internal test duration reduced from 1.5hours to 1 hours to make it proportionate to external examination. Instead of one internal test for Non-Major Elective and Skill Based Electives, two tests are conducted. This helps students who are absent for one test due to unforeseen situation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the

institution are stated and displayed on the website and communicated to teachers and students

As a part of the introduction of OBE, two faculty development programs were conducted by the IQAC and the Faculty Development Cell of the institution to impart the basics of OBE among the faculty members. In that FDP, the preparation of POs, PSOs and COs were discussed with the experts. In addition to that, a series of meetings with committees like Departmental Committee, Staff Council and Academic Council were conducted at the college level.

The POs, PSOs and COs for each program and each course were prepared based on the graduate attributes like Creativity, Career & leadership skills, Critical thinking & problem solving, Knowledge of a discipline, Lifelong learning, self awareness & emotional intelligence, Communication & social skills and Cultural & ethical competence.

The Curriculum containing COs, POs, and PSOs were provided to the respective departments as well as to each student. The Course in-charge will explain the CO's to the students and the copies are also made available to the students and displayed in the college website. The teachers prepare lesson plans and design instructional strategies as per the required outcomes. Question paper blue prints are prepared by the course teacher as per the course outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	http://www.gcwskl.ac.in/pos-psos.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of COs is evaluated based on the performance of students in internal assessment and End of Semester (EOS) exams. In the UG Programme evaluation, 25% is contributed by internal assessment and 75% is contributed by EOS exams. For PG Programmes, 30% is contributed by internal assessment and 70% is contributed by EOS exams. For UG theory, Internal assessment consists of class tests, CIA and assignments and for PG it

consists of test, model exam and Assignment + Seminar + (Quiz/GD/Poster Presentation/Book Review/Field Visit).

For UG practical, EOS Practical Examinations are conducted for 50marks. For PG practical, EOS exams are conducted for 60marks. All the COs of each course are given with the equal weightage. The target marks for COs has been set by calculating the average marks of the last three years tests for the respective courses and it has been set as 40% for UG and 50% for PG in an assessment method. Question patterns have been designed in order to assess the COs as per the given weightage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

423

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.gcwskl.ac.in/nss_student_survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Our college has Dr.B.R.Ambedkar University Research Centre, Ethcherla, Srikulam. Research rooms are regularly modernized as per requirements. Staff and students are often trained to use new tools and software for data analysis. There is a clearly defined policy to promote research. A vibrant research advisory committee regularly meets and discusses programs organized to promote research and develop an ethical research culture among staff and students. The research advisory board processes the received seed money proposals and contributes to the progress of the project work. All the requirements of the students and staff of the researcher regarding consumption and academic resources are addressed first. Employees and students are also encouraged to train in the country's centers of excellence.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.gcwskl.ac.in/projects.php
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. Our college provides enriching ecosystem for inculcating research and

innovative approach amongst the students and staff by taking several initiatives at college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, skill based courses and research publications, for creation and transfer of knowledge.

The initiatives taken are as follows:

1.Our institute applied for research center under BR Ambedkar University.

2.The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, Digital library-inflibnet.

3.For developing Innovative approach and scientific temperament amongst students following events and programmes are conducted at departmental level under which subject oriented several competitions, quizzes, Poster presentation, exhibition and workshops conducted.

4.Eminent industrial experts, scientists, Research scholars, Social entrepreneurs visit the campus and share their innovative ideas.

5.Students are encouraged to participate in Seminar/Conferences and write research articles in research journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

10

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

4

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year. Creating a bridge between community and the Institution is the foremost goal for initiating the outreach and extension program. Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development. It is a process of 'going back to community' and 'enabling the community' through understanding, analyzing, applying and creating social good with the help of our students and other stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

22

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1788

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure with 26-classrooms,13 - laboratories,3-smart classrooms,3- ICT enabled class rooms,3 digital classrooms,1- Seminar hall/conference hall with an accomodation of 300 members,6- play courts ,1- Botanical garden,,1-library,1- canteen,1-Research Centre,1 jym with modern latest instrumentation.13 classrooms are ICT enabled which facilitate the students to understand more effectively.There is a continuous connectivity of Internet.Overall 70 computers are used to facilitate the students and 9-departments are provided a computer to maintain the departmental data.The library is spacious,and can accommodate 60 members at once.It is partially automised and periodically visited by the students and staff.

The Institution has an eco-friendly environment with full of greenary.A road way path runs allout the campus. Anadequate lighting facility is provided through out the camus during nights for the security of the students. Students regularly do clean and green and we made it mandatory to maintain a clean campus.Usage of Plastic is prohibitted in the campus.Dustbins are placed to maintain the campus hygiene.Under the guidance of NSS POs and volunteers,all the students participate in Clean and Green activity regularly.The total coleege area is devided into into small blocks and each block is assigned to an individual department ,which has to be maintained clean and hygiene.

A gym center is maintained by an incharge lecturer due to lack of Physical director.College makes budgetary provision under variousfunds for maintaining and utilizing the campus infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, auditorium etc. Due to the lack of Physical Director, the students are limited to participate in sports. But under the guidance of NSS POs and Women Empowerment Cell students make use of every opportunity to participate in various activities like awareness programs regarding societal issues, rallies, campaigning, Youth Festivals, Republic Day Parade, and NSS camps (State level and National level). Students also play shuttle rackets, tennis, as a part of games. There are six play courts for various games like kabaddi, shuttle, tennis etc. Students regularly practice running, and other exercises which are related to physical fitness in connection with police training etc.

Under the guidance of Women Empowerment Cell and NSS, Yoga classes were conducted to the staff and students by Yoga Trainees in regard of International Yoga Day, and women's day

There is a seminar hall with a seating capacity of 300 members, with adequate lighting and audio facility, a projector, and a dias. Seminars, guest lectures, and all academic activities will be conducted in the seminar hall. An increase in the students strength requires an auditorium. Students actively participate in Youth festivals under the supervision of NSS coordinators.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

28

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

15,37,152

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management system is implemented in the colleg library.It is partially automated with Soul software.It providesan internet connectivity with a speed of 10Mbps to facilitate the students in the utilization of online content and e-resources.4 computers are allotted for the benefit ofstudents to utilise theonline books ande-content.Facultyand students are registered in N-List.Students are allowed to attend the online quizzes and mocktests.

There is a special provision for SC/ST book bank schemes.The grants were used for the purchase of the library books. The allocated funds are utilized under the observation of various monitoring committees such as the purchase committee, building committee, UGC committee, library committee etc. of the college. Stock registers are maintained by the concerned in charges of the department and library & laboratory assistant. Department wise annual stock verification is done by an annual stock verification committee.New books were purchased funded by MP lands.

An extension room was proposed to accommodate more number of students. It was also proposed to fully automate the library and provide a high-speed Internet connectivity. It is proposed to subscribe for online e-journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5900

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

12

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has an IT policy covering Wi-Fi. Our library is partially automated with SOUL 2.0 version (Software for University Libraries) developed by INFLIBNET (Information and library Network), Ahmadabad. The college is facilitated with internet facility to students and staff with a band width of 200 Mbps and unlimited NET, to search information in online. It is also used by the faculty for the departmental activities and by the office personnel in maintaining office records as well as in online fee payment. The college is under the supervision of CC-Cameras to monitor the college campus. Installation of Disha app has made mandatory for all the students. The SHE-TEAM members always monitor the students to maintain a harmonious environment in the campus and help the students in the usage of DISHA APP to protect themselves from anti-social activities. The college allocates budget for the repairs and maintenance of the IT - Facilities. An IT - committee looks after the IT facilities. Orientation programs are frequently conducted by the Department of computer Science faculty to create awareness about the installation of new apps and their usage. Timely renewals of Internet facility, CC-cameras, is supervised by the IT committee. Frequent awareness programs on cyber security are conducted by the NSS Coordinators in association with local Police and Disha team..

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1700	70

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1538000

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers,

etc.

The college has established systems and procedures for maintaining and utilizing physical ,academic and support facilities like classrooms,laboratories,library,sports complex,computers,etcThe maintainance and beautification of the campus is monitered by NSS coordinators and volunteers.The college areas devided into various parts and they are to be maintained clean by allotted departments.Under the guidance of Women Empowerment cell the physical facilities for students and the faculty are monitered.cc- cameras are arranged in the campus to moniter the calss work and students activities.A secutity guard is arranged on out -source basis to look after the college and students at the campus hostel for their safety purpose.The classrooms are maintained clean with the help of the non-teaching staff.All thelaboratiries are allotted with lab assistants on out-sourcing basis.The physical facilities like lighting and other electrical facilities are supervised by the superintendant.The library is looked after by the librarian and a committee is established to moniter the purchaseandexpenditure of new books and other issues.A visitor's log register is maintained regularly and notification regarding jobs and

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1578

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

141

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines

B. Any 3 of the above

of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

50

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

01

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

- The class representatives are nominated based on their academic marks, attendance and active participation in class work.
- A team consisting of one Class Representative and two active members will monitor the academic work like collecting assignments, sending reminders to the absentees regarding attendance and internal examinations.
- The team assist the faculty to provide information about the personal details of an individual to understand their problems and reasons for their irregular absenteeism.
- It also helps in motivating the students to attend the college regularly.
- The team creates class whatsapp group, give information regarding assignments, internal exams, sending materials, fee payment, Face recognition process, JVD updates etc,
- The team also helps in organising departmental activities like seminars, guest lectures, etc.

- They continuously monitor the student participation in student seminars, remedial classes, class projects, Community service projects, college activities like seminars, rallies, awareness programs, clean and green etc.
- The team also provides the feedback from the students in connection with the teaching, completion of syllabus, etc which helps the faculty to improve the quality. Some times the team acts as an advisory committee to the mentor

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

00

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Institution has a registered Alumni association. It consists of Senior Alumni and an Advisory committee constituted with second and final year students. Alumni plays a vital role in admissions by encouraging the people to join our institution by sharing their success stories. It conducts awareness programs regarding admissions, facilities, career guidance, infrastructure, placements and higher education etc. The Institution conducts Alumni meeting and discuss about the improvements and initiatives to be taken towards the development of the Institution. It also contribute their services in job employment, new start-ups and Internships. They unite and encourage the stakeholders, social reformers and local

Industrialists in the development of the Institution.	
File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	
<p>The college is significantly meant for Women students. Our college is surrounded by villages which are situated along the coastal belt. The people are economically downtrodden and lack of awareness about education. The literacy rate is very low. The college facilitates with four hostels which are very much helpful to the girl students in providing the accommodation along with education. Hence the college has a vision to uplift the women students in all aspects.</p> <p>The vision of the college is as follows</p> <p>It aims to establish itself as a preferable campus for young women in creating and disseminating knowledge, and empower aspiring women with exclusive learning experience in Science, Arts, Commerce and other areas for the benefit of the society.</p> <p>The mission is to offer various Graduate and Post Graduate programs to enhance knowledge, critical thinking and professionalism.</p> <p>To uplift the standards of students to meet market requirements by periodical revision of curriculum.</p> <p>To inculcate self-discipline, team spirit, social</p>	

responsibility by encouraging students to participate in curricular, co-curricular and extracurricular activities.

The college has statutory committee which constantly works in attaining the vision by involving various committees, students council, and administrative bodies to monitor the college activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college has an active Statutory committee Principal as Chairman, impartial in decentralization of work. The Staff council, IQAC Cell/Academic cell, administrative committee, involve in making proposals, policies, and executed by involving all the faculty and student council. The faculty discuss at the department level and furnish the feedback. The faculty are free to submit their amenability towards the policies. In concern with the feedback, the essential changes are made. Finally the proposals are discussed with the finance committee for the budget allocation as per the requirement and availability of funds from UGC, State Government or from Alumni. All these proposals are ratified by the Governing Body. The Governing body is the acme followed by the Staff council, IQAC cell, and the administrative committee. The plan of action is chalked out in the beginning of the academic year by involving all the faculty. They are strictly followed and documented. There are 60 committees to monitor the college in various aspects. All the faculty are involved in committees.

The faculty prepare departmental action plans in connection with policies and decisions taken by the statutory committee. Accordingly they chalk out the Curricular, Extra curricular and Co-curricular activities to be conducted. The administrative and finance committees are keenly monitored by the Principal for the implementation and maintenance

of policies.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College has a Strategic plan prepared in the beginning of the academic year. Under the supervision of the Principal, and a committee involving, Senior faculty, Controller of Examinations, Academic coordinator, IQAC coordinator the perspective plan is drafted.

The plan consists of

- Implementation of new courses
- Revised syllabus
- Drafting overall time table and individual departmental time tables
- Appointment of various committees
- Preparation of Academic calendar and Conduct of examinations
- College Action plan
- Departmental action plans
- Administrative action plan
- Fund generation, resource mobilization for research activities.
- Fee collection
- Add on courses ,Certificate courses and bridge courses
- Admissions and measures
- Allotment of mentors to the first year students and conduct of orientation program
- Infrastructure facilities and allotment of class rooms
- Purchase of laboratory equipments.
- Conduct of orientation programme to the faculty as well as to the non - teaching personnel about new apps and

aspects

- Conduct/Participation of faculty in FDP/Seminars/workshops/conferences
- Regarding Publications and articles.
- Preparation of LMS and content generation

It is further discussed by involving all the faculty, student nominees, administrative senior personnel. Then it is deployed to all the departments through action plans. The departments strictly follow the action plan in implementing policies and conducting various activities with proper documentation. The faculty and the class representatives are the major contributors in implementing the action plan at department level. The administrative committee monitors the administrative sector, fund dissemination and resource generation. Timely review of committees will be helpful to improve the conduct of curricular, co-curricular and extracurricular aspects.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institution follows the policy framework designed by the Commissionerate of Collegiate Education, A.P. Mangalagiri regarding admissions, appointments, and service rules.

The college has an active Administrative committee with Principal as a chairman, accompanied Vice-Principal, Staff council, IQAC coordinator, Academic coordinator and Controller of Examinations to monitor the academic and administrative

matters. A senior Administrative member looks after the finance matters followed by the Principal and Vice Principal. The departmental activities such as curricular, co-curricular, and extra curricular activities are executed by the Head of the Department followed by the faculty and student nominees.

The college maintains a harmonious environment with the help of timely response of the following committees

- Grievance redressal committee
- Staff council
- Student council
- Administrative committee

In addition to these committees, the class mentors monitor the execution and implementation of the policies.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution has effective welfare measures for teaching and non-teaching staff and avenues for their carrier development. and progression.

the college is a Government college and funded by State Government.Hence, both the teaching and non-teaching staff are benefitted with following welfare measures.

- Medical Insurance EHS
- Maternity leave
- Paternity leave for the employees
- Medical leave
- APGLI- Andhra Pradesh GovernmentLife Insurace
- Provident Fund
- Andhra Pradesh
- Employees welfare Fund Scheme

All the above mentioned Schemes are applicable to all the Government employees

The Institution provides remuneration tothe Teaching and Non-teaching staff for their services towards various examinations conducted by the College,University and other Government Bodies.During Covid - 19 pandemic period the college has conducted aware ness programs through online and accommodated theVaccination centre bythe Government organization.All kinds of CLsand other leaves are provided to both the Teaching and Non-Teaching staff.Paid Leave (OD) is provided to the faculty invoving in Research ,FDP and FTP.It also provides leave to Non - teaching personnel for their academic improvement.

Inspite of the above mentioned the Institution bearsthe accommodation chargesofthe Teaching and Non-teaching staff to attend ToT and FDP programs conducted by the APCCE Andhra Pradesh Commissioerate of Collegiate Education,Mangalagiri.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

18

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts Internal and external audits regularly.

The Institution has a finance committee consisting of Principal as Chairman, Vice Principal, senior faculty, Controller of Examinations, Senior administrative personnel, and office head clerk are also included.

The college maintains separate Bank accounts for the Examination fee, UGC grants, STATE GOVERNMENT grants, RUSA grants, Self finance fee, College planning and Development Council fund, Alumni fund, University Examination account and Internal examination accounts. All these accounts are verified thoroughly by the College Internal Finance committee. All the bills are checked and verified by the committee. The financial status is updated timely. Internal audits are carried out through the college finance committee and then proceeded for external audit by the registered Chartered accountant.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College is a Government body. The college receives funds through UGC, STATE GOVERNMENT, and RUSA grants. All these funds are used to purchase the Library

books,subscriptions,renovations,major repairs,Infrastructure development,purchase of laboratories equipment,ICT TOOLS etc.

The fee collected towards Self financed / Restructured courses are used to facilitate Internet connectivity,electricity,electrical equipments like lights,fans,digital tools,water facility,maintenance of washrooms,and cleaning purposes etc.

The examination fee collection is utilised in providing facilities in the examination section in regard of printing of scripts,xerox,maintenance of ACs,computers ,etc.

However,the college mobilizes funds by leasing the college ground during vacations and seminar hall to conduct academic meetings/activities ,conducting University related Examinations /Government employment examinations.These funds are utilised in maintenance and development of the college in an optimal manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- The college has a regular practice of Swatch Bharat on every Friday afternoon onwards.
- As a part of this activity, the college campus is divided into various parts and allotted to the individual departments .These departments have to look after and maintain cleanliness in the respective allotted area.
- Under the supervision of department of Botany plantation and seed sowing are being done periodically.
- The NSS Units conduct frequent awareness programs regarding Blood Donation camps, rallies regarding anti-Human trafficking, Human rights, Plantation and other

student related anti social issues.

- A Research Centre has been established. 5 members of the faculty have acquired Guideship affiliated to Dr. B.R.Ambedkar University, Etcherla, Srikakulam district.
- Student placements have been increased
- Vacant Teaching and non-teaching positions are being filled with Contract and Guest faculty in priority basis.
- Mentor - mentee system is being strictly followed. Entire faculty is allotted with a section, so as to guide in their academics as well as in person.
- Life skill and Skill development courses are being introduced to provide a job oriented and skill based education.
- The entire faculty have attended to the FDP/TOT training programs conducted by APCCE.
- Usage of ICT Tools and modern methods of teaching is adopted.
- Library facilities are being increased and there is a proposal for complete atomization and extension building to facilitate the students.
- There is a proposal for the establishment of Distance Education Centre

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college periodically reviews the teaching - learning process, structures and methodologies of operation and learning outcomes through its IQAC.

The IQAC organizes meetings in regard of usage of ICT based teaching, developing e-content, and preparation of LMS with Four modules.

The faculty are advised to do online courses in online platforms like NPTEL, SWAYAM, MOOCS etc to get acquainted with upcoming courses.

Faculty is encouraged to conduct and attend seminars,

workshops, conferences, refresher courses and orientation courses so as to enhance the quality of teaching, and strives to achieve the outcomes to an optimal level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college being Women's college, and attached with hostels in the campus made preferable to many of the women students from rural areas and nearby villages to join in this college.

The college celebrates International Women's day under the supervision of Women Empowerment Cell to make the students understand the importance and the role of women in Nation

building. In this context, various competitions like Rangoli, Painting. Singing, dance, debate essay writing, games etc are conducted which helps the students to realize their potential.

Birth celebrations of female legends like Savitribai Phule is regularly conducted to mobilize the students towards higher education.

Ragging is prohibited and monitored by the Anti-ragging committee to maintain a harmony in the campus.

Women faculty are facilitated with separate wash rooms and for Divyagnanas with adequate facilities The women faculty are permitted to avail all types of licit leaves like maternal, paternal, professional leaves as per the Government rules.

The Grievance and redressal cell looks after the women - related issues in the college. women faculty and the students are free to express regarding any discomfort in the college.

In spite of the above, the class mentors also take part in solving the issues at the ground level and maintains an amicable environment in the college campus

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college takes measures to maintain the campus clean and hygienic. During pandemic most of the people were affected with Covid-19. To maintain a healthy campus, it is essential to maintain cleanliness in the campus. In this context, dustbins and cardboard boxes are arranged across the campus and in the class rooms to collect the waste material. The Bio-degradable and non-degradable waste is collected separately.

The Bio- degradable waste is collected and used to prepare compost in the campus and used for the plants in the campus.

The non-degradable waste is collected by the local municipal authorities.

The liquid waste management is done by diverting the waste water to plants grown in the campus.

Paper waste material will be sold out and that amount will be used for the maintenance or to purchase the saplings to offer the chief guests at the time of their visit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>B. Any 3 of the above</p>
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File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution celebrates National festivals like Independence Day, Republic Day, National Constitution Day Human Rights Day, Gandhi Jayanti to inculcate National Integrity

National National Constitution Day, Human Rights Day, National Science Day are celebrated

Regional festivals like Sankranthi, Diwali, Vinayaka Chavithi, Christmas, New year's Day ,Annual Day, Fresher's Day which unites the students from diverse culture, and rituals.

Commemorative days namely, Birth Celebrations of social reformers like Jyothirao Phule, Eminent Scientists like Darwin, Einstein

International Days like, International Day for the Preservation of Ozone layer, Pollution Control Day, International Yoga Day, International Ayurvedic Day World Environment Day, Mendel's Day, International Computer Literacy Day to create awareness and importance

Telugu Sahitya Sadassu, Mother language Day, Hindi Diwas, Rashtreeya Ektha Diwas, are celebrated. Frequent conduct of seminars Guest lecture by eminent persons inspire the students and make students to take good decisions in regard if their academics. The students participate in Extension activities like adoption of a village and conduct awareness camps about health and hygiene, education, employment, women education, plantation, self defence etc. In spite of all these the college facilitates education with modern technology. ICT tools enhances the quality of education. In this way the Institution provides a n inclusive environment

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institution strictly follows the code of conduct for students and teachers. Students are encouraged to participate in seminars, rallies, work shops, competitions like election, quizzes, which make them to understand their responsibilities toward society. National constitution Day, Human rights Day are celebrated to make the student know their role in Building the Nation. Students are restricted to make groups with respect to caste, language, race, financial status and religion to maintain a barrier free campus. NSS UNITS play a significant role in uniting the students and maintain a holistic environment in the campus.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrated National Constitution Day on 26th November 2021 .In this context students actively participated and recalled the significance of constitution and its importance.

World Computer Literacy was celebrated on 2nd December 2021 to create awareness about the usage of electronic gadgets, technology and apps.

National Pollution Control Day was celebrated on 3rd December 2021. In this context plantation was done in the campus.

An awareness rally was conducted on 12th December 2021 on the eve of International Aids Day.

National Energy Conservation Day was celebrated on 14th December 2021.

National Mathematics Day was conducted on the eve of Birth celebrations of Srinivasa Ramanujan on 22nd December 2022.

12th National Voter's Day was celebrated on 25th January 2022 .

National Tourism Day was celebrated on 25th January 2022.

Republic Day was celebrated on 26th January 2022.

An awareness rally was conducted on World Cancer Day on 4th February 2022.

Birth Celebrations of Charles Robert Darwin was conducted on 11th February 2022.

National Science Day was celebrated on 28th February 2022.

International Women's Day was celebrated on 8th March 2022.

195th Birth Celebrations of Yashwantrao Chavan was conducted on 11th April 2022

College Annual Day was celebrated on 13th May 2022.

International Yoga Day is celebrated on 21st June 2022. In this connection The NSS UNITS conducted a 5 Day - Yoga sessions in association with "SURYA PRANAVA PATHANJALI YOGA FOUNDATION".

Prem Chand Jayanthi was conducted on 30th July 2022.

The Institution celebrated "Azadi Ka Amrit Mahotsav" from 10th August 2022 to 15th August 2022.

Rashtriteeya Ektha Divas was celebrated on 14th September 2022

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

MENTOR MENTEE SYSTEM.: Each faculty is allotted to a class. The students residing in the hostel stay away from their parents. Due to the lack of parenting the students are unable to express their discomfort regarding the academics, health, or some personal issues. This makes the student lag behind in academics. The mentor conducts counseling, speak to their parents, and solve the issues. The students from rural areas and from Telugu medium of instruction feel shy to express their doubts regarding academics. Hence, the mentor continuously monitors and attach the student with a peer group of their own class. So that the student feel free to share their problems and get solved. This makes the student to progress in their academics, communication skills as well as enhances their overall development. The mentor also motivate the students for higher education and employment opportunities.

SWATCH BHARAT: The Institution maintains an Eco-friendly, and Green campus. As a part of this, plantation, vermin-compost, seed sowing, gardening, dispose of waste materials take place. The students are motivated to maintain a plastic free campus. The liquid waste is used for the irrigation of plants growing in the campus. Bio Degradable waste is used to prepare vermin-compost. As a part of Green Initiative, the Institution adopted the culture of felicitating the Chief Guests with saplings. On the eve of Vinayaka Chavithi, Eco-friendly Vinayaka Idols were distributed to the faculty. A workshop was conducted on the Importance of VINAYAKA PATRI consists Twenty One types of sacred leaves.

Our Institution conducts seminars, guest lectures, and workshops in regard of commemorative days.

File Description	Documents
Best practices in the Institutional website	http://www.gcwskl.ac.in/admin/pdfs/best%20practice%202021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Institution has a unique feature and thrust to uplift the women students with quality and skill based education by adoption of modern methods of teaching.

It provides a harmonious environment to keep the young minds in greed of acquiring knowledge in all aspects which aids in overall development.

The NSS UNITS, frequently conduct awareness programs, rallies, and camps which makes the student

s to participate in communal services. This leads to adopt social responsibility.

The Institution has a regular practice of observing Commemorative days which inspires and inculcates the quest for knowledge.

Internship is one of the most significant aspect, where the student as an individual personally interacts and experiences which help to realize their potential and make goals.

Academic activities: The faculty participates in online courses to get acquainted with latest developments in the academic world. The faculty also published high quality papers in Scopus indexed, UGC Care list, h-index and i-index. The entire faculty has attended to the FDP/TOT programs in Skill Development and Skill Enhancement Courses conducted by Andhra Pradesh Commissionerate of Collegiate Education, Mangalagiri.

The Career guidance cell motivates the students for higher education and research.

The campus drives are frequently conducted through JKC cell.

Mentor mentee system is one of the best practices of our Institution. It nurtures the student in overall development which is helpful in their academic growth.

Alumni association is one of the best parts of our Institution. It plays a major role in admissions and development of our college .

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To establish a Distance Education Centre.
- To provide need based and skill based education by introducing more number of Certificate and Add-on courses.
- Timely Conduct of Board of Studies meetings and revise the curriculum.
- To introduce more number of UG and PG courses cater to the local needs.
- Encourage faculty towards paper publications and Research.
- Generate seed money for research purpose.
- To establish an auditorium with adequate ICT facilities.
- Renovate classrooms to facilitate blended mode of teaching.
- Purchase of modern lab equipment in all Science departments.
- Fully atomization of library. Purchase of computers with high speed Internet connectivity.
- Establish an extension room .Get Subscription to e-journals, sodh ganga, sodh sindhu which are useful in publishing Quality papers.
- Increase MOUs with local and non-local Industries.
- Make the students aware and know the importance of Internships, so as to become Entrepreneurs.
- Conduct more number of job drives through JKC and APSSDC

not only in our college but also in other colleges too.

- Timely submission of AQAR,AISHE data, NIRF etc.
- Increase Best practices and followed regularly.



AQAR REPORT REVIEW

GOVERNMENT COLLEGE FOR WOMEN

Aishe id : C-24876

Submitted for : 2021-2022

Submitted Date : 06/06/2023 07:53 AM

Reference AQAR Link : [Click here](#)

Over all Comments : The following points may be considered by the college for improvement: • A few new Certificate/ Diploma/Value added Courses be introduced during the next academic year • Efforts may be made by teacher for using ICT (LMS, eResources), ICT Tools and resources available, • Efforts be made to have Research funds sanctioned and received from various agencies, industry and other organizations • Workshops/Seminars be Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the next year • Incubation centre be created, and start-ups are incubated on campus • Kindly increase No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year • Activities on Gender Equity be increased (Number of gender equity promotion programmes organized by the institution during the year) • Efforts may be made towards E-content developed by teachers

Acceptance date : 16/06/2023

Review/Re-open History

SL NO	Comments by Officer	Review Date	Response of Institution
1	Dear Sir/Madam, in some metrics Values/ Data are not entered. Therefore, you are requested to revisit the AQAR and enter all the available appropriate data in respective metrics	08/06/2023	Some Data templates uploaded

and do not leave any metrics blank or unanswered. Data provided as an Excel/PDF attachment without filling in the online proforma would not be considered, data need to be entered online along with any supporting documents as attachments. If the data is not available kindly request you enter NA or 0 or Zero or NIL as your input. Your AQAR is reopened for editing at your end and resubmit the same within 15 days from the receipt of this clarification request.
Thanking You