



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE FOR WOMEN
Name of the head of the Institution		Dr K Sreeramulu
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08942223177
Mobile no.		9440521011
Registered Email		gdcw.sklmjkc@gmail.com
Alternate Email		dr.ksreeramulu@gmail.com
Address		Women's College Road
City/Town		Srikakulam
State/UT		Andhra Pradesh
Pincode		532001
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	28-Nov-2018
Type of Institution	Women
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. G.Sankaranarayana Rao
Phone no/Alternate Phone no.	08912516865
Mobile no.	9441207220
Registered Email	anisotrop2y@gmail.com
Alternate Email	gsankaranarayanarao@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gcwskl.com/front_end/aquars.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gcwskl.com/front_end/calender.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.90	2005	20-May-2005	19-May-2010
2	A	3.02	2011	16-Sep-2011	15-Sep-2016
3	A	3.09	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	01-Jun-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Deeksharambh-students induction programme	20-Jun-2019 1	200
STAT Vanam manam prakruti pulakistondi	10-Jul-2019 2	100
STRIDE Research Innovation	29-Jul-2019 1	30
GURUDAKSHATA	01-Aug-2019 1	5
MULYAPRAVAH	04-Sep-2019 1	100
JEEVANKAUSHAL	12-Dec-2019 2	100
E file upgradation DSC sighner service	24-Jan-2020 1	10
JEEVANKAUSHAL Matrubhasha divas	21-Feb-2020 2	100
New procurement policies Govt Institutes	05-Mar-2020 1	10
DISHA Act Social and Industry connect	07-Mar-2020 1	100
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	Autonomous grant	UGC	2019 365	1600000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount	300000
Year	2015

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Examination ReformsNominol rolls preparationconduct of examscoding and decodingmarks tabulation, declaration of results with minimum human intervention by adopting exam software

Research articles and Book chapters in scopus index journals and data base

National conference-Future Challenges of Higher Education Institutions in assessment, accreditation and Ranking Framework Methodology-Deliberations brought in to two Books with Benthamscience, Doha publsher

Faculty devolopment training programme in Life Sciences

Students encouraged to utilize cloud storage in digital learning to avoid whitepaper wastage

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Research journal paper publication	Two research articles of the faculty are published in scopus indexed journal
Regional conference	conducted on " Revised Accreditation Framework of NAAC" i
Faculty Development programme	conducted on 8-2-2020, Life Sciences with eminent professors
National conference	conducted on 31st January-1st February 2020, "Future Challenges of Higher Education Institutions in Assessment, Accreditation and Ranking Framework methodologies"
Campus drives	Number of placements increased
Examination reforms	Exam software purchased for the complete automation

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Planning and Development Council	19-Mar-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	17-Feb-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Academics module : In this module, students and faculty attendance is recorded through IAMS attendance app. It gives the attendance information on total students, teachers, office staff on that day. The same information is displayed on college notice board. The subjects of each semester of all groups would be registered at beginning of the semester. The teachers take attendance in each class of a subject daily. This app gives the attendance of subject wise and day wise. The extra curricular, cocurricular activities attendance is taken manually. Class mentors regularly monitor the attendance and inform to the parents through phone SMS. Academic calendar is prepared and communicated to student, mentioning examinations, cocurricular and extra curricular activities. Syllabus is posted in the college website. It is also communicated by the concerned teachers. Annual Academic Self Appraisal Reports are collected and placed in the website. All examination related circulars are available in the college website. 2. Student section: Student details are prepared and placed in the apcce website. The student data base is also with the office, IQAC. All class mentors list is placed in the website and list of students allotted to the</p>

teachers are informed. All the class teachers maintain student profile. They also maintain alumni list. 3. HR module : In this, teachers list and profile, salaries, leave details, staff details like staffs appointments, joining of staffs, salary attendance vouchers, leave module of staff from where staff can apply leave online through their personal login in to the IAMS app. 4. Account Section: This module is a payroll module. Salary acquittance registers, incometax details, State Government budget details, student fees details, Daily Fee collection (DFC), student fees collection of regular and restructured courses, student scholarship details (RTS and MTS), expenditure details. 5. Library: This gives information about due books, books transactions details and library feedback, where everyone can give feedback for library. 6. Admissions: Online admissions are introduced through APSAMS portal by mobile phone application. Students can apply for admission through this portal by receiving OTP to mobile. The process of admission starts thereafter, creation of merit list and allocation of branch merit wise is done through this module. 7. Feedback: Online feedback is collected from students, parents, alumni and recruiters through a link is given in college website. It is preserved with time stamp. 8. Communication: SMS, Emails, whatsapp are used for communication to students and teachers and office staff. All the required data is collected from the teachers through a URL link. 9. Alumni: All alumni data and information is available in this module. 10. Placements :Jawahar Knowledge Center (JKC) coordinator is taking care of registrations to training and placements of students. The recruiters visit the college and take up spot registrations.. The final selection list is displayed in the website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCom	B Com General	Banking	22/07/2019
BCom	B Com Vocational	Computer Applications	22/07/2019
BSc	BScMPC	Mathematics	15/06/2019
BSc	BScMPC	Physics	22/07/2019
BSc	BScMPC	Chemistry	22/07/2019
BSc	BScMPCs	Computer Science	22/07/2019
BSc	BScCBZ	Botany	15/06/2019
BSc	BScCBZ	Zoology	15/06/2019
BSc	BScCBMB	Micro Biology	15/06/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Botany	18/12/2019	Exports Imports GCWABCC1901	18/12/2019
BSc	Zoology	30/12/2019	Ornamental fish culture GCWAZCC1901	30/12/2019
BSc	Microbiology	30/12/2019	Pharma Marketing Executives GCWAMBCC1901	30/12/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	01/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Horticulture techniques	18/12/2019	25
g mail creation	18/12/2019	100
Python	18/12/2019	20

Hardware Networking	18/12/2019	25
Amazon Web Service	08/01/2020	50
Tally	08/01/2020	50
Digital Beti	08/01/2020	50
Mahindra pride	08/01/2020	60
e-learning oak	08/01/2020	20
Cloud literacy	08/01/2020	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	15
BA	Socialwork	37
BA	History and Tourism	28
BSc	Study of Solar pannels fabrication	35
MSc	Zoology	16
MSc	Chemistry	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback collection: Student Feedback is collected through online as per format (20 questions, 0-4 scale, 1 descriptive question) twice a year. Feedback is collected from the parents during parent teacher meets, while from alumni, it is collected on alumni day. It is collected from the recruiters at the time of campus drives. All the stakeholders submit the feedback by filling out an online questionnaire. Topics addressed in the questionnaire were: satisfaction with the teaching, encouragement towards co-curricular and extra curricular activity, depth teaching, followup, usage of ICT tools, career counseling, etc. The data is gathered and analyzed with a time stamp by a faculty led program evaluation team. Students were asked to rate 20 statements on a five-point Likert scale i.e. 4 to 0 which embeds three categories of answers, I.e., level of satisfaction, percentage of completion/implementation and degree of impact. One descriptive question is also there to ask his/her suggestions. Analysis: All responses, with a time stamp, are kept in hard drive. A faculty lead evaluation analyze the data. No of responses (n1,n2,n3,n4,n5) to each question with different points are noted and score is calculated (n1x4n2x3n3x2n4x1n5x0</p>

total score to each question) and normalized to 4. Aggregate grade is given to each teacher and entire college. The teachers, who are given less than 3.5 grade, and unfavorable suggestions given by students, are advised to improve their performance. Aggregate scores for each question for the entire faculty and individual faculty of College on 4 point scale scores are noted. Main suggestions are recorded from text based question. Suggestions on campus infrastructure facilities are addressed in a phased manner. Utilization: Appropriate measures are taken at institute level to implement suggested changes. Teachers are evaluated by the students on their communication skills, ability to explain the subject, regularity in conducting classes, clarity in presentation, teaching methodology, attitude towards students, interest created in the subject and ability to maintain class discipline. Teachers use the feedback index and constructive suggestions to improve upon their teaching skills. The teacher is counseled by HOD wherever it is required. Appropriate measures are taken at institute level to implement suggested changes by all the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	50	60	54
BA	TGT	30	24	22
BA	TEP	30	30	20
BA	HESW	30	24	24
BCom	Banking	50	80	53
BCom	Comp Applications	40	70	57
BSc	MPC	40	137	58
BSc	MPCS	30	100	58
BSc	MCCS	30	60	46
BSc	CBZ	40	156	59

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1167	39	45	3	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
45	45	5	10	2	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Constitution Every teacher has a batch of 20 students under him/her. The teachers interact with his/her counseling batch on a weekly basis and ensure a one to one interaction 4 – 5 times in a semester. Teacher counsels each student and monitors his/ her progress. Functions Mentors will take name and contact number and residential address. Maintain a record of examination results. And check the following items periodically. Whether he/she is at ease in interacting with others? Is he/she too reserved? If he/she faces any Language problems. If he/she suffers from any medical issues. If he/she hails from a remote village/town/metropolis. Whether he/she is enthusiastic for academics. His/her hobbies? Whether he/she is able to cope up with the academics or has he/she given up? Attendance (rough estimate). How well did he/she settle in (to the institute)? Personal SWOT Analysis. The Mentor should ensure to the best of his/her ability that his/her mentees are able to adjust comfortably to college life. The student mentor should establish a close rapport with his mentees. The Mentor should see that he/she meets them at certain critical junctures of the first year such as the first few weeks of the semester, well before end semester exams and at the time of results. The Mentor must act on any complaint of misbehavior by a senior. The institute has strict policies against ragging of any form. The Mentor should be ready to help his/her mentee in overcoming any problems (academic or social) in an advisory role and act as a responsible role model. At the same time, he must realize the importance of making his/her mentee independent and self-reliant. Spoon-feeding is to be avoided. Mentors should immediately inform the principal regarding any potentially serious case related to their mentees or any other student (if they come to know of it). Mentors are expected to play their role as responsible seniors using their own discretion. Encouragement and Orientation provided in developing enthusiasm to participate in multi-skilled activities such as curricular, co-curricular and extra-curricular Collect feedback to strengthen the feedback system and achieve desired results on different aspects. Taking feedback at the end on this Student Mentor system is a practise in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1206	45	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	31	8	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr K Sreeramulu	Principal	Asia Pacific Educationist
2020	Dr K Sreeramulu	Principal	Bharat Vidya Gourav Gold Medal
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HEP	V	24/10/2019	04/12/2019
BA	HESW	III	24/10/2019	04/12/2019
BA	TEP	III	24/10/2019	04/12/2019
BA	TGT	III	24/10/2019	04/12/2019
BA	HEP	III	24/10/2019	04/12/2019
BA	HESW	I	24/10/2019	04/12/2019
BA	TEP	I	24/10/2019	04/12/2019
BA	TGT	I	24/10/2019	04/12/2019
BA	HEP	I	24/10/2019	04/12/2019
BA	TGT	V	24/10/2019	04/12/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
5	500	0.01

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gcwskl.com/front_end/quantification.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	HEP	25	10	40
Nill	BA	TGT	10	10	100
Nill	BA	TPO	5	2	40
Nill	BA	HECA	6	4	67
Nill	BSc	MPC	46	40	87
Nill	BSc	MPCS	51	46	90
Nill	BSc	MCCS	31	25	81
Nill	BSc	CBZ	32	30	94
Nill	BSc	CBMB	25	25	100
Nill	BSc	CZBC	12	11	90
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gcwskl.com/front_end/feed_backs.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr B Sitalakshmi
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	Nill
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Job opportunities aquaculture	Zoology	07/02/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Social service	Dr G V Murali mohan	Dr Sarvepalli Radhakrishnan memorial organisation	26/03/2019	Social service

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Entrepreneurship	Learn and Earn	Women empowerment Cell	Tailoring Fashion Designing	Designer blouses and selling	22/11/2019
Entrepreneurship	New thoughts Techniques	Botany Dept faculty	Gardening Floriculture	Landscape indoor plants	29/11/2019
Entrepreneurship	New thoughts Techniques	Botany Dept Faculty	Art of Nurseries	Supply of seedlings plants	18/12/2019

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Botany	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science	1	1
International	Chemistry	1	1

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	30/05/2020

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis of new (\pm)-1-(4-(3-fluorobenzy	Santhaku mari M	Egyptian Journal of Chemistry	2020	0	Government Degree College for	Nil

loxy)pyrrolidin-3-yl)-4-phenyl-1H-1,2,3-triazole derivatives via Click reaction and study of anti-cancer activity against HCT 116, MDA-MB231, Mia-PaCa2 Cell lines					Women(A) Srikakulam	
Prototype Selection of Online Handwritten Telugu Characters Recognition Using Voronoi Tessellation	Srilakshmi Inuganti	Computational Intelligence in Data mining	2020	0	JNTU Kakinada	Nil
Online Handwritten Indian character Recognition and its Extension to Telugu Character recognition	Srilakshmi Inuganti	IJRTE	2019	0	JNTU Kakinada	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nil	Nil	NIL
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	37	4	5	6

Presented papers	2	12	4	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness programme on International ozone Day	Department of Chemistry and Botany	8	426
Anti - ragging programme	Department of Chemistry and Maths.	3	126
awareness on blood grouping	Ramachandrapuram	2	100
Field study	vermi culture unit , Ramachandrapuram, Srikakulam	2	50
Field study	Prawn Culture Unit , Runku Hanumanthapuram, Srikakulam	2	20
Field study	Sri Venkateswara poultry farm, Thotapalem, Srikakulam	2	35
Collaborative learning	Government junior(girls) college, srikakulam	2	100
Science Vision	RADAR Station Vishakhapatnam,10KW solar power plant	3	55

	simhachalam		
Solar Energy	GANCO Solar manufacturing plant, Bheemunipatnam, Visakhapatnam	3	55
Green Chemistry	Adhya Biosciences Research Training Institute of Life Sciences	2	12
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women empowerment	Sakthi Empowering Women Association, Srikakulam	Awareness on Medicinal plants and low cost healthy diet	3	30
Outreach	Arasavilli Sun temple, Lord Siva temple edged in the campus	Clean and clear	3	20
N.S.S-awareness	Indian Red cross Society, Srikakulam	Awareness on Blood donation	5	50
Health awareness health care	P.H.C, Ponnada	Awareness on Health care and first aid prescription	5	50
Eye camp	RIMS, Govt general Hospital Srikakulam	conducted eye check-up and distribute medicine to who require	5	50
training	AP.Police Department Allahabad bank	Awareness on Cyber security, available and advantages of loans ,schemes	5	50
training	government	Doctor intera	4	50

	veterinary health Center	ction,Animal examined and normal consultation		
Social responsibility	Navaratna charitable trust	Awareness programme on social activities and social responsibilities in India and in Srikakulam, Andhra Pradesh	5	50
AIDS awareness	Red Cross Society, Srikakulam	Blood donation conducted on the occasion of AIDS DAY celebration	10	15
Charity	Saranya orphanage	Cup of Rice	10	12

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange, Government Degree College Vizianagaram, A.P.	Smt.K.V.S.Nagalaxmi Assistant Professor Mathematics	Regular salary paid for these days, A.P Govt	90
Faculty Exchange, Government Degree College Gajapatinagaram, A.P.	P.S.K.Durga Assistant Professor English	Regular salary paid for these days, A.P Govt	90
Faculty Exchange Medical College, GEMS, Srikakulam, A.P.	G.Neeraja Assistant Professor Biochemistry	Rs. 20000 salary paid for these days by the Medical College	90
Faculty Exchange Government Degree College, Rajam, Srikakulam, A.P.	S.Ramadevi Assistant Professor Chemistry	Regular salary paid for these days, A.P Govt	120
Research-Ph D guidance work- Andhra University, Visakhapatnam, A.P	Dr B Sitalakshmi Professor Botany	Self	730
Research work Journal publication, JNTU Kakinada, A.P.	I Srilakshmi Assistant Professor Computer Science	self	730
Research work	M Santha Kumari,	self	730

Journal publication, Acharya Nagarjuna University, Guntur, A.P.	Assistant Professor Chemistry		
Collaborative activity- Book publication- benthamscience, editors, Doha, UAE	Dr G Sankaranarayananarao, Professor Physics	UGC	180
Collaborative activity- Book chapter publication- Central Scientific Instrumentation, Chandigarh	Dr P L Saranya Assistant Professor Physics	Self	180
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research training	project work	Adhya Bio sciences adhyabio@gmail.com Ph No 9949129539. 08914802244 Visakhapatnam	01/11/2019	31/03/2020	Dr B Sitalakshmi M Santakuari
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr BR Ambedkar University, Srikakulam	01/12/2019	Sharing Knowledge recent advances academics	47
Dolphins nature conservation society. Visakhapatnam	01/01/2019	Conservation of Biodiversity	40
KADHA NILYAM	03/08/2019	Book reading	40
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4353400	4353242

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SoulSoftware	Partially	updated	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25918	2514800	87	28814	26005	2543614
Reference Books	3660	313330	Nil	Nil	3660	313330
Journals	48	109365	1	3000	49	112365
Others (specify)	160	2400	1	69797	161	72197

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/06/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	86	4	12	5	3	3	10	30	0
Added	0	0	0	0	0	0	0	20	0
Total	86	4	12	5	3	3	10	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4	3.97	3	2.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Policies: Purchase committee, building committee, UGC committee, library committee, college planning and development committees are formed as per procedures formulated in the college. Budgetary allocation Proposals are prepared for the grants received from the various agencies. The proposals are placed in the staff council and resolutions are taken accordingly. The committees will take forward the execution work. Procedures-execution: College makes budgetary provision under different funds for maintaining and utilizing the campus infrastructure facilities. A college development committee assigned enough funds for maintenance and repairing of the college infrastructure. Academic infrastructure maintenance is done with college restructure course fees and Postgraduate course fees. Restructured course fees are also used for the purchase of lab equipment and other academic development activities. Electricity, telephone bills are paid from the state government budgetary funds. UGC and RUSA funds are utilized for the academic, infrastructure and student support facilities. Grants from RUSA are utilized for construction of new buildings, renovations and repairs of the existing building, purchase of There is a special provision for SC/ST book bank schemes. The grants are used for the purchase of the library books. The allocated funds are utilized under the observation of various monitoring committees such as the purchase committee, building committee, UGC committee, library committee etc. of the college. Stock registers are maintained by the concerned incharges of the department and laboratory assistant. Department wise annual stock verification is done by an annual stock verification committee. Regular maintenance of laboratory equipments and chemicals are done by laboratory attendant of concerned departments. Overall development of campus is monitored by the campus discipline and cleanliness committee of the college. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns are done by college night wachman. Maintenance of the College botanical garde garden is supervised by the Botany department assisted by contingent college staff. Outsourcing is done for maintenance and repairing of IT

infrastructure such as computers, internet facilities including Wi-Fi and broadband, updation of softwares by computer hardware technician. Outsourcing is done for the maintenance of wooden furniture, electrification, and plumbing. College Security, Computers, Biometric machines maintenance service are done through Annual maintenance contract (AMC).

http://gcwskl.com/front_end/manual.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Social welfare post metric scholarship	1022	1951516
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge courses	09/07/2019	200	Courses of all B A, B Sc and B Com program departments
Soft skill development	09/07/2019	100	AP Skill Development Society
Ethical Values	08/08/2019	300	College Telugu Department
Language Lab Writing skills	20/08/2019	100	College English Department
Personal Counseling Mentoring	26/08/2019	300	College faculty members of B.Sc,B.A B.Com program Departments
Remedial coaching	05/10/2019	120	Courses of all B A, B Sc and B Com program departments
Charity	20/11/2019	200	Saranya Orphanage Home
Yoga Meditation	06/03/2020	100	College Women Empowerment cell Art of living Society, Srikakulam
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	UGC sponsored One Day orientation on state and Central level examinations	100	100	Nil	Nil
2019	Bank Exams	10	15	3	1
2020	Soft skills Development	30	50	6	4
2020	AP Village Seceeriat Examination	40	30	5	4

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SRIVARI ENTERPRISES, KALLAM TEXTILES, HERO MOTO CORP, GTN INDUSTRY, RISING STAR MOBILE COMPANY	474	173	YOUNG INDIA Pvt Ltd Srikakulam	36	9

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BSC	Zoology	Andhra University V	M.Sc Zoology

				isakhapatnam	
2019	1	BA	English	Andhra University V isakhapatnam	M.A English
2019	2	BSC	Microbiology	Andhra University V isakhapatnam	M.Sc Biochemistry
2019	2	BA	Economois	Andhra University V isakhapatnam	M A Economics
2019	1	BA	Social Work	DR.B.R.Amb edkar University Srikakulam	MSW Social Work
2019	2	B COM	Commerce	Dr B.R Ambedkar University Srikakulam	MBA
2019	8	BCOM	Commerce	DR.B.R.Amb edkar University Srikakulam	MCOM
2019	1	BSC	Chemistry	Sri Padmavathi Mahila Viswa vidyalayam, Tirupati	M.Sc Chemistry
2019	6	BSC	Chemistry	DR.B.R.Amb edkar University Srikakulam	M.Sc Chemistry
2019	7	BSC	Chemistry	Andhra University	M.Sc Chemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dance and singing Nil	Inter College level	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2020	National Integratio ncamp	National	Nill	1	1902703220	G Vennela
2020	National integratio ncamp	National	Nill	1	1800235045	T Ramya
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union members, President, Vice President and Secretary Degree IIIYr and II yr students are nominated by the principal and staff council with the consultation of of student Class representatives. student class representatives of respective classes are also nominated at the commencement of every academic year. The Student Council is involved in planning cultural and other extracurricular activities among students. They take decisions and plan in organizing events like Freshers Day for I year Degree students , College Annual day event involving inviting guests and planning cultural activities along with the National Festivals such as Independence Day and Republic Day and Farewell Day for relieving Final year students. Student members are included in all statutory and non-statutory bodies like, IQAC, CPDC, UGC Committee, Discipline committee, grievance committee, building committee, hostel committee, cleanliness committee. Student council works in close association with college administration in planning and discussing program with concerned faculty in presence of Head of Institutions and other class representatives, every academic minimum number of times they often held meetings to chalk out their activities. students council assists administration in planning programs of NSS wing,encouraging students to participate in awareness rallies, health awareness camps such as yoga - meditation, blood donation camps, sampling plantations events, helps administration in maintaining campus neat clean through swatch and green campus events, monitoring all classes with respect to their internal class cleanliness etc. Apart from these, students Council also motivate other students to participate in events organized by District administrative bodies,intercollegiate competitions and intra college competitions. They take active role in organizing competitions on occasion of Republic day, Independence day and College day and assist college administrations in distribution of prizes. Student councils represent administration in avoiding ragging in campus and giving awareness to students about regular and compulsory attendance to students. Students council represents difficulties faced by other students to the head of institution in regard to drinking water and toilet facilities, with regard to any difficulties in the time table of internal examinations ,attendance etc. Therefore the student council forms the core group and acts as representatives of all students of college and associates with administration in smooth functioning of college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Government College for Women Srikakulam is a registered organization with Charity Commissioner from Jan 2012. The management and affairs of the society is entrusted and vested in accordance with the rules and regulations of the society. There are two committees active in the overall functioning of the Alumni Association: (a) Alumni Advisory Council (AAC) which is made of senior alumni. (b) Alumni Coordination Cell (ACC) which is made of

final year and pre-final year students. They participate in different aspects and to create awareness among students from the successful women Alumni members

5.4.2 – No. of registered Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

Campus cleaning-Organizing extension and outreach activities. on 6/03/2020 alumni association conducted yoga class by P.Sireesha Yoga trainer and Alumni member to improve physical and mental health of the students. On 7/03/2020 international womens day celebrated by felicitating successful women in different sectors in around srikakulam district by Paid I.Rajini, Shakti Empowering Women, Vizag, president and also organized an awareness program on self-defense Disha App with help of Skt.Kanthi Priya , professional speaker

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practise 1-Academic work: The main challenge of the institute in the semester and CBCS elective system is to meet the time lines for the completion of all curricular, co-curricular and extra curricular activities in the college as well as documentation both in digital and paper form. It requires the participation of students, teachers, staff, parents and alumni in all the college committees in right spirit. Action plan, methodology, execution and documentation, the four stages are crucial to the institute progress. All the stakeholders are involved in the curriculum design and development process. Feedback is collected from the teachers, students and alumni on the syllabus, add on, skill development courses. It is analyzed and the suggestions are placed before the college academic council. The final action taken report is forwarded to Board of studies. The suggestions are discussed and suitable modifications are made in the syllabus relevant to local, national, regional and global needs. Practise 2-Budget: The draft proposal of the college budget is prepared in consultation with all the in-charges of the departments in general and needy departments in particular. Allocations are made for the physical and academic infrastructure maintenance, guest and full time lecturers, part time workers salaries in the staff council and finance committee. The efforts to get funds from AP state Government, UGC Autonomous grants, Alumni body are discussed in the college committees and placed before statutory committees. More liberty is given to library and sports committees to choose a separate budget for those activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The feed back on syllabus from the faculty, students, recruiters and alumni is obtained and discussed in the

	college Academci council. The suggestions are sent to Board of studies meeting. Suitable changes, relevant to local,national, regional and global needs, are approved in the meeting.
Teaching and Learning	ICT based teaching and learning is taken up as per the norms clubbed with innovative methods. Field visits, internships, colloborations are arranged for the better understanding. Interdisciplinary and collaborative learning is encouraged. Startup ideas are discussed in the incubation centre. The students are given assignments as per their level of standards. Remedial classes are taken up to elevate the slow learners.
Examination and Evaluation	Exam software is used in all the process of the examinations. Choosing examiners for the question paper setting, valuation is based on computer random procedure. Minimum number of exam related grievances are recived. Due credit is given to students partcipated in the extension activities in internal examinations. House examinations are conducted and evaluation is taken up regularly. The papers so evaluated are shown to the students particularly to the slow learners and the mistakes committed by them are explained.
Research and Development	Maximum number of teachers participate seminars conducted by various Institutions. The lecturers are advised to take few students alongwith them to the presentation of their papers to let them familiar with the research and encourage them to participate in seminars. Some students and teachers are given funds from the institute seed money. The faculty are encouraged to submit MRP and publish research articles in UGC CARE list journals.
Library, ICT and Physical Infrastructure / Instrumentation	There is sufficient infrastructure for the students. The teaching is also being taken up by using ICT tools. The College has one digital and two virtual class rooms in addition to seminar halls with projectors and screens. There is fully equipped library with wide range of academic books and magazinesand. N LIST is subscribed.
Human Resource Management	Teachers are to attend examinations,

evaluation, examination observers, seminars, Government assigned duties besides teaching. The principal and Vice-principal manage the duties of the teachers and staff without disturbance to normal academic work. At times teachers are advised to take extra classes to complete their backlog teaching work.

Industry Interaction / Collaboration

All the science, Arts and commerce departments are having industry linkages and interaction. Department of Microbiology has collaboration with Krishi Vigyan Kendram, nurseries, research labs, gardens and Red Cross Society, Department of Zoology has Collaborations with Department of Biochemistry , Rajiv Gandhi Institute of Medical Sciences, Government General Hospital, Srikakulam, Dolphin Nature Park Conservation Society, Visakhapatnam and Prawn Culture Units, for the hands on experience of Biochemical Techniques, diagnostics, Conservation of Biodiversity and Aquaculture. Dept. of Botany has collaboration with Adhya Bio-sciences Research and Training Institute of life Sciences, Visakhapatnam to train the students in microbial culture collection. Dept microbiology with mushroom culture center in Srikakulam.

Admission of Students

The undergraduate admissions are through an online portal. This is a central admission website, in which all the colleges of Govt. and private data is available. It is provided by the Commissioner of collegiate education, Govt. of A.P. In this portal, all the facilities, faculty and infrastructure details are placed. These details are also available on the college website. Students can choose any college/course they choose. The selection is displayed on the website. The selected students join the college. The PG admissions are through university selection based on PG CET.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Action plans of college, IQAC, College Planning and Development Council, UGC Committee are prepared and placed in the college website.
Administration	All the communications with the

Commissioner of Collegiate education, Govt of A.P., an apex body, are through emails only. The teachers, staff salaries are paid online through bank by the A.P. Govt Treasury website. Student scholarships are paid to their bank accounts through gnanabhoomi website. All the internal circulars, messages through emails, SMS. The staff and student attendance are monitored through IAMS App. Sanction of the teachers leaves etc are through these App. Online feedback is taken, analyzed and action taken reports are placed in the college website.

Finance and Accounts

All the state budget support are through online A.P. Govt. Treasuries website. Monthly salary bills, budget proposals are also submitted to this website. The monthly salaries are paid through bank and online. The college accounts are maintained by online cash books. The restructured UG programs and three PG Courses accounts are maintained through online cash books.

Student Admission and Support

There is central admission website is maintained by A.P. Govt. All the details of the Govt and aided degree colleges are uploaded to this website. The students will see the facilities, courses, teacher details, college academic and extracurricular merits are displayed, The student can opt for any college. The students joined the college as per their choice. The college is offering add-on and certificate courses. Hostel facility within campus, skill development courses, virtual, digital class rooms are available. NSS, YRC schemes are offered to the students. Library, sports facilities are also there.

Examination

The college autonomous examination section prepares the student rolls and allots the ID number. The examination fees are collected through online. The entire examination process is conducted through software with minimal human interaction.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
2020	Dr B Sitalakshmi	Work shop on conservation of Biodiversity	DOLPHIN BIODIVERSITY CONSERVATION NATURE PARK	5000
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Draft Research project proposal	Nil	12/11/2019	13/11/2019	35	Nil
2020	Nil	Upgradation of e-File version to 5.6 - Installation of DSC signer service	24/01/2020	24/01/2020	Nil	10
2020	Nil	Procurement policies new-Govt Institutes	05/03/2020	05/03/2020	Nil	10
2020	Bharat Padhe online-orientation of recording and uploading lessons different media platforms	Nil	14/04/2020	14/04/2020	Nil	40
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online teaching tools	2	19/05/2019	23/05/2019	5

for video lecturing and digital e learning				
Innovations to academicians	1	11/05/2020	16/05/2020	6
Online teaching tools for video lecturing and digital e learning	1	04/05/2020	08/05/2020	5
Recent Trends in Teaching learning methodologies	1	24/10/2019	30/10/2019	7
Big Data Analytics start-ups	1	01/12/2019	07/12/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
37	8	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loans arranged purchase clothes Govt Society APCO	Loans arranged purchase clothes Govt Society APCO	Cooperative book store arranged

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Internal Financial Audits- The principal forms a finance committee with senior teachers. The college is having separate bank accounts for special fees, self finance course fees UG and PG,UGCgrants, RUSA grants, college planing and development fees, University Examination accounts, house examination accounts. The committee verifies the income and expenditure of all these accounts, also verify the cash books, bills and reciepts. External Audit: The income, expenditure statements along with the cash reciepts, bills and Bank account statements are submitted to Chartered accountant for auditing.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
INTACH Srikakulam District Chairman	50000	Re construction of portion of college compound wall
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6.4.3 – Total corpus fund generated

1227000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Experts committee formed by Government APCCE	Yes	College committee headed by Academic coordinator
Administrative	Yes	Academic experts committee Government APCCE	Yes	College Finance Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Activities- The parent teacher Association meetings are conducted thrice in year. Parents present their opinion, suggestions on academic activities, give feedback on teaching learning. They suggested for for more campus placements, skill courses and coaching classess for public service examinations. They also attend college functions, academic competitions. Support-They help the college in giving their feedback about their daughters. They participate and contribute in campus beautification

6.5.3 – Development programmes for support staff (at least three)

Periodical hike in their wages, communication skills in the indogenous language and Teaching Basic office maintainance operations like maintaining computers, taking printouts, operating Xerox machines etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IT infrastructure developed- structured feedback is introduced-structured mentor, mentee method is adopted. Paperless office methods are adopted. student Internship trainings increased. Students enrolment is increased.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Examination Reforms in HEIs	25/07/2019	25/07/2019	25/07/2019	45
2019	National Education Po	28/07/2019	28/07/2019	28/07/2019	30

	Policy- Education essentials suggesting new vocational courses				
2019	Research and Innovati on- Preparation operational guidelines	29/07/2019	29/07/2019	29/07/2019	30
2019	Faculty empowerment IT applications programme	02/08/2019	02/08/2019	03/08/2019	15
2019	Inculcation of HUman Values and Professional ethics- Gender sensitivity	06/09/2019	06/09/2019	07/09/2019	100
2019	Student teacher exchange programme	12/12/2019	12/12/2019	12/12/2019	100
2020	Matrubhasha diwas- writing skill ls- orientation	21/02/2020	21/02/2020	21/02/2020	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
physical fitness and Marshall arts for Todays Girl child	29/08/2019	31/08/2019	116	Nil
VISION-FIRST the vision impairments in	10/10/2019	12/10/2019	130	Nil

		community					
2019	1	1	19/12/2019	1	Charity for Ex-Army javans	Community service	43
2019	1	1	19/11/2019	2	Arasavilli Sun temple, Lord Siva temple cleaning campus	Social service	40
2019	1	1	15/06/2019	1	PG Admissions	Career oppertunities	50
2020	1	1	23/01/2020	2	Banking Awareness	Social responsibility	33
2020	1	1	17/02/2020	2	Skill O rientatio n learn English language at ease	Enhance ment of language skills	73
2019	1	1	01/11/2019	2	Laborat ory skills	Practical training	122
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College hand book	15/06/2019	Guideline for the student discipline given and monitored by College discipline committee. Deviations are addressed through counselling to the extent possible. 75 percent attendance compulsory and reasons for shortage due to women problems are addressed by women empowerment cell. Antiragging rules framed and freshers day organized for the for the adoptibility of juniors.
Staff code of conduct	15/06/2019	APCC rules are followed by the Teachers and staff. Principal monitors the deviations and addressed through advise. Staff council take the decision on lacuna found

in case of absence by staff without notice. Deviations or misconduct if any, dealt by HODs, serious lapses are brought to the notice of RJDCE for further disciplinary action.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
JAGO - Heritage and Good Citizenship workshop	19/06/2019	20/06/2019	150
National Constitutional Day is observed to create awareness of Fundamental Duties	26/11/2019	26/11/2019	250
World Human Rights Day awareness Human rights	12/10/2019	12/10/2019	200
Awareness on social activities and social responsibilities	12/02/2020	12/02/2020	52
Self defense	06/02/2020	06/02/2020	50
Create interest on English language	17/02/2020	17/02/2020	73
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Students are encouraged to utilize white papers fully practise minimum usage of papers 2. Students adopt plants for watering and protection 3. Clean and green programs are conducted periodically for removal of plastic waste on college campus, and banning of plastic bags, cups and thermocol in the college campus, canteen practises are initiated. 4. Composting of leaf and other plant waste and using the same for growing garden plants on college campus. 5. Usage of Solar power and LED bulbs introduced

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. ENVIRONMENT SUSTAINABILITY-MINIMIZE PAPER USAGE: CONTEXT: Indiscriminate usage of white papers for xerox copies of notes, certificates. OBJECTIVES: Full utilization of existing white papers for class notes, using DIGI HUB for storing e-copies of certificates, learning cloud storage methods for students data. PRACTICE: In the college induction training program, green methods are explained to the students for environmental sustainability. They are given demonstrations on how the papers are made from trees and the quantity of trees used per one thousand papers. The harmful effects of deforestation to the environment is explained. The positive effects of the trees are shown through short films. Documentary films on the paper manufacturing are shown to the students. Government initiatives, like, Digi lockers, apps are shown for the

storage of their certificates. Workshops are conducted for learning cloud storage methods. Student mentors assist in storing their certificates. Students are encouraged to utilize storage space in their emails. A feedback is collected on these methods and difficulties they have faced. Students participate in developing community gardens where they grow medicinal plants and shaded trees for learning the importance of plants. Students are divided into small groups by the class mentors in assisting their classmates who are unable to create e-mails, digi lockers. This programme was initiated by the students to make the campus green and pollution free. Encouraged the students to know the importance of plantation Periodical awareness programmes, debates, essay writing competitions are conducted to sustain this green practise. NSS volunteers arranged rallies on this issue for protecting and maintaining a good and healthy environment. 2.FIELD TRIPS-HANDS ON EXPERIENCE CONTEXT: It is necessary for the students to bridge the gap between theory and practise, understanding the link between book knowledge and working methods, modern trends. OBJECTIVES: The main aim of the field trips are to provide students better understanding, develop problem solving skills, practical knowledge, hands on experience PRACTISE: Field trips offer unique learning experiences to students. It allows students to be involved in new environments and a key to encourage curiosity on their subject. A field trip is one of the best tools which provide every student with real world experience. When students leave the classroom they see the connection between what is happening in the college and in the real world. Our society is a rich equipped laboratory. so students begin to see how the classroom learning helps them to solve the problems in day to day life. Students visit nursery, poultry farm, prawn culture and vermiculture units for learning the maintenance methods. They also visited the pharmacy industry, water treatment plants for knowing chemical methods, quality assurance methods. Arts and humanities students visit historical, tourist sites, and monuments to learn our culture and heritage. They also visited Rythubazars, hand and machine weaving plants for understanding marketing price changes. Commerce students visit Banks and small scale industries for observing the accounting procedures chemistry faculty and students visit the water plan. The Tourism Department visited many tourist places in and around Srikakulam to learn about the rich culture and heritage.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gcwskl.com/front_end/view_facility.php?id=42

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government College for Women, Srikakulam is the only women college in the District, established in the year 1968, located in the heart of Srikakulam town. It is recognized by the UGC under 2(f) and 12(B). From the humble and modest beginning, now the college has emerged as one of the premiere Educational Institution of higher learning in the Zone, with the strength of more than one thousand women students in this region. Previously, It runs as an PG college, affiliated to Dr. B. R. Ambedkar University, Srikakulam. College autonomous status is introduced from 2019-2020 academic year. The College is committed to educate and transform the students as a holistic human being. Most of the students are first generation in pursuing UG program. The college is maintaining its distinctiveness in organizing, participating extension activities and coordinating awareness programs sponsored by the Government. Vision : Vision is to achieve mainly two goals. One is gender justice and the other is promoting Eco-friendly environment by providing quality higher education to all sections of women. Priority : The college is offering

conventional, contemporary, skill development and innovative courses to rural and middle-class women to empower them by achieving the twin goals of gender justice and Eco-friendly environment. The College has earned an enviable reputation due to its focus on quality, equity, inclusive education, and innovative practices. College principal is a trained NAAC Assessor and it is a boon to the institute. Thrust : Our college identifies thrust areas in the community and neighborhood problems. Orientation training programs are conducted on recent trends in Higher Education, outreach programs, student-centric teaching learning methodologies to make the learning process as an enjoyable experience. Value added courses are introduced, innovative ideas are developed in tune with the changes and problems of the society for making them confident in their future life. Teachers and students adopt the new trends and practise through organizing extension and outreach programs. Motivating our students to learn community services and social responsibilities, development of innovative projects by students on environment sustainability are practiced in the college. Field trips to various industries, nearby laboratories are arranged for acquiring hands on experience in instrumentation, laboratory skills. It helps them in increasing their employment opportunities. In-charges and the concerned faculty of Arts departments take efforts to visit Historical places, religious places in and around the town, to make students aware of the age old traditions and culture of the town and the country as well. Students are encouraged to utilize cloud resources for learning and storage facility. Judicious usage of white papers are practiced for class notes, DIGI LOCKERS usage for certificates storage and discourage in taking print copies to maintain Eco-friendly environment.

Provide the weblink of the institution

http://gcwskl.com/front_end/view_facility.php?id=43

8.Future Plans of Actions for Next Academic Year

The college runs under the affiliation, Dr B R Ambedkar University, Srikakulam in between 2017-2018 and 2018-2019 academic years, 2019-20 onward Autonomous status is implemented. Preparing the college for the 4th Cycle of Assessment and Accreditation to the March 2022. We are preparing the SSR as per affiliated PG College manual for the non-autonomous period and SSR as per autonomous manual for the autonomous period. Criterion coordinators are arranged. The criterion coordinators allot the works as per key indicators. MOOC courses completion is encouraged. Strengthening academic remedial program and personal mentoring program. Revisiting the restructured curriculum for the next academic year. Improve the quality of teaching and learning environment by interaction at the Department level, classrooms by Principal and vice principal. Academic Performance Index for staff members is continuously monitored. Improving UG admission to arts and humanities programs and PG Programs. Skill development new diploma and certificate courses proposed. Value added courses Focusing on transferring skills. Increasing research publications in journals indexed in databases approved by UGC CARE list